

AALS Workshop for New Law Teachers

Reports from New Law Teachers

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June 25, 2005**

TEACHING

Substance

- You're in charge; the casebook is only a guide.
- Give out the syllabus in parts.
- Sometimes the right answer is "I don't know."
- Get information both from your "inner circle" & straight from the horse's mouth.

Communication

- Every class is different.
- It's not about you.
- It's okay to loosen the reins . . . over time.
- Be yourself.

SCHOLARSHIP

Research

- Understand your institution's priorities – scholarship!
- Hit the ground running.
- Be careful what you wish for; you might just get it.
- Develop realistic expectations about research assistants & resources.

Publishing

- Let it go – it's good enough.
- Expedite!
- Include colleagues in your decision making, keep them informed & thank them.

EXPECTATIONS & POLITICS

- Be more like a sponge than a sprinkler at faculty meetings.
- Diversify your mentors.
- Toot your own horn – it's not only acceptable, it's expected!