

*the improvement of the legal profession  
through legal education*

ASSOCIATION OF AMERICAN LAW SCHOOLS

**Workshop for New Law School Teachers**

**Workshop for Pretenured Minority Law  
School Teachers**

**Workshop for New Law School  
Clinical Teachers**

June 16 – June 20, 2010  
Washington, D.C.

[www.aals.org/nlt2010/](http://www.aals.org/nlt2010/)



Association of American  
Law Schools

# About the Association of American Law Schools

The purpose of the Association of American Law Schools (AALS) is to improve the legal profession through legal education. AALS is an association of 171 law schools and serves as the law teachers' learned society. AALS is legal education's principal representative to the federal government and to other national higher education organizations and learned societies.

## Sections and Committees

As of January 2010, there are 91 sections, composed of faculty and administrators of member schools. To view the complete list of sections, visit [www.aals.org/sections/](http://www.aals.org/sections/). Sections present a variety of programs at the Annual Meeting, often provide listservs and mentoring for their membership, and conduct other activities of interest to their members.

Standing and special committees, established by action of the Executive Committee and appointed by the president, provide reports and policy advice to the Association. The standing committees are: Academic Freedom and Tenure, Audit and Association Investment Policy, Bar Admission and Lawyer Performance, Clinical Legal Education, Curriculum, Government Relations, Libraries and Technology, Membership Review, Professional Development, Recruitment and Retention of Minority Law Teachers, Research, Sections and Annual Meeting, and the Journal of Legal Education Editorial Board. Examples of special committees are those on Disability Issues, International Cooperation, Financing of Legal Education, Faculty Recruitment Practices, Pro Bono and Public Service Opportunities, and Racial Diversity.

## Annual Meeting

AALS Annual Meetings are held the first week in January. Over 3,500 law teachers, librarians, and law school administrators attend the Annual Meeting. Among the highlights are the address at the Association's luncheon and the Presidential programs. Day-long workshops on subjects of interest to a broad

cross-section of legal education and extended section programs are held the first day of the meeting. The majority of the four-day Annual Meeting is devoted to programs organized and presented by the individual sections. For more information about the AALS Annual Meeting, visit [www.aals.org/am/](http://www.aals.org/am/).

## Professional Development Programs

The AALS sponsors approximately eight programs per year, ranging in length from one-day workshops at the Annual Meeting to three-day conferences. These programs provide faculty with common interests an opportunity to exchange new ideas about teaching and scholarship, generally related to particular subject matter areas. The programs offered each year are selected by

the Executive Committee based upon recommendations from the Professional Development Committee. For information on upcoming programs, visit [www.aals.org/calendar/](http://www.aals.org/calendar/)

### *Mid-Year Meeting*

The Mid-Year Meeting—a unique combination of three workshops—allows participants to register for a single workshop, two workshops, or all three programs at a discounted price. The 2010 meeting will

be held June 8-12, in New York City and features a **Workshop on “Post Racial” Civil Rights Law, Politics and Legal Education: *New and Old Colorlines in the Age of Obama***, a **Workshop on Civil Procedure: *Charting Your Course in a Shifting Field*** and a **Workshop on Property**. For more information on the Mid-Year Meeting, visit [www.aals.org/midyear2010/](http://www.aals.org/midyear2010/).

### *Conference on Clinical Legal Education*

Each year AALS sponsors a meeting on Clinical Legal Education, which is intended for clinicians of all experience levels. The 2010 conference will be held May 4-8 in Baltimore, Maryland. Through a range of plenary sessions, focused concurrent sessions, and small working group meetings, clinicians will examine the theme of “Answering the Call for Reform: Using Outcomes Assessment, Critical Theory and Strategic Thinking to Implement Change”. For more information on AALS Clinical conferences and workshops, visit [www.aals.org/clinical2010/](http://www.aals.org/clinical2010/).

## AALS Directory of Law Teachers

The *Directory* is an annual publication that lists, by school, the full-time faculty of all AALS member and fee-paid law schools. It also contains biographical sketches of over 10,000 full-time teachers and law librarians and lists full-time teachers by subject taught. There are also separate listings of minority law teachers and of law school professional staff such as directors of admissions, development, placement, or alumni relations.

## **Workshop for Pretenured Minority Law School Teachers**

June 16-17, 2010

## **Workshop for New Law School Teachers**

June 17-19, 2010

## **Workshop for New Law School Clinical Teachers**

June 19-20, 2010

**Washington, D.C.**

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### **Workshop for Pretenured Minority Law School Teachers**

#### **Why Attend?**

From their first day of teaching until tenure, minority law teachers face special challenges in the legal academy. At this workshop, diverse panels of experienced and successful law professors will focus on these issues as they arise in the context of scholarship, teaching, service and the tenure process. The workshop dovetails with the AALS Workshop for New Law School Teachers by providing sustained emphasis on the distinctive situations of pretenured minority law school teachers.

#### **Who Should Attend?**

The Workshop will be of interest to newly appointed minority law teachers as well as junior professors who are navigating the tenure process and looking for guidance and support.

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### **Workshop for New Law School Teachers**

#### **Why Attend?**

At the 28th annual workshop, new law teachers will share their excitement, experiences and concerns with each other and with a roster of senior and junior faculty chosen for their track record of success and their diversity of scholarly and teaching approaches. These professors will pass along invaluable advice about teaching and testing techniques and tips for developing, placing and promoting one's scholarship. Speakers will also address how to manage the demands of institutional service, as well as the expectations of students and colleagues, along with special challenges that arise when confronting controversial topics.

#### **Who Should Attend?**

The workshop will benefit newly appointed faculty members, including teachers with up to two years of teaching experience, and those with appointments as visiting assistant professors.

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### **Workshop for New Law School Clinical Teachers**

#### **Why Attend?**

The Workshop for New Law School Clinical Teachers is designed to offer new law faculty an introduction to clinical teaching, and to the challenges of balancing the various roles that clinical teachers are expected to perform. The workshop will address the basic tasks of the clinical teacher—setting goals for clinical courses, teaching professional skills and values, supervising students and producing scholarship—and will provide the perspective of clinicians who were recently new teachers themselves. Concurrent sessions will focus on important questions of evaluation and collaboration in a clinical context. At lunch, attendees will be able to gather with colleagues teaching in similar subject-matter areas.

#### **Who Should Attend?**

The Workshop for New Law School Clinical Teachers should be of interest to new teachers of in-house and externship clinical courses and to all new teachers interested in clinical teaching methodology.

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## When are These Workshops?

The Workshop for Pretenured Minority Law School Teachers will begin on Wednesday, June 16 with a reception followed by one day of plenary sessions and small group discussions. The workshop will conclude at 5:15 p.m. on Thursday, June 17.

The Workshop for New Law School Teachers will begin on Thursday, June 17, with registrants meeting in small group discussions at 5:30 p.m., followed by a reception where some AALS Section (see [www.aals.org/sections/](http://www.aals.org/sections/)) representatives have been invited to talk with you. The next two days will include plenary sessions, small group discussions and a dinner on Friday night. The Friday dinner speaker is the Honorable Guido Calabresi, Judge, United States Court of Appeals for the Second Circuit and Sterling Professor and Professorial Lecturer, Yale Law School. The planning committee strongly encourages registrants to attend the first small group discussions on Thursday evening. The workshop will conclude at 3:30 p.m. on Saturday, June 19. AALS Sections on Minority Groups and Women in Legal Education will host continental breakfasts, and AALS Section on Sexual Orientation and Gender Identity Issues will host an informal evening gathering.

The Workshop for New Law School Clinical Teachers will begin on Saturday, June 19, with registrants meeting in a plenary session followed by a reception and one day of plenary sessions and small group discussions. The workshop will conclude at 5:30 p.m. on Sunday, June 20.

## Where are These Workshops?

Workshop sessions and sleeping accommodations will be at the Marriott Wardman Park Hotel, 2660 Woodley Rd. NW, Washington, DC. The hotel room rate is \$249.00 for single or double occupancy. This rate is subject to a 14.5% sales tax. To make a hotel reservation: Visit [www.aals.org/nlt2010/](http://www.aals.org/nlt2010/) and click on the "Housing" tab. (AALS group code: TNLTNLA); or, complete the Hotel Reservation Request Form included in this brochure and mail it to the Marriott Wardman Park Hotel; or, if paying by credit card, either call (800) 228-9290 (Group name AALS New Law Teacher) or fax the form to (202) 387-5397. The cut-off date for making a hotel room reservation is **May 25, 2010**.

### ~2010 Committee on Professional Development

Steven Bender, University of Oregon School of Law  
Devon Wayne Carbado, University of California,  
Los Angeles School of Law, **Chair**  
Laura Hines, University of Kansas School of Law  
Frederick M. Lawrence, The George Washington  
University Law School  
Donna M. Nagy, Indiana University Maurer School of Law  
Reva B. Siegel, Yale Law School  
Charles D. Weisselberg, University of California,  
Berkeley School of Law  
Stephanie M. Wildman, Santa Clara University  
School of Law

### ~Planning Committee for AALS Workshop for New Law School Teachers, Workshop for Pretenured Minority Law School Teachers, Workshop for New Law School Clinical Teachers

Randy E. Barnett, Georgetown University Law Center  
A. Mechele Dickerson, The University of Texas  
School of Law  
Robert D. Dinerstein, American University Washington  
College of Law  
Tanya Hernandez, Fordham University School of Law  
Kellye Y. Testy, University of Washington  
School of Law, **Chair**  
Ronald F. Wright, Wake Forest University School of Law

## PROGRAM

# Workshop for Pretenured Minority Law School Teachers

Washington, D.C.

*Program is supported in part by a grant from the Law School Admission Council.*

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### WEDNESDAY, JUNE 16, 2010

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5:30 – 7:00 p.m.

#### Registration

7:00 – 8:00 p.m.

#### AALS Reception

A dance of courtship? Sink or swim? An arduous marathon? A minefield? How do, should and can pre-tenure faculty of color and their institutions manage the promotion and tenure process? This panel will discuss best practices for pre-tenure faculty members with respect to the tenure process, including discussions of scholarship, teaching and service.

10:30 – 10:45 a.m.

Refreshment Break

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### THURSDAY, JUNE 17, 2010

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8:30 – 8:50 a.m.

Coffee and Tea

9:00 – 9:15 a.m.

#### Welcome

Susan Westerberg Prager, AALS Executive Director,  
Chief Executive Officer

#### Introduction

Kellye Y. Testy, University of Washington School of Law, and  
**Chair**, Planning Committee for 2010 AALS Workshop  
for New Law School Teachers, Workshop for Pretenured  
Minority Law School Teachers and Workshop for New  
Law School Clinical Teachers

9:15 – 10:30 a.m.

#### Promotion and Tenure: Getting to Yes

Devon Wayne Carbado, University of California, Los Angeles  
School of Law

Tanya Hernandez, Fordham University School of Law  
Jennifer L. Rosato, Northern Illinois University College of  
Law

**Moderator:** Kellye Y. Testy, University of Washington School  
of Law

10:45 a.m. – 12:00 p.m.

#### Teaching: Strategies to Success

Thomas W. Joo, University of California, Davis School of Law  
Camille A. Nelson, Hofstra University School of Law  
Serena M. Williams, Widener University School of Law

There may be “born” teachers who are able to command the classroom and foster an environment that encourages student participation and trust without breaking a sweat. But for most of us, there are a variety of specific challenges to face in the classroom, particularly for minority and female colleagues. In this workshop, we identify and address particular issues that may be of concern for minority colleagues. How do I deal with difficult students? How do I ensure diverse participation in the classroom? How should I address the various differences among students—particularly racial or gender differences—and differences between students and myself? In this session, these teachers will offer some tips on how to be a more effective teacher in both large and small courses.

12:00 – 1:30 p.m.

#### Luncheon Sponsored by the Law School Admission Council

Thursday, June 17 continued

1:45 – 2:45 p.m.

## **Service: Strategies to Success**

Veryl Victoria Miles, The Catholic University of America  
Columbus School of Law  
Michael A. Olivas, University of Houston Law Center

Although the service requirement is usually the most pleasant piece of the tenure puzzle, the eager new faculty member can easily be overwhelmed by service assignments. Often, minority colleagues face this pressure most acutely, particularly given the interest in generating greater visibility of diverse faculty and students, as well as efforts to ensure that important committees have the benefit of minority input. In this session, experienced professors will take you through law faculty basic training, and discuss the ins and outs of collegiality; the importance of attendance (and when attendance is not so important); how to identify potential mentors and allies; choosing the best opportunities for the University, Law School and community service; and finally, when to say yes and how to say no. Special attention will also be paid to different types of service obligations colleagues may face on appointments, public service, and scholarship committees (to name just a few), and how to become an institutional team player while balancing other scholarly and teaching obligations.

2:45 – 3:45 p.m.

## **Scholarship: Strategies to Success**

A. Mechele Dickerson, University of Texas School of Law  
Xuan-Thao Nguyen, Southern Methodist University  
Dednam School of Law

Clearly, scholarly production is crucial to one's becoming a professor. This panel will discuss the ins and outs of scholarship, particularly for the minority legal scholar who may face issues that differ somewhat from the average entry level law professor. How do I pick a topic? What kind of research should I perform? At what point should I be thinking about a scholarly agenda (as opposed to an idea for a particular paper)? How should I hire and use research assistants? What should my writing process look like? What do I do if I am stuck? At what stage should I circulate a draft? To whom should

I circulate a draft? How do I deal with feedback? How do I identify allies and colleagues at other schools who will share an interest in my work? What conferences, fellowships, and awards should I think about as I develop as a scholar? What about blogging and other opportunities for interaction with others? How much does placement in law reviews matter? How should I think about the desirability of publishing in a second- or third-journal published at one law school as compared to the primary journal at another? And what about negotiating with other law reviews after I've received an acceptance-how do I maneuver in that world? This panel will engage these, among other, questions and prepare you for both short and long term success as a legal scholar.

3:45 – 4:00 p.m.  
Refreshment Break

4:00 – 4:45 p.m.

## **Small Group Discussions: Scholarship**

4:50 – 5:15 p.m.

## **You Can Do This**

Phoebe A. Haddon, University of Maryland School of Law

# PROGRAM

## Workshop for New Law School Teachers

Washington, D.C.

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### Thursday, June 17, 2010

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4:00 – 7:30 p.m.

#### Registration

5:30 – 6:30 p.m.

#### Small Group Discussions

The planning committee strongly encourages attendance at this first set of small group discussions.

6:30 – 7:30 p.m.

#### AALS Reception with Representatives from AALS Sections

#### Welcome

Michael A. Olivas, University of Houston and AALS President-elect

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### Friday, June 18, 2010

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8:00 – 8:50 a.m.

#### AALS Section on Minority Groups Coffee and Breakfast Pastry with Questions and Answers

8:30 – 8:50 a.m.

Coffee, Tea and Breakfast Pastry

8:45 – 9:00 a.m.

#### Welcome

Susan Westerberg Prager, AALS Executive Director, Chief Executive Officer

#### Introduction

Kellye Y. Testy, University of Washington School of Law, **Chair**, Planning Committee for 2010 AALS Workshop for New Law School Teachers, Workshop for Pretenured Minority Law School Teachers and Workshop for New Law School Clinical Teachers

9:00 – 10:30 a.m.

#### Scholarship

#### Choosing Subject Matter

Joan W. Howarth, Michigan State University College of Law

#### Publication Process

Speaker to be announced

#### Promotion/Readership Techniques

Lawrence B. Solum, University of Illinois College of Law

This panel on scholarship will address the key “how-to” questions of scholarly success, from choosing the right topic through promoting your publications. Questions to be addressed include: How to choose the right topic for an article? How to start the writing process and manage competing demands on your time? When, where and how should you submit your manuscript? How do you handle student editors? What can you do to promote your scholarship after it appears? How do you develop a sustained body of work that merits the recognition of your peers?

This plenary session will be followed by two rounds of concurrent sessions during which you can choose your session based upon both subject matter and your level of scholarly experience.

10:30 – 10:45 a.m.

Refreshment Break

10:45 – 11:30 a.m.

#### Concurrent Discussions I

1. Choosing Subject Matter (session for entry-level faculty at early stage of developing a scholarly agenda).
2. Publication Process (session for faculty who have previously published one or more law review articles).
3. Promotion/Readership Techniques (session for faculty who have previously published one or more law review articles).

# Workshop for New Law School Teachers

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Friday, June 18 continued

11:30 a.m. – 12:15 p.m.

## Concurrent Discussions II

1. Choosing Subject Matter (session for faculty who have previously published one or more law review articles).
2. Publication Process (session for entry-level faculty at early stage of developing a scholarly agenda).
3. Promotion/Readership Techniques (session for entry-level faculty at early stage of developing a scholarly agenda).

12:15 – 1:30 p.m.

## AALS Luncheon

Angela J. Davis, American University Washington College of Law

Professor Davis shares her thoughts on developing a successful academic career that includes a healthy measure of work/life balance.

1:45 – 2:45 p.m.

## Preparing for Your First Semester of Teaching

Howard Katz, Elon University School of Law  
R. Anthony Reese, University of California, Irvine School of Law

As a form of professional education, legal education should and does place substantial emphasis upon success in teaching as well as in scholarship. This focus is even more pronounced following two influential assessments of legal education (the *Carnegie Report* and the *Best Practices Report*), both of which urged legal education to do more to integrate the intellectual, skills, and values development of students through effective teaching. In this session, two experienced law teachers share their insights on teaching success, including how to do well in your first semester of teaching, a time when your students and colleagues begin to form expectations of you as a teacher.

2:50 – 4:00 p.m.

## Small Group Discussions (by subject matter)

4:00 – 4:15 p.m.

Refreshment Break

4:15 – 5:15 p.m.

## Biggest Triumphs and Mistakes: Junior Faculty Perspectives

Solangel Maldonado, Seton Hall University School of Law  
Shu-Yi Oei, Tulane University School of Law  
Omari S. Simmons, Wake Forest University School of Law

This panel includes three “alumni” of past AALS Workshops for New Law School Teachers. They will address the variety of issues and challenges new law teachers face and tell you through specific examples what they wish they knew then that they know now.

5:30 – 6:30 p.m.

## AALS Reception

6:00 – 6:30 p.m.

## AALS Section on Sexual Orientation and Gender Identity Issues Informal Gathering

6:30 p.m.

## AALS Sponsored Dinner

### The Honorable Guido Calabresi, U.S. Circuit Judge, U.S. Court of Appeals, New Haven, Connecticut

In a career spanning 50 years, Guido Calabresi has achieved fame as a teacher, scholar, law school dean, and now a federal judge. In this keynote address, Judge Calabresi movingly describes the unique joys of being a law professor, and offers his experienced take on how to excel at each of the roles that legal academics must perform.

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**Saturday, June 19, 2010**

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8:00 – 8:50 a.m.

**AALS Section on Women in Legal Education  
Coffee and Breakfast Pastry with Questions and  
Answers**

8:30 – 8:50 a.m.  
Coffee and Tea

9:00 – 10:00 a.m.

**Teaching to the Whole Class**

Paula Lustbader, Seattle University School of Law  
Laurie B. Zimet, University of California, Hastings College of  
the Law

Most new law professors model their teaching on how they were taught. While this is valuable and inevitable, it also helps to be aware of the research that has been done in recent years on how students best learn. Professors Lustbader and Zimet provide a basic introduction to these theories and explain how they can practically be applied in the law school classroom.

10:00 – 11:00 a.m.

**Challenging Moments in the Classroom**

G. Marcus Cole, Stanford Law School  
William Nichol Eskridge, Jr., Yale Law School  
Margaret E. Montoya, University of New Mexico School of  
Law

Even traditional law school courses raise new and controversial issues that can seem like a mine field for the new professor. While some choose to shy away from these topics, these professors offer their special insights on how to tackle these types of subjects with sensitivity and enhance one's teaching by doing so.

11:00 – 11:15 a.m.  
Refreshment Break

11:15 a.m. – 12:15 p.m.

**Small Group Discussions (by subject matter)**

12:15 – 1:30 p.m.

**AALS Luncheon**

1:45 – 2:45 p.m.

**Exam Preparation, Reading, Grading, Review and  
Course Evaluation**

Jennifer L. Rosato, Northern Illinois University College of  
Law

Francisco X. Valdes, University of Miami School of Law

Writing and grading exams are an essential, if onerous, part of the law professor's job. This session offers crucial advice for avoiding the most common pitfalls and achieving fairness in the evaluation of student performance. It will also address issues of reviewing course material with students as well as how to make the most of student course evaluations.

2:45 – 3:30 p.m.

**Institutional Citizenship and Politics**

Kellye Y. Testy, University of Washington School of Law, and  
**Chair**, Planning Committee for 2010 AALS Workshop  
for New Law School Teachers, Workshop for Pretenured  
Minority Law School Teachers and Workshop for New Law  
School Clinical Teachers

All new law professors immediately confront the challenge of faculty (small "p") politics. Some must also deal with special problems associated with their (big "P") Politics. In her concluding address, Dean Testy offers her advice on how to mitigate these problems while staying true to one's convictions and serving your law school's institutional interests well.

## PROGRAM

### Workshop for New Law School Clinical Teachers

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#### SATURDAY, JUNE 19, 2010

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4:00 – 7:00 p.m.

#### Registration

5:00 – 6:00 pm

#### Welcome

Susan Westerberg Prager, AALS Executive Director  
Chief Executive Officer

#### Introduction

Kellye Y. Testy, University of Washington School of Law, and  
**Chair**, Planning Committee for 2010 AALS Workshop  
for New Law School Teachers, Workshop for Pretenured  
Minority Law School Teachers and Workshop for New  
Law School Clinical Teachers

#### Goals and Future of Clinical Legal Education

Phyllis Goldfarb, The George Washington University Law  
School  
Ann C. Shalleck, American University Washington College  
of Law

6:00 – 7:00 p.m.

#### AALS Reception

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#### SUNDAY, JUNE 20, 2010

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8:30 – 8:50 a.m.

Coffee and Tea

9:00 – 10:30 a.m.

#### Skills and Values

Speakers to be announced

Students in clinics are in a crucial formative stage of their professional development, transitioning from their role as students to that of lawyers. This transition makes clinical teaching an especially complex and multi-layered enterprise that has to employ pedagogical methods designed to meet a broad range of goals. These goals include inculcating the skills necessary to represent clients effectively, the values necessary to the formation of ethical conceptions of law practice, and the habits necessary to support these skills and values throughout one's professional life. The supervisory relationship between clinical professor and clinical student is a key pedagogical site. This panel will use a supervision simulation to demonstrate and reflect on the transmission of skills and values through clinical pedagogy. The simulation is designed to address pedagogical issues that arise in supervisory settings in both in-house clinics and externship programs.

10:30 – 10:45 a.m.

Refreshment Break

10:45 a.m. – 12:00 p.m.

#### Small Group Discussions

12:00– 1:15 p.m.

#### AALS Sponsored Luncheon

Sunday, June 20 continued

1:30 – 2:15 p.m.

## Scholarship

Katherine R. Kruse, University of Nevada, Las Vegas William  
S. Boyd School of Law  
Ascanio Piomelli, The University of California, Hastings  
College of the Law

Clinical scholarship is no longer an oxymoron. A vibrant clinical scholarship has developed over the last number of years, scholarship that explores the lawyering process, interdisciplinary connections, and principles of pedagogy, in addition to doctrinal and critical subjects. Clinicians' scholarship not only may look different from that of non-clinicians, but the demanding time-intensive nature of clinical supervision and teaching may present challenges for clinicians trying to find the time necessary to produce high-quality scholarship. The panelists will discuss successful strategies they and other clinicians have used to make scholarship an integral part of their professional lives, as well as topics that can provide fertile ground for clinical scholars.

2:15 – 3:15 pm

## Concurrent Sessions

### • Evaluation

Catherine F. Klein, The Catholic University of America  
Columbus School of Law  
Deborah Epstein, Georgetown University Law Center

### • Collaboration

Margaret Martin Barry, The Catholic University of  
America Columbus School of Law  
Susan J. Bryant, City University of New York  
School of Law

3:15 – 3:30 p.m.

Refreshment Break

3:30 – 4:30 p.m.

## Small Group Discussions

4:45 – 5:30 pm

## New Clinicians (Things I Wish Someone Had Told Me When I Started)

Margaret E. Johnson, The University of Baltimore  
School of Law

Speaker to be announced

**Moderator:** Lisa Kelly, University of Washington  
College of Law

Clinicians in the early portion of their teaching careers will look back at when they started as clinical teachers and reflect on the lessons they have learned, as well as on what they wish now they had known then about navigating their way in the legal academy.

## Meeting Information

### Local Transportation

Reagan National Airport is located eight miles from the Marriott Wardman Park Hotel; taxi fare is approximately \$18.00 one way plus and additional \$2.50 airport fee. All taxicabs dispatched at Reagan Washington National Airport must have and use taxi meters. Super Shuttle provides door-to-door service (with other stops) to the Hotel at a cost of \$14.00 each way. The Super Shuttle booths are located in the baggage claim areas in both the north and south ends of the terminal. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or visit [www.supershuttle.com](http://www.supershuttle.com) for online reservations. To ride Metro (Washington, DC's subway system) to the Hotel, take the Yellow Line to Gallery Place and change to the Red Line (heading toward Shady Grove) to the Woodley Park/Adams Morgan/National Zoo Metro station for the Marriott Wardman Park Hotel.

Dulles International Airport is about 25 miles from the Hotel; taxi fare is approximately \$65.00 each way (use metered cab). Super Shuttle provides door-to-door service (with other stops) to the Hotel for \$29.00 each way. Go to the Ground Transportation desk in the baggage claim area to purchase a ticket. You can then proceed to the Super Shuttle boarding area located on the lower level, outside at curb ID or IF. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or [www.supershuttle.com](http://www.supershuttle.com) for online reservations.

Baltimore-Washington International Airport (BWI) is approximately 40 minutes in non-rush hour from the Hotel. Taxi fare from BWI is approximately \$75.00. Super Shuttle provides door-to-door service (with other stops) to the hotel for a fare of \$31.00 each way. Go to lower level and follow signs to the Ground Transportation desk located between carousels 6 and 7. 24-hour advance reservation is required for the return to the airport. Call (800) 258-3826 for reservations and information or [www.supershuttle.com](http://www.supershuttle.com) for on-line reservations.

The MARC Train runs round trip between BWI to Union Station in Washington, D.C. Monday through Friday. Go to the Amtrak MARC shuttle stop on the lower level ground transportation area outside of baggage claim. Shuttles to the train stop depart every 15 minutes. One-way fare is \$6.00, round-trip \$12.00; Visa and MasterCard are accepted. The trip to Union Station will take approximately 38 minutes. From Union Station you can take a taxi to the Hotel or take the Metro Red Line to Woodley Park/Adams Morgan/National Zoo Metro stop for the Marriott Wardman Park Hotel. Call (800) 325-7245 (MARC Penn Line information) for additional information. Contact Amtrak at [www.amtrak.com](http://www.amtrak.com) or (800) 872-7245 for information on weekend travel.

Union Station is four miles from the Hotel; taxi fare is approximately \$12.00; add \$1.00 for a fuel charge and add \$1.00 during rush hour (7:00-9:30 a.m. and 4:00-6:30 p.m.). Union Station services both Amtrak and Metro (Washington, D.C.'s subway system). On Metro, take the Red Line directly to Woodley Park/Adams Morgan/National Zoo metro station for the Marriott Wardman Park Hotel.

## **Meeting Information** *(continued)*

### **City Transportation**

The Washington, D.C. subway system is called Metro. The Marriott Wardman Park Hotel Hotel is located on the Red Line —exit Woodley Park/Adams Morgan/National Zoo metro stop. Metro hours of operation:

- \* Metro operates seven days a week.
- \* Rail stations open at 5:00 a.m. on weekdays and 7:00 a.m. on Saturday and Sunday
- \* Metro closes at midnight (3:00 a.m. on Fridays and Saturdays).
- \* When traveling late at night, be sure to check the scheduled departure time for the last metro train. At many stations, the last metro train departs before midnight (3:00 a.m. on Fridays and Saturdays) so it is important that you allow enough time to enter the system and board the train. Last metro train departure times are posted at each station kiosk.

### **Parking**

The Marriott Wardman Park Hotel garage, located on the Woodley Road entrance to the hotel, is open 24 hours a day; self and valet parking available. Rates are per 24 hours - \$32 for self-parking and \$37 for valet parking.

### **Child Care**

Child care can be arranged through the Hotel's Concierge by calling (202) 328-2934. Neither the Marriott Wardman Park Hotel nor AALS recommends these services but provides this information for your reference.

### **Suggested Attire**

Business casual attire is suggested. Bring a sweater or jacket to workshop sessions. It is challenging for a Hotel to regulate the temperature in meeting rooms so it could be cold or warm (although warm is less likely).

# Registration Form for 2010 AALS Workshop for Pretenured Minority Law School Teachers, New Law School Teachers and New Law School Clinical Teachers

## How Do I Register?

You may register for one, two or all three Workshops using one of the methods below.

You can register using the form in this page, or register online at: [www.aals.org/nlt2010/](http://www.aals.org/nlt2010/)

1. The registration form can be faxed if paying by American Express, MasterCard or Visa to (202) 872-1829
2. The registration form can be mailed with payment directly to AALS at 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036-2605.

Please note that payment is necessary for admission to the Workshop(s). A confirmation for your paid registration will be e-mailed. If you have not received a confirmation, call AALS at (202) 296-1662 to verify your registration.

**On-Site Registration:** If your form with payment has not arrived at AALS by June 10, 2010, it will be necessary for you to register on-site. There is an additional charge of \$25 to register on-site. AALS accepts cash, personal checks, school checks, American Express, MasterCard and Visa for on-site payment.

**Refund Policy:** The registration fee will be refunded in full for cancellations through June 2; a refund less \$50, which covers administrative costs, will be given for cancellations received June 3 through June 9; 50% of the registration fee will be refunded for cancellations received June 10 through June 15; and no refunds will be given after June 15. Call AALS at (202) 296-1662 or email [registration@aals.org](mailto:registration@aals.org).

If you require a disability-related accommodation, please call AALS by May 15 at (202) 296-8851 or send an email to [disability@aals.org](mailto:disability@aals.org).

**Please print. Do not use red ink or pencil.**

Name \_\_\_\_\_

Badge Name \_\_\_\_\_

Law School \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

E-mail Address *(required)* \_\_\_\_\_

Check here if you agree to have your e-mail address printed on a registration list which will be distributed to all workshop attendees (including exhibitors).

How many years of law teaching do you have?

0 years       1 year       2 years       more than 2 years

Type of Registration	Received by May 19	Received After May 19
<b>Workshop for Pretenured Minority Law School Teachers</b>		
Faculty of Member and Fee-Paid Schools	\$255	\$305
Faculty of Non Fee-paid Law Schools	\$330	\$380
<b>Workshop for New Law School Teachers</b>		
Faculty of Member and Fee-Paid Schools	\$550	\$600
Faculty of Non Fee-paid Law Schools	\$600	\$650
<b>Workshop for New Law School Clinical Teachers</b>		
Faculty of Member and Fee-Paid Schools	\$255	\$305
Faculty of Non Fee-Paid Law Schools	\$330	\$380
<b>Combined Workshops: New Law School Teachers and Pretenured Minority Law School Teachers or New Law School Clinical Teachers (discounted fee, check box below)</b>		
Faculty of Member and Fee-Paid Schools	\$660	\$710
Faculty of Non Fee-Paid Law Schools	\$710	\$760
<b>All Three Workshops (discounted fee)</b>		
Faculty of Member and Fee-paid Schools	\$770	\$820
Faculty of Non Fee-Paid Law Schools	\$820	\$870

**Complete this section only if registering for Two Workshops:**

- I will attend New Law School Teachers AND Pretenured Minority Law School Teachers  
 I will attend New Law School Teachers AND New Law School Clinical Teachers

## Workshop for New Law School Teachers:

**For purposes of assigning small groups, please select one:**

- Admin. Law    Business Organizations    Civil Procedure  
 Con. Law    Contracts    Criminal    Evidence  
 Family Law    International    Legal Writing  
 Professional Responsibility    Property    Skills  
 Specialty Courses    Taxation    Torts    Trusts-Estates

I will attend the following **AALS Section Coffees:**

- Fri., June 18, 8:00-8:50 a.m. – Section on Minority Groups  
 Sat., June 19, 8:00-8:50 a.m. – Section on Women in Legal Education

## Workshop for New Law School Clinical Teachers:

**Identify your clinic; please select one:**

- Criminal Defense/Juvenile Delinquency    Family Law  
 Domestic Violence    Externship    General Civil Practice  
 Transactional/Community Economic Development  
 Clinic Design  
 Other (please name): \_\_\_\_\_

**Vegan meals** (no dairy, no animal products)

## Payment Information

Check (made payable to AALS in U.S. dollars). Mail form and payment to AALS, 1201 Connecticut Avenue, Suite 800, Washington, DC 20036

American Express    MasterCard    Visa  
 (Fax Registration Form to: (202)872-1829)

Print Name on Credit Card: \_\_\_\_\_

Credit Card #: \_\_\_\_\_

Exp. Date: \_\_\_ / \_\_\_ (required for processing)

I authorize this charge on my credit card:

Signature of Cardholder \_\_\_\_\_

Date \_\_\_\_\_

**Hotel Reservation Form**  
**Workshop for Pretenured Minority Law School Teachers,**  
**Workshop for New Law School Teachers,**  
**Workshop for New Law School Clinical Teachers**

June 16-20, 2010

**Online:** Visit [www.aals.org/nlt2010/](http://www.aals.org/nlt2010/) and click "Hotel" (group code TNLTNLA)  
**Phone:** Call (800) 228-9290. Be sure to indicate Group Code: "AALS New Law Teacher"  
**Fax:** Complete this form and fax to: (202) 387-5397  
**Mail:** Complete this form and mail it to Marriott Wardman Park Hotel, 2660 Woodley Road, NW, Washington, D.C., 20008

**Room Rates:** Single/Double: \$249.00 plus 14.5% sales tax plus \$20.00 for third and each additional adult.

**CUT-OFF DATE: May 25, 2010**

Please note: Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. To ensure accommodations, please make your hotel reservation early.

Be sure to keep your confirmation number. Other major credit cards are welcome for checkout, however, only those listed on this page are accepted for room deposits.

Reservations not guaranteed for late arrival are held until 6:00 p.m. on the arrival date. Guaranteed reservations may be cancelled without penalty by 6:00 p.m. on arrival date.

**Guest Information**

Guest Name: \_\_\_\_\_

School/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Zip Code: \_\_\_\_\_

Telephone: (H) \_\_\_\_\_

(W) \_\_\_\_\_

E-mail: \_\_\_\_\_

Arrival Date and Time: (check-in time 4:00 p.m.) \_\_\_\_\_

Departure Date and Time: (check-out time 12:00 p.m.) \_\_\_\_\_

I will arrive at the hotel after 12:00 midnight

Share with: \_\_\_\_\_

Room Type Requested:

King  Double/Double (2 beds)

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed

\_\_\_\_\_

\_\_\_\_\_

I would like to guarantee my reservation for late arrival (after 6:00 p.m.)

Deposit Enclosed:  Check or Money Order \$ \_\_\_\_\_

American Express  Carte Blanche  Discover  Diners Club

MasterCard  Visa

Credit Card #: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Print Name as it Appears on Card: \_\_\_\_\_

Authorized Signature: \_\_\_\_\_



Association of American Law Schools

1201 Connecticut Avenue, NW, Suite 800  
Washington, DC 20036

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Merrifield, VA

### **Upcoming AALS Programs**

**For more information visit [www.aals.org/calendar/](http://www.aals.org/calendar/)**

#### **2010 Conference on Clinical Legal Education**

May 4-8, 2010

Baltimore, Maryland

#### **2010 Mid-Year Meeting**

June 8-12, 2010

New York, New York

#### **Workshop on “Post Racial” Civil Rights Law, Politics and Legal Education**

June 8-10, 2010

#### **Workshop on Civil Procedure: Charting Your Course in a Shifting Field**

June 10-12, 2010

#### **Workshop on Property**

June 10-12, 2010

## **Future Annual Meeting Dates and Locations**

- January 4-8, 2011, San Francisco
- January 4-8, 2012, Washington, D.C.
- January 4-8, 2013, New Orleans