

*the improvement of the legal profession
through legal education*

WORKSHOP ON

**“Post Racial” Civil Rights Law,
Politics and Legal Education:
*New and Old Color Lines in the
Age of Obama***

Supported in part by a grant from the
Law School Admission Council

June 8-10, 2010

New York, New York

For more information visit
www.aals.org/midyear2010/



A A L S

Workshop on Race and Law

Why Attend?

When Du Bois wrote in 1903 that “the problem of the Twentieth Century is the problem of the color line,” he was reflecting on momentous changes over the previous decades. For Du Bois, the turn of the century offered an opportunity to take stock of race, to gauge its recent past and predict its immediate future. The turn of the millennium offers us a similar backward- and forward-looking opportunity. Thus this AALS workshop on race and the law.

Entitled “Post Racial” Civil Rights law, Politics and Legal Education: New and Old Color Lines in the Age of Obama (hereafter “Post Racial” Civil Rights), the aim of this workshop, broadly framed, is to mark three significant post civil rights changes to the American racial landscape and to explore the implications of those changes for the future of racial justice advocacy, organization, litigation and legal education. As will become clear, while the three developments we have in mind are not exhaustive of the shifts in U.S. racial dynamics post *Brown v. Board of Education* and the passage of the Civil Rights Act of 1964, each raises profound questions about the direction and substantive content of civil rights reform in the decades to come.

Change I: The installation of colorblindness as both the normative backdrop against which race is publicly discussed and a formal legal technique to adjudicate civil rights cases. This installation produces racial denials (of racism), racial prohibitions (of racial consciousness) and racial elisions (of existing racial inequalities).

Colorblindness has simultaneously undermined the emancipatory potential of civil rights law and made conversations about racial justice in civic and political arenas virtually impossible. At the same time, colorblindness has enabled and legitimized a discourse of cultural difference and social responsibility that now serves as the principal explanation of and justification for existing racial hierarchies.

Change II: The shift in America's racial demographics from a majority white nation to a majority-minority nation. There are two significant features of this shift: first, no single racially-defined group represents a majority of the population; and, second, Latinos constitute the new majority-minority. By the year 2000, these patterns were firmly established in California; they now exist in numerous other states, and many of the nation's major cities, as well.

Change III: The momentous election of Barack Obama as the first black President of the United States. When Obama announced his decision to run for the United States presidency, few people thought he would win the democratic nomination, let alone the White House. But win the White House is precisely what he did, changing the face of American politics in the process and facilitating the introduction of a new term in our ever-shifting racial vocabulary: post racialism. Exactly what this term will come to mean is anybody's guess. What is clear is that post racialism has already begun to operate as "replacement labor" for the ideological work that colorblindness has traditionally performed.

Workshop on Race and Law

Organized over three days, the “Post Racial” Civil Rights Workshop will examine what the foregoing developments portend for civil rights legal practice, education and political reform. An informal reception opens the workshop on the evening of Tuesday, June 8. The substantive sessions will begin on Wednesday, June 9, with a plenary focused on the role law plays in reproducing inequality, even and perhaps especially when no formal “racial classifications” are involved. Entitled “The Legal (Re)production of Inequality,” the plenary will demonstrate some of the distinctive mechanisms through which law reproduces racial inequality in areas including: criminal justice, healthcare, housing, education, employment, immigration, and constitutional law. Small group informal breakout sessions will follow the plenary, but remain in the plenary room, forming small groups based on where they are seated and engaging the members of their group for 30 minutes around the themes the plenary presented. Group participants will then have the opportunity to draw on their group discussions to direct questions to the plenary speakers.

Lunch then follows and will feature a keynote presentation. A second plenary will launch the afternoon sessions, this one devoted to “New Paradigms of Racialization.” As mentioned above, the United States has shifted from a majority white nation to a nation within which (1) no single racial group constitutes a racial majority, (2) people of color outnumber whites, and (3) Latinos are the new minority majority. This plenary panel will explore whether these demographic changes—and social response to them—reflect new paradigms of racialization. How should we now count race? What are the frames in which we now talk about race? And what are the intersectional implications of these shifts in demographics and discourse? How do they affect our conception of whiteness? Do they

Workshop on Race and Law

have implications for relations of intimacy—shaping perceptions about childbearing and child care, or the social expression of sexuality? How do these new forms of racialization shape claims about citizenship and security, immigration and sovereignty? Staying with this theme, the second afternoon session will feature a choice among several concurrent sessions, including sessions on the census, immigration and profiling, sovereignty, race and dependency and race, family and sexuality.

The second day of the workshop, Wednesday, June 9, will open with the plenary, “Race Across the Curriculum and Law School: Race Law IOI and Beyond.” This plenary will focus on race, legal education and the law school environment. Senior, mid-level and junior professors will discuss not only the substantive content on the basic race law course, but also how if, at all, that course does or should differ from a course in critical race theory. The panelists will also consider whether identity specific courses, such as Latinos and the Law and Asian American Jurisprudence, enhance or diminish a multiracial approach to civil rights reform. Finally, because race is endogenous (and not just exogenous) to legal environments, the plenary will consider some of the ways in which—outside of the classroom—race shapes and is itself shaped by the institutional culture and life of law schools. To permit further discussion of these issues, the plenary will be followed by small group breakout sessions that, in addition to continuing the discussion of the law school environment and race-specific courses, will examine how to incorporate race into non-traditional race law classes, such as tax and the basic first year curriculum.

Workshop on Race and Law

Lunch then follows with a keynote presentation on the Obama Administration and Civil Rights. The afternoon sessions will turn to solutions. The discussion will begin with the plenary, "Interventions: The Possibilities and Limitations of Law." As the title suggests, this plenary will examine whether law remains a productive vehicle with which to achieve racial reform. From anti-discrimination law to immigration law to human rights to housing and criminal justice reforms, the panelists will explore the possibilities and limitations of law—working alongside large and small scale political organizing—to effectuate progressive racial change.

The day ends with another plenary, this one structured in the form of a roundtable to maximize audience participation. Entitled, "The Future of Race, Law and Civil Rights: Asking and Answering the Hard Questions," this plenary will press the panelists to consider some of the most difficult and controversial questions about the future of race, law and civil rights. Some of the questions will explicitly draw from, though they will not be exhausted by, the themes around which the preceding plenaries are organized. Is Obama's presidency likely to be more symbolic than substantive? Are there progressive terms upon which assimilationist projects can be articulated? Should whiteness be more explicitly engaged in our public and political discourses about race? How should we theorize the notion of a black/white binary? Has civil rights advocacy failed meaningfully to engage class? How, if at all, should arguments based on hierarchies of oppression figure in civil rights advocacy? To what extent should our racial engagements be more globally-centered? What is the role of international law in domestic civil rights reform? These are some of the questions this plenary will address.

Workshop on Race and Law

Who Should Attend?

This workshop has been planned for (1) anyone interested in post civil rights changes to the American racial landscape and the implications of those changes for the future of racial justice advocacy, organization, litigation and legal education, (2) scholars and teachers in the field of race and the law and anti-discrimination law, including but not limited to those who write about or teach courses in constitutional law, employment discrimination, women and the law, sexual orientation and the law and feminist jurisprudence, and (3) law professors who teach courses that are not explicitly marked in terms of race and are interested in developing new and exciting ways to incorporate race into their courses.

~Planning Committee for AALS Workshop on Race and Law

Devon W. Carbado, University of
California, Los Angeles, **Chair**

Ian F. Haney Lopez, University of
California, Berkeley

Audrey McFarlane, University of Baltimore

Reva B. Siegel, Yale Law School

Stephanie M. Wildman, Santa Clara
University

Workshop on Race and Law

When is this Workshop?

The workshop will be held at the Sheraton New York Hotel and Towers located at 811 7th Avenue at 53rd Street in New York City. The workshop will begin on Tuesday, June 8, with an opening reception from 6:00 to 8:00 p.m., followed by two days (June 9 and 10) of plenary and concurrent sessions as well as small group discussions. Another reception will be held on Wednesday evening. Both June 9 and 10 will feature luncheons with keynote speakers.

Where is this Workshop?

The workshop sessions and sleeping accommodations will be at the Sheraton New York Hotel, 811 Seventh Avenue at 53rd Street, New York, NY 10019. The room rate is \$259 for single or double occupancy. This rate is subject to a 14.25% tax plus \$3.50 per room per night. Children staying in the same room with their parent(s) are free of charge.

~2010 Committee on Professional Development

Steven Bender, University of Oregon

Devon Wayne Carbado, University of
California, Los Angeles, **Chair**

Laura Hines, University of Kansas

Frederick M. Lawrence, The George
Washington University

Donna M. Nagy, Indiana University

Reva B. Siegel, Yale Law School

Charles D. Weisselberg, University of
California, Berkeley

Stephanie M. Wildman, Santa Clara University

Workshop on Race and Law

PROGRAM

Tuesday, June 8, 2010

5:00 – 8:00 p.m.

AALS Registration

6:00 – 8:00 p.m.

AALS Reception for Workshop on “Post Racial” Civil Rights Law, Politics and Legal Education: New and Old Color Lines in the Age of Obama

Wednesday, June 9, 2010

8:45 – 9:00 a.m.

Welcome

Susan Westerberg Prager, AALS Executive Director,
Chief Executive Officer

Introduction

Devon Wayne Carbado, University of California, Los Angeles,
Chair, Planning Committee for AALS Workshop on “Post
Racial” Civil Rights Law

9:00 – 10:30 a.m.

Plenary: The Legal (Re)production of Inequality

Criminal Justice

Paul Butler, The George Washington University

Constitutional Law

Neil Gotanda, Western State University

Immigration

Pratheepan Gulasekaram, Santa Clara University

Healthcare

Lisa C. Ikemoto, University of California, Davis

Workshop on Race and Law

Wednesday, June 9, continued

Education

Osamudia R. James, University of Miami

Employment

Speaker to be announced

Housing

Florence Wagman Roisman, Indiana University,
Indianapolis

Moderator: Guy-Uriel E. Charles, Duke University

Racial disparities persist across a number of sectors of American life—so much so, in fact, that they are part of our “common knowledge” about race. Most people agree, for example, that whites do better on standardized tests than blacks and Latinos and that blacks and Latinos are more vulnerable to incarceration than whites. While conservative arguments tend to explain these racial disparities in terms of agency and social responsibility, liberal or progressive arguments tend to invoke broader social structures. As between these two competing explanations, the conservative one has far more traction—politically and doctrinally. This makes it all the more important for proponents of the “social structures” approach to articulate precisely how such structures work.

From the standpoint of the social structures approach, law can play a role in reproducing inequality, even when no “racial classifications” are involved. It is the project of this plenary to demonstrate some of the distinctive mechanisms through which law reproduces racial inequality in areas including: criminal justice, healthcare, housing, education, employment, immigration, and constitutional law.

Workshop on Race and Law

Wednesday, June 9, continued

10:30 – 10:45 a.m.

Refreshment Break

10:30 a.m. – 12:00 p.m.

Plenary Session continues

12:00 – 1:45 p.m.

AALS Luncheon:

Racial Inequality Without Racists

Introduction

Ian F. Haney Lopez, University of California, Berkeley

Speaker:

Eduardo Bonilla-Silva, Professor of Sociology, Center for Latin American and Caribbean Studies, Duke University, Durham, North Carolina

2:00 – 3:30 p.m.

New Paradigms of Racialization? Race, Citizenship, Indigeneity, Immigration (Post-Jim Crow)

Immigration and Profiling

Muneer I. Ahmad, Yale Law School

Race, Family and Sexuality

R. Richard Banks, Stanford Law School

Whiteness

Laura E. Gomez, University of New Mexico

Counting Race in Changing Demographics

Tanya Hernandez, Fordham University

Workshop on Race and Law

Wednesday, June 9, continued

Race and Dependency

Dorothy E. Roberts, Northwestern University

Race and Sovereignty

Addie Rolnick, Fellow, University of California, Los Angeles

Moderator: Katherine E. Franke, Columbia University

Over the past two decades, the racial demographics of the United States have significantly changed. Not only has America become decidedly less white, but a new “majority minority” has emerged: Latinas/os. What this means for our pursuit of racial equality remains under-theorized. Calls to move beyond the black/white binary, without more, do little to help. At the same time, U.S. foreign policy initiatives in the Middle East and concerns about national security have intensified the non-citizen and terrorist racialization of people perceived to be Arab/Muslim/Middle Eastern. While certainly not new, the social and ideological effects of this racialization are at least in part a function of the growing and more visible Muslim presence at home and the United States global ambitions abroad. Immigration law and social policy have become more salient than ever as immigrants demand the right to be more fully included in American society and people across the ideological spectrum push back by scapegoating undocumented people as a social and economic “drag” on society.

This plenary panel will explore whether these demographic changes—and social responses to them—reflect new paradigms of racialization. How should we now count race? What are the frames in which we now talk about race? And what are the intersectional implications of these shifts in demographics and discourse? How do they affect our conception of whiteness? Do they have implications

Workshop on Race and Law

Wednesday, June 9, continued

for relations of intimacy—shaping perceptions about childbearing and child care, or the social expression of sexuality? How do these new forms of racialization shape claims about citizenship and security?

What precisely is the relationship between immigration and racialization? Are sovereignty and racialization (or race and indigeniety) oppositional concepts? To what extent, if any, are blacks implicated in and affected by the racialization of undocumented people? What do the current racial demographics portend for anti-racist inter-racial coalitional politics? Have changes in American racial demographics and the racialization of immigration made us more aware of how race is operating on the global stage? Is America “exporting” its racial ideologies? Are there racial regimes outside of the United States that we should “import”? These are some of the questions this plenary will explore.

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Concurrent Sessions

- **Whiteness and Post Racialism**

Sylvia Lazos, University of Nevada, Las Vegas

Camille A. Nelson, Hofstra University

Tom I. Romero II, Hamline University

Moderator: Sameer M. Ashar, City University of New York

- **Race, Sovereignty and Political Identity**

Bethany Berger, University of Connecticut

Carla Pratt, Pennsylvania State University

Angela R. Riley, Southwestern Law School

Ediberto Roman, Florida International University

Workshop on Race and Law

Wednesday, June 9, continued

- **Immigration and Profiling**

Frank Rudy Cooper, Suffolk University

Rose Cuison Villazor, Hofstra University

Moderator and Speaker: Pratheepan Gulasekaram, Santa Clara University

- **Race and Sexuality**

Bennett Capers, Hofstra University

Nancy K. Ota, Albany Law School

Dean Spade, Seattle University

Moderator and Speaker: Elvia R. Arriola, Northern Illinois University

- **Colorism**

Trina Jones, Duke University and University of California, Irvine

Robert S. Westley, Tulane University

Moderator and Speaker: Taunya Lovell Banks, University of Maryland

5:00 – 6:00 p.m.

AALS Reception

9:00 p.m.

Film: *Divided We Stand*

Workshop on Race and Law

Thursday, June 10, 2010

9:00 – 10:30 a.m.

Race Across the Curriculum and Law School: Race Law 101 and Beyond

Margalynne J. Armstrong, Santa Clara University

Robert S. Chang, Seattle University

Kim Forde-Mazrui, University of Virginia

Angela P. Harris, University of California, Berkeley

Darren Lenard Hutchinson, American University

Francisco X. Valdes, University of Miami

Moderator: Sumi K. Cho, DePaul University

Most law schools in the United States offer a basic course in Race and the Law. Yet, race law scholars have had few opportunities to engage each other about the substantive content of this course. Is there a difference between a course on Race and the Law and Critical Race Theory? Do identity specific race law courses, such as Latinos and the Law or Asian American Jurisprudence, undermine a multi-racial understanding of race and the law? How, if at all, does one include class, gender and sexual orientation, among other social categories, in a course on race and the law? Significantly, concerns about race and legal education transcend the boundaries of race-specific courses. Professors of core courses in both the first and upper year curriculum (for example, contracts and tax) often struggle with the question of how best to incorporate race into their classrooms. At the same time, every year issues arise across American law schools that remind us that law schools are “racialized spaces”—that is, domains that structure racial interactions and experiences. This plenary will engage the foregoing issues. More specifically, in addition to providing both professors of race law courses and those who teach classes that are not

Workshop on Race and Law

Thursday, June 10, continued

explicitly marked in terms of race the opportunity to think hard about how to productively teach race across disparate doctrinal and substantive contexts, this plenary will take up the broader question of race and law school culture. Educating the next generation of lawyers that “race matters” is crucial not only to the future of legal education but to the future of law as well.

10:30 – 10:45 a.m.

Refreshment Break

10:45 a.m. – 12:00 p.m.

Small Group Discussions: Race Across the Curriculum

Race and First-Year Courses: Contracts, Torts and Civil Procedure

Bryan L. Adamson, Seattle University
Emily M.S. Houh, University of Cincinnati
Jennifer Wiggins, University of Maine

Moderator: Brandon Paradise, Rutgers University, Newark

Race and the Corporate Curriculum

Dorothy Andrea Brown, Emory University
Creola Johnson, The Ohio State University

Speaker and Moderator: Cheryl L. Wade, St. John's University

Race and the Law: The Course

Brant L. Lee, University of Akron
Juan F. Perea, University of Florida
Deleso A. Alford Washington, Florida A&M University

Race and First Year Courses: Criminal Law, Criminal Procedure and Property

Anthony V. Alfieri, University of Miami
Wendy Greene, Samford University

Workshop on Race and Law

Thursday, June 10, continued

Race Law Curricula, Programs and Centers

Stephanie M. Wildman, Santa Clara University
Additional speaker to be announced.

Speaker and Moderator: Saul Sarabia, University of California,
Los Angeles

Race and Law School Climate

Deirdre Bowen, Seattle University
Terry Smith, DePaul University

Moderator: Sheila R. Foster, Fordham University

12:00 – 1:45 p.m.

AALS Luncheon

Holding the President Accountable: What the Obama Administration is Doing

Introduction:

Audrey G. McFarlane, University of Baltimore

Speaker:

Cheryl I. Harris, University of California, Los Angeles

2:00 – 3:15 p.m.

Interventions: The Possibilities of Law

Race and Democracy / Voting

Gilda Daniels, University of Baltimore

Criminal Process Reform

Angela J. Davis, American University

Immigration Reform

Kevin R. Johnson, University of California, Davis

National Service

Melissa E. Murray, University of California, Berkeley

Comparative Law and Human Rights

Daria Roithmayr, University of Southern California

Anti-Discrimination Law

Leticia Saucedo, University of Nevada Las Vegas

Workshop on Race and Law

Thursday, June 10, continued

Constitutional Law

Reva B. Siegel, Yale Law School

Housing Reform and Urban Renewal

David D. Troutt, Rutgers University - Newark

Social Inclusion Programs

Kimberle C. West-Faulcon, Loyola Law School

Speaker and Moderator: Daria Roithmayr, University of Southern California

Law has played a significant role effectuating social change in American society. Certainly this is true with respect to racial progress. This is not to say that law standing alone has performed this work. Indeed, even one of the most important anti-racist legal moments in American history—*Brown v. Board of Education*, a case that is often described as revolutionary—cannot be understood outside of the broader social forces of civil unrest and activism that made the case possible. To put the point slightly differently, while a clear legal vision drove the *Brown* litigation, the realization of that vision required more than a good legal argument; it required a social movement. This observation raises a crucial question for contemporary racial inequalities: What clear legal visions do we need to address ongoing racial inequities—and, more importantly, what political conditions are necessary to realize those visions? This plenary will explore this question across a number of disparate doctrinal terrains. From antidiscrimination law to immigration law to human rights to housing and criminal justice reforms, the panelists will explore the possibilities and limitations of law—working alongside large and small scale political organizing—to effectuate progressive racial change.

Workshop on Race and Law

Thursday, June 10, continued

3:15 – 3:30 p.m.

Refreshment Break

3:30 – 5:00 p.m.

The Future of Race, Law and Civil Rights: Asking the Hard Questions

Brietta R. Clark, Loyola Law School

Lani Guinier, Harvard Law School

Rachel F. Moran, University of California, Berkeley

John A. Powell, The Ohio State University

Julie Su, Director of Litigation, Asian Pacific American Legal Center of Southern California, Los Angeles, California

Gerald Torres, The University of Texas

Moderator: Kimberle W. Crenshaw, Columbia University

Structured in the form of a roundtable, this plenary will press the panelists to engage some of the most difficult and controversial questions about the future of race, law and civil rights. Some of the questions will explicitly draw from, though they will not be exhausted by, the themes around which the preceding plenaries are organized. Is Obama's presidency likely to be more symbolic than substantive? Are there progressive terms upon which assimilationist projects can be articulated? Should whiteness be more explicitly engaged in our public and political discourses about race? How should we theorize the notion of a black/white binary? Has civil rights advocacy failed meaningfully to engage class? How, if at all, should arguments based on hierarchies of oppression figure in civil rights advocacy? To what extent should our racial engagements be more globally-centered? What is the role of international law in domestic civil rights reform? These are some of the questions this plenary will address.

AALS Mid-Year Meeting

How Do I Register?

1) Register Online

For those in the *AALS Directory of Law Teachers*, go to www.aals.org/midyear/. You can pay the registration fee by using American Express, Visa or MasterCard.

2) Fax or Mail this form

You can register using the form in this brochure, or download the registration form at www.aals.org/midyear/. The registration form can be faxed if paying by American Express, MasterCard or Visa to (202) 872-1829 or mailed with payment directly to AALS at 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036

Please note that payment is necessary for admission to the Mid-Year Meeting. A confirmation for your paid registration will be e-mailed. If you have not received a confirmation e-mail, call AALS Registration at (202) 296-1662 or e-mail registration@aals.org to verify your registration. If your form with payment has not arrived at AALS by **May 27, 2010** it will be necessary for you to register on-site. **There is an additional charge of \$25.00 to register on-site.** AALS accepts cash, personal or school checks, American Express, MasterCard and Visa on-site payments for the Mid-Year Meeting.

Refund Policy: The registration fee will be refunded in full for cancellations through April 23; a refund less \$50, which covers administrative costs, will be given for cancellations received April 24 through April 29; 50% of the registration fee will be refunded for cancellations received April 30 through May 6; and **no refunds will be given after May 6.** Contact AALS Registration at (202) 296-1662 or e-mail registration@aals.org.

Disability Related Accommodations: If you require a disability-related assistance in attending sessions, please contact the Meetings Department at AALS by April 21, 2010 at (202) 296-8851 or by e-mail to disability@aals.org.

AALS 2010 Mid-Year Meeting Registration Form

Last Name

First Name

Middle Initial

Badge Name

Law School/Organization

Address

City

State

ZIP

Telephone Number

Fax Number

E-mail Address (Required)

Years Teaching

Type of Registration

Received by
May 21

Received
After May 21

Amount

Workshop on "Post Racial" Civil Rights

June 8-10, 2010

Faculty of Member and Fee-Paid Schools

\$495

\$545

Faculty of Non Fee-Paid Law Schools

\$585

\$645

Workshops on Property AND/OR Workshop on Civil Procedure

June 10-12, 2010

Faculty of Member and Fee-Paid Schools

\$495

\$545

Faculty of Non Fee-Paid Law Schools

\$585

\$645

All Three Workshops

June 8-10, 2010

Faculty of Member and Fee-Paid Schools

\$750

\$835

Faculty of Non Fee-Paid Law Schools

\$835

\$930

Complete this section only if registering for the Workshop on Property and/or Workshop on Civil Procedure

Primary workshop attendance interest:

Property

Civil Procedure

Luncheon Attendance

Friday, June 11

Saturday, June 12

Property

Civil Procedure

Vegan meal (no dairy; no animal products)

Payment Information

Check (made payable to AALS in U.S. dollars). Mail form and payment to AALS,
1201 Connecticut Avenue, Suite 800, Washington, DC 20036

American Express Mastercard Visa Fax to (202) 872-1829

Print Name on Card: _____

Credit Card # _____

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Signature of Cardholder

Date

AALS Mid-Year Meeting

Reservation Request

The Sheraton New York Hotel and Towers is pleased you have chosen it for your upcoming visit.

In guaranteeing your reservation for late arrival (arrival after 6:00 p.m.) the Sheraton New York requires that you either:

1. Make your hotel reservations online. Visit www.aals.org/midyear2010/ and click 'housing'.
2. Send the Hotel Reservation Request Form, with check or money order covering the first night's room and tax.
3. Fax (212) 262-4410 or call the hotel at (212) 581-1000 with your reservation, along with the entire number of one of the following credit cards: American Express, Carte Blanche, Discover, Diners Club, Enroute, JCB, MasterCard or Visa. If faxing the form, don't forget the expiration date and your signature, and be sure that you receive a confirmation from the hotel.

The Sheraton New York will not hold your reservation after 6:00 p.m. on the day of arrival without guaranteeing the reservation with one of the above methods. AALS encourages you to guarantee your room because an unexpected arrival after 6:00 p.m. will result in a cancellation of the reservation. Deposits will be refunded only if cancellation notification is received by the hotel by 6:00 p.m. on the day of arrival.

Single/Double: \$259 for single or double occupancy; plus 14.25% sales tax, plus \$3.50 per room per night

CUT-OFF DATE: May 18, 2010

Check-in time is 3:00 p.m. and check-out time is 12:00 p.m.

Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. To ensure accommodations, please make your hotel reservation early.

AALS Mid-Year Meeting

Hotel Reservation Request

Sheraton New York Hotel and Towers

811 7th Avenue

New York, New York, 10019

Call (212) 581-1000 or Fax (212) 262-4410

Guest Name _____

School _____

Address _____

City _____ State _____ Zip _____

Telephone Number _____

Fax Number _____

Arrival Date and Time _____

Departure Date and Time _____

I will arrive at the hotel after 12:00 midnight

Number of people in room: 1 2 3 4

Share With: _____

Bed Type Preference: King Double (2 beds)

Remarks/special needs:

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed: _____

Single/Double: \$259 for single or double occupancy; plus 14.25% sales tax, plus \$3.50 per room per night

CUT-OFF DATE: May 18, 2010

I would like to guarantee for arrival after 6 p.m.

Deposit Enclosed: Check or Money Order

American Express Diners Club Carte Blanche

Discover JCB MasterCard Visa

Number: _____

Exp. Date: ___ ___ / ___ ___

Authorized Signature:



Association of American Law Schools

1201 Connecticut Avenue, NW, Suite 800
Washington, DC 20036

Future Annual Meeting Dates and Locations

- JANUARY 4-8, 2011, SAN FRANCISCO
- JANUARY 4-8, 2012, WASHINGTON, D.C.
- JANUARY 4-8, 2013, NEW ORLEANS

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