



A A L S

SECTION ON **WOMEN IN**
LEGAL EDUCATION

DECEMBER 2009

2009 Women in
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Women in Legal Education: End of the Year Wrap-Up

Dear Friends,

This year was a busy and exciting year for the AALS Section on Women in Legal Education.

As detailed in the following pages, we re-launched our mentoring program, submitted a Professional Development Proposal for a 2011 Mid-Year Conference (which was accepted!), planned two panels for the 2010 Annual Meeting in New Orleans, reached out to new faculty members at the June AALS Workshop for New Law School Teachers in Washington, embraced faculty candidates at the November AALS Faculty Recruitment Conference, and expanded our informal Executive Board to over 20 women.

As I reflect on my year as Chair of our Section, I am humbled by the effort and talent our members devoted to Section activities this past year. Our Section accomplished a lot in a year, and I am duly impressed. Indeed, I have been a part of the leadership of this Section for several years, and I continue to be amazed by the energy and enthusiasm of our Section members.

Thank you for having allowed me the privilege of serving you.

Warmly,
Elizabeth Nowicki
2009 Chair, AALS Section on Women in Legal Education

Executive Board: Geneva Brown, Kirstin Kalsem, Nicole Huberfeld, Lydie Nadia Cabrera Pierre-Louis, Deleso Alford Washington, Wendy Scott, Joanne Harverst Koren, Ann Bartow, Alice Noble-Allgire, Keeva Terry, Carl Pratt, Ruth Jones, Pamela Edwards, Frances Olsen, Ettie Ward, Debra Lyn Bassett, Carolyn B. Ramsey, Katharine B. Silbaugh, Colleen Medill, Nareissa L. Smith, Bridget Crawford, Susan Grover, Julie Cromer Young, JoEllen Lind, Macarena Saez, Ann McGinley

Congratulations, Well Done, and Thank You!

Professional Development Proposal: Women in Legal Education Mid-Year Meeting in 2011

The AALS Section on Women in Legal Education has not sponsored an AALS mid-year meeting for many years, so one of the major projects for this year was to develop and submit to the AALS a “professional development” proposal for a WILE mid-year meeting.

Early last year, Professor Bridget Crawford (Pace University School of Law) chaired a WILE sub-committee (including Professors Geneva Brown, Deleso Alford Washington, Ettie Ward, Wendy Brown Scott, Colleen Medill, Lisa Pruitt, Ann Bartow, Susan Grover, Ruth Jones, Fran Olsen, and Alice Noble-Allgire) charged with the task of drafting a mid-year meeting proposal for the WILE Section to submit to the AALS. The subcommittee produced an outstanding proposal, which was presented to the AALS and its Executive Committee on behalf of the WILE Section last spring. The WILE leadership was notified just days ago that the AALS Executive Committee favorably received the proposal and is in the process of appointing a planning committee for a 2011 mid-year meeting!

Congratulations to the sub-committee and to its Chair, Professor Crawford, and many thanks for the herculean efforts!

Women in Legal Education Mentoring Project

The Women in Legal Education mentor project now has a list of women faculty members who have volunteered to serve as mentors to those seeking such. Many thanks to the women who have volunteered to serve as mentors, and many thanks to Professor Colleen Medill (University of Nebraska School of Law) for her diligence in developing the mentoring list and related website. The list of mentors is available at <http://law.unl.edu/WILE>. Please forward this link to colleagues who might want a mentor or who might want to serve as a mentor. Additional mentors are needed, so please e-mail Colleen Medill (cmedill2@unl.edu) if you would be willing to serve.

Faculty Recruitment Conference

The Section on Women in Legal Education again hosted a hospitality suite at the Faculty Recruitment Conference in November. The suite, which Professor Debra Cohen (University of Baltimore School of Law) organized (and has organized for many years!), was a brilliant success, with over 80 candidates making use of the suite and over 20 faculty members acting as suite hosts. The candidates appreciated the advice they received in this haven between interviews, and the suite provided a place for nursing mothers to nurse or pump, which was particularly valuable for candidates not staying at the hotel. Further, the annual WILE roundtable discussion at the conference was well-attended by both candidates and recruiters.

Many thanks to Professor Cohen for cheerfully organizing such a strong and supportive WILE presence at the conference. In turn, Professor Cohen would like to thank the following professors, who gave generously of their time to make the suite and roundtable a success (apologies if any names were inadvertently omitted): Aviva Abramovsky, Syracuse University; Liz Brandt, University of Idaho; Darby Dickerson, Stetson Law School; Jill Evans, Cumberland University; Judy Fischer, University of Louisville; Susanna Fischer, Catholic University; Susan Gary, University of Oregon; Jennifer Hendricks, University of Tennessee; Kathryn Kelly, Catholic University; Megan LaBelle, Catholic University; JoEllen Lind, Valparaiso University; Jessica Litman, University of Michigan; Joyce McConnell, West Virginia University; Paula Monopoli, University of Maryland; Mary Radford, Georgia State University; Margaret Raymond, University of Iowa; Caprice Roberts, West Virginia University; Edith Warkentine, Western State University; Deborah Young, Cumberland University

New Law Teacher's Conference

Dean Okianer Christian Dark (Associate Dean, Howard University School of Law) organized a stellar breakfast on behalf of the WILE at the New Law Teacher's Conference in Washington in June. Many thanks to Dean Dark for organizing the breakfast, this year and each year in recent memory! Thanks also to Professors Margaret Johnson and Nareissa Smith, who offered remarks at the breakfast (reproduced in summary form on the following page).

Remarks of Margaret E. Johnson, Assistant Professor, University of Baltimore, School of Law

As you begin your new career as a law teacher, here are three pieces of advice. Be goal-oriented, stay organized and stay true to yourself.

Be Goal-Oriented: Law schools exist in order to teach and mentor law students. You will have a lot of different work that you need to accomplish during your first years, but remember to stay student-oriented. In addition, you need to be focused on your goal of completing quality scholarship and obtaining tenure. Start writing on day one and write every day, even fifteen minutes a day will do. Clear the decks now of any distractions. Schedule your haircut or doctor appointments now or over break. Keep an “All about me” file for promotion-relevant information, such as presentations and students’ notes. Keep the file current to avoid having to recreate it later.

Stay Organized: Being organized will help you improve your teaching through critical reflection. Keep a teaching notebook to write about how each class went right after you finished teaching it. Keep notes on your syllabus about each class’s timing to refer back to when preparing the course a second time. Keep notes on your class teaching notes about what line of questioning, hypotheticals and/or problems worked, or didn’t. Also, keep a research history and organized files for your scholarship so you don’t waste any time rereading articles you read months before.

Stay True To Yourself: You may feel a lot of pressure to create a certain type of scholarship. Remember, however, that because you will be spending a lot of time on your research and writing, you should be very interested in the topic and area in which you are writing. Also, you may have been told that faculty expect junior faculty to remain silent at faculty meetings. Remember that your faculty selected you to be a new law teacher at their school through a very competitive process. They recognize that you bring a unique constellation of experiences and ideas that will contribute to the law school. As a result, your faculty is probably more willing to hear your ideas and thoughts about school governance during committee and faculty meetings than might have been the case traditionally.

Remarks of Nareissa L. Smith, Assistant Professor, Florida Coastal School of Law: “Why the Greatest Job on Earth is like the Greatest Show on Earth, or why being a Female Law Professor is like being in the Circus”

A circus has three rings. Similarly, law teaching has three rings – teaching, service, and scholarship. Being a female law professor presents unique challenges in each of these areas.

TEACHING: In the classroom, a female law professor is like a tightrope walker. She must walk a fine line between being too strict or stern (which is interpreted differently in female authority figures) or too permissive (which leads to the complaint that she cannot control the class). Balance classroom control and staying true to your personality.

SERVICE: When it comes to service, a female law professor should be like a lion tamer – she must ruthlessly protect her precious time by “cracking the whip” at those who demand her attention. Women tend to have difficulty saying no, but that is a difficulty that you should shed quickly as all of your time is precious and your students, colleagues, and administration must be made aware of this early in your career.

SCHOLARSHIP: Scholarship requires time. When planning time for scholarship, you should be like a contortionist. Just as a contortionist fits her body into cramped spaces, you must fit scholarship into your schedule whenever possible. Large “chunks” of time for writing rarely materialize. As far as the academic aspect of scholarship, you should be like an acrobat – let the ideas fly! But like an acrobat, always use a safety net. A safety net – a trusted mentor at your law school (or outside of it) – should read all of your articles before distribution to colleagues and journals.

THREE FINAL NOTES: First, all female lawyers and law professors are also jugglers. We juggle our careers along with our roles as mothers, wives, partners, members of religious communities, and service in many other areas. Find a way to successfully juggle these roles that works for you.

Second, remember to be patient with yourself. This is a great job, but the learning curve can be steep. Give yourself time and room to grow into the job.

Finally, Oprah Winfrey has stated, “Excellence is the best deterrent to racism and sexism.” Do your best and others will see it shine through.

Conference Announcements

The Thirteenth Annual Conference for the Association of the Study of Law, Culture and the Humanities, March 19–20, 2010, Providence, RI, Brown University, www.law.syr.edu/academics/centers/lch/conference.html

45th Annual Conference: Legal Education: Making a Difference, March 29–March 31, 2010, Cambridge, England, <http://www.lawteacher.ac.uk/events/?id=18>

2010 Annual Education Conference, April 28–May 1, 2010, San Juan, PR, Caribe Hilton, Early-bird conf. reg. member rate \$595, <http://www.nalp.org/uploads/2010ConferenceFlier.pdf>

Women in the Law Leadership Academy 2010, April 29–April 30, 2010, Philadelphia, PA, Loews Philadelphia Hotel, <http://www.abanet.org/women/leadershipacademy/2010/programagenda.html>

2010 Diversity Summit, June 11, 2010, Chicago, Illinois, Northwestern University Sch. of Law Conference Center

CLTA Annual Conference, Educating Corporate Lawyers: Better Counsel and Better Managers of the Corporate Legal Framework, Hosted by the Law School at the University of South Australia, February 7–February 9, 2010

Texas Women Lawyers 2010 CLE Artful Intelligence: Teaching Tools and Techniques for Best Lawyering, February 19, 2010, Houston, Texas, Crowne Plaza Hotel

Conference on Clinical Teaching, May 4–May 8, 2010, Baltimore, Maryland

Law School Faculty Positions Available

U. of Baltimore School of Law, 1420 N. Charles St., Baltimore, MD 21201-5779, seeks candidates to direct UB's Immigrant Rights Clinic. The position is tenured or tenure-track. Contact Elizabeth J. Samuels, esamuels@ubalt.edu.

California Western School of Law, San Diego, CA, is seeking applications in intellectual property or professional responsibility (other curricular needs include tax, property, torts, international business transactions, and trusts and estates); and candidates to serve as Director of the skills training program, who will teach Professional Responsibility and develop clinical programs. Contact Scott Ehrlich, (619) 525-1416, sehrlich@cwsl.edu.

Charlotte School of Law is looking for tenure-track faculty (entry-level or lateral) to teach business associations, civ pro, commercial law, contracts, criminal law, criminal procedure, evidence, property, torts, and wills, trusts, and estates. Send us your resume and cover letter in Word or PDF format to facultyappt@charlottelaw.edu.

City U. of New York (CUNY) School of Law at Queens College, Flushing, NY, seeks applicants to direct International Women's Human Rights Law Clinic. Min. of 5 yrs post-law school work experience required; 10yrs pref'd. Demonstrated background in gender studies and advocacy involving cutting-edge change lawyering, commitment to scholarship, experience in client representation before int'l bodies and/or international and domestic courts required. Clinical teaching experience, capacity to travel, grant writing experience, and experience with media and public education preferred. Resume and cover letter to Maureen McCafferty; facultyappointments@mail.law.cuny.edu.

Cleveland Marshall College of Law, 2121 Euclid Ave., LB138, Cleveland, OH 44115, invites applications for two faculty positions in health law, civ pro, contracts, legal profession, estates & trusts, torts, and/or tax, but we encourage all qualified candidates to apply. Submit letters of interest, resumes w/ at least 2 references, and statement describing research agenda to Prof. Kevin O'Neill.

U. of Connecticut School of Law hiring committee (Chair, Bethany Berger (bethany.berger@law.uconn.edu)) seeks IP clinician. Also happy to hear from candidates in con law, civ pro, commercial/bankruptcy, health law, energy law.

U. of Dayton School of Law, 300 College Park, Dayton, OH 45469-2772, seeks applications for Assistant Professor to teach in the school's Legal Profession Program. Lawyering skills profs. are eligible for long term contracts, with initial appointment of 1 academic year. Apply online with cover letter, resume, writing sample at <http://jobs.udayton.edu/applicants/Central?quickFind=50540>. For information, contact Prof. Maria Crist.

Law School Faculty Positions Available, Con't

Sturm College of Law, Univ. of Denver, 2255 E. Evans Ave., Denver, CO 80208, anticipates hiring for several faculty positions in range of subjects, and anticipates filling a number of lines laterally. Also seeking applications for positions to work in our criminal defense clinic and in a newly established clinical transactional position. Lateral applicants should send their materials to Prof. Sam Kamin, skamin@law.du.edu.

U. of Florida Fredric G. Levin College of Law seeks to fill up to three faculty positions. We anticipate needs in Corporations/Business Organizations, Family Law, and International Business Transactions. Both entry level and lateral candidates will be considered. To apply, go to <http://jobs.ufl.edu>. Include resume, transcript(s), and the names of three references.

Florida International U. College of Law, 11200 S.W. 8th St, Miami, FL 3199, is seeking applications from entry-level and experienced candidates with an interest in teaching torts and/or criminal law. We have additional curricular needs in evidence and trusts and estates. Interested applicants should send a cover letter and a resume to Prof. Joelle Moreno or email application materials to jmoreno@fiu.edu.

U. of Georgia School of Law, Athens GA 30602, invites applications for several faculty positions. We have particular curricular needs in bankruptcy, commercial law, and corporate law, but we will consider other subject matters. Send a resume with a letter of interest to Prof. James C. Smith.

Golden Gate U. School of, 536 Mission St., San Francisco, CA 94105, invites applications to fill two, one-year visiting faculty positions that may, over the course of the AALS hiring process, become tenure track offerings. We are seeking applicants with interest in teaching Property and Wills & Trusts, elective courses, and litigation skills. Contact Prof. William Gallagher or e-mail applications to lawfacultyappointments@ggu.edu.

U. of Illinois College of Law; welcomes applications in all areas, but have particular interest in Con Law, administrative law, legislation, private international law, intellectual property, tax, corporate finance, and professional responsibility. Contact Prof. Dan Hamilton dhamltn@law.illinois.edu.

U. of Kansas School of Law, 1535 W. 15th St., Lawrence, KS 66045-7608, invites applications for associate professor or professor positions. We are especially interested in persons with expertise in civ pro, Commercial Law, Corporate Law, and Environmental Law. Experience in the legal profession is preferred. Interested persons should apply online at <https://jobs.ku.edu>, search position #00005073. Include letter of application and resume and names of three references. Contact Prof. Laura Hines, (785) 864-9265.

U. of Louisville Brandeis School of Law seeks applications for a faculty position. Both entry level and experienced candidates will be considered. Curricular needs include torts and tax. However, we also welcome applications from applicants in other areas of expertise. Contact Prof. Grace M. Giesel, appointments chair (g.giesel@louisville.edu; phone: 502.852.6382).

Loyola U. Chicago School of Law, 25 East Pearson St., Chicago, IL 60611, invites applications for one or more lateral tenure-track positions. We are focusing on applicants with a record of high-quality scholarship published in the most selective journals, in all subject matter areas. Submit a cover letter and a resume to Prof. Jeffrey L. Kwall, jkwall@luc.edu.

U. of Maine School of Law, 246 Deering Ave., Portland, ME 04102, invites applications for a full-time faculty position. We are particularly interested in candidates whose focus is on criminal law, Con Law, and/or evidence. Both lateral and entry level candidates will be considered. Applicants should submit a current resume and a letter to: Prof. Jennifer Wriggins, wriggins@usm.maine.edu.

U. of Missouri School of Law, 231 Hulston Hall, Columbia MO 65211-4300 seeks entry-level professors. Particular needs are dispute resolution, federal taxation, corporate law, evidence, professional responsibility, and criminal procedure. Send your letter and resume to Associate Dean Rigel Oliveri.

Law School Faculty Positions Available, Con't

U. of Missouri - Kansas City School of Law, Kansas City, MO, seeks applicants for the Douglass Stripp/Missouri Professorship in Advocacy to build a Center for Advocacy at the School of Law over the next 3 to 5 yrs. Subject matter for teaching is flexible, but will be in the advocacy area. Will consider candidates employed outside of academia. Nominations and applications to: Assoc. Dean Jeffrey B. Berman; Fax: (816) 235-5276; Bermanj@umkc.edu.

U. of Montana School of Law anticipates hiring a professor beginning in 2010-11. We expect the position to include criminal clinic responsibilities and teaching in other areas, incl. prof'l resp. and/or family law. We value substantial practice experience in areas to be taught. Appl. procedure at <http://www.umt.edu/law/faculty/Openings.htm>.

New York Law School, NY, NY, seeks to hire in the areas of Commercial Law/Bankruptcy, Civ Pro, Trusts & Estates (with a focus on tax). We also hope to hire experienced faculty members for our first-year skills program. Contact Prof. Carlin Meyer; carlin.meyer@nyls.edu.

U. of Oklahoma College of Law, 300 Timberdell Road, Norman, OK 73019-580, invites applications from experienced and entry-level faculty for appointments. Primary curricular needs are Contracts and upper-level Business Law, Civ pro and Advanced Procedure, and Skills. Contact Prof. Peter Krug,

U. of Richmond School of Law, Richmond, VA, is seeking to fill the E. Claiborne Robins Distinguished Chair in Law for a faculty member who has demonstrated outstanding achievement in his or her field, not limited by subject matter. Applications and inquiries may be directed to: Prof. Daniel Murphy, dmurphy@richmond.edu.

Roger Williams U. School of Law, Bristol, RI, invites applications for as many as three appointments in the following areas: environmental law (with an emphasis on candidates who will mesh with our well-regarded Marine Affairs Institute); torts, intellectual property, public international law, and upper-level business and commercial law courses. Send resumes and letters of interest to Tracy Sartrys, Exec. Assistant, at tsartrys@rwu.edu.

Syracuse U. College of Law, Syracuse, New York, invites applicants for entry-level positions. Special consideration will be given to those with teaching and scholarly interests in federal taxation, environmental and regulatory law, international law. Resume and names of three references, incl. academic references, to Prof. Margaret M. Harding.

U. of Tennessee College of Law, 1505 W. Cumberland Ave., Knoxville, TN 37996-1810, is looking for clinical, criminal law, and tax, with additional needs in commercial law, torts, and adjudicatory criminal procedure. We are interested in both entry-level and lateral applicants. Contact Don Leatherman.

Texas Wesleyan U. School of Law, Fort Worth, Texas, invites applications for faculty positions in diverse areas, including Property, Intellectual Property, ADR, Con Law, Environmental Law, Land Use Planning, Energy Law, upper-level Business Law courses. Send résumé and a cover letter to Prof. Wayne Barnes, wbarnes@law.txwes.edu.

The U. of Tulsa College of Law, Tulsa, OK, invites applications from entry-level and experienced faculty for faculty position in antitrust, corporate law, corporate finance, securities, tax, banking, and/or bankruptcy law; other teaching interests may be considered. We also invite applications from experienced faculty for a chaired position in energy law. Submit letters of interest and résumés to Assoc. Prof. Robert Spoo, robert-spoo@utulsa.edu.

The U. of Utah S.J. Quinney College of Law, 332 S. 1400 East Room 101, Salt Lake City, UT 84112-0730, invites applications for faculty who can contribute to new programs in intellectual property, but talented applicants in all areas will be given serious consideration. Send resume, references, and subject area preferences to Chair, Faculty Recruitment Committee, facultyrecruitment@law.utah.edu (electronic submissions preferred).

U. of Wyoming College of Law, Dept. 3035, 1000 E. U. Ave., Laramie, WY 82071, invites applications for two full-time faculty positions. One position will split duties between directing the criminal prosecution clinic and teaching in one or more areas of distinction. The other position is contemplated at a senior, endowed chair level. Curricular interests for this position are flexible. Contact Prof. James Delaney, jdelaney@uwo.edu.

U. of British Columbia, Vancouver, BC, seeks to recruit a Research Chair in Law. The Faculty is particularly interested in candidates whose work focuses on environmental law/sustainability, business law (especially finance or commercial law), or law and medicine or law and science. We welcome candidates who bring indigenous perspectives to their research. Cover letter, C.V., summary of teaching evaluations to Barbara Quelch barbara.quelch@rayberndtson.ca. (See http://www.chairs.gc.ca/web/program/nominate_e.asp#nominees)

Law School Faculty Positions Available, Con't

The **CUNY School of Law** seeks applicants for First-Year Lawyering Seminar. Minimum of five years' practice experience, excellent writing skills, and substantial experience teaching in the areas of legal writing, lawyering, and legal analysis/legal methods is required. Additional doctrinal teaching experience is a plus, particularly in commercial law. Send cover letter and resume to facultyappointments@mail.law.cuny.edu; Maureen McCafferty, Coordinator of Faculty Recruitment. Questions: Susan Markus, Director of Legal Writing, markus@mail.law.cuny.edu

U. of Missouri - Kansas City School of Law, Kansas City, MO 64110-2499, invites applications for a full-time, non-tenure track, nine-month appointment in its Legal Research and Writing program. The one-year appointment can lead to successive three-year contracts. Applicants should send a cover letter, resume, writing sample, and list of three references. For additional information, contact Melody Daily, Director of Legal Research and Writing (573) 882-7244; dailyma@missouri.edu.

Lawyering Program, NYU School of Law, 40 Washington Square S., NY, NY 10012, is seeking several full-time, Acting Assistant Professors to teach a two-semester course designed to introduce first-year law students to legal analysis and research, fact development, written and oral advocacy, counseling, negotiation, mediation, and litigation. The appointment is for one year with the possibility of renewal for two additional years. Send resume, law school transcript, writing sample, three reference letters or names of references with contact information, and cover letter to Jennifer Bernucca, jennifer.bernucca@nyu.edu (email applications preferred).

Dean Searches

Did you know that only 20% of the nation's law school deans are women?

Dean search committees welcome nominations, so think about who you know.....

Capital University of Columbus, OH, invites applications and nominations of individuals for the position of Dean of the Law School. Applications, inquiries and nominations should be directed to SC search consultants, LLC, 1100 Beecher Crossing N., Suite A, Columbus, OH 43230; Ph: (614) 939-4240, Fax: (614) 939-4250; dean@scsearchconsultants.com.

Duquesne University School of Law 600 Forbes Ave., 511 Admin. Bldg, Pittsburgh, PA 15282, invites nominations and applications for the position of Dean of the School of Law. Applications should include the names, addresses (including email) and telephone numbers of five references. Electronic nominations and applications should be sent to shenkel@duq.edu. Hard copy applications should be mailed to Maureen Shenkel, Asst. to the Provost. Applicants must be willing to contribute to the mission and to respect the Spiritan Catholic identity of Duquesne U.

Suffolk U. Law School seeks nominations and applications for the position of Dean. Send confidential inquiries, nominations, and applications (including cover letter explaining relevant experience and a current C.V.) to: Witt/Kieffer consultants, Jon Derek Croteau, Ed.D. and Manny Berger via e-mail at SuffolkLawDean@wittkieffer.com.

Tulane University invites nominations and applications for the position of Dean of the School of Law. Interested parties are encouraged to visit <http://tulane.edu/leadership/lawdean>. Candidates should electronically submit a C.V. that includes their preferred contact information, including home and office address and telephone numbers. A letter that elaborates on how the candidate's background, experience, and interests are particularly well suited to this dean position would also be helpful, but is not required. Address nominations and applications to Dr. Ilene H. Nagel, Russell Reynolds Assoc.; tulane-lawdean@russellreynolds.com.

Are you interested in becoming an officer of the AALS Section on Women in Legal Education?

Are you interested in serving in some leadership capacity?

If so, contact Lisa Pruitt, at lrpruitt@ucdavis.edu.

Events Organized by the AALS Section on Women in Legal Education at the 2010 Annual Meeting in New Orleans

The First Amendment Meets Cyber-Stalking Meets Character and Fitness (Jan. 9, 2010, 8:30–10:15 a.m.)

Cyber-stalking and cyber-harassment have made their way to the legal academy. Some scholars say that on-line attacks constitute protected free speech. Other scholars say that this conduct is tortious and raises serious equality and civil rights concerns since internet stalking is often directed at women and minorities. But what about the character and fitness requirements that law students sitting for the bar must satisfy? Do law students who engage in harassment, smearing, and other such conduct (on Facebook, blogs, etc.) raise fitness and professionalism issues? Is there a problem with law students using websites to make outrageous gender- or race-specific comments (often about other students or faculty members)? Is this conduct beyond question as free speech or does this conduct raise character and fitness issues that law schools must address?

Panelists:

Deborah L. Rhode, Stanford Law School

Jack M. Balkin, Yale Law School

Brad Wendel, Cornell University School of Law

Lyrissa Lidsky, University of Florida, Levin School of Law

Danielle Citron, University of Maryland School of Law

Moderator: Elizabeth Nowicki, Boston Univ. School of Law, Tulane Law School, enowicki@bu.edu

Succeeding in Legal Education (Jan 10, 2010, 9-10:45 a.m.)

According to a 2007-2008 AALS report, women comprised 61.3% of all law school lecturers and 53.9% of law school assistant professors, yet only 29.3% of all full professors and 19.8% of all law school deans. To that end, this panel will focus on practical strategies for succeeding in legal education. Topics will include becoming a dean, excelling at scholarship, creating a meaningful media presence, achieving leadership positions in legal organizations, and making a lateral move.

Panelists:

Phoebe A. Haddon, Dean, University of Maryland, School of Law

Okianer Christian Dark, Associate Dean and Professor of Law, Howard University, School of Law

Dorothy A. Brown, Professor of Law, Emory Law School

Nancy B. Rapoport, Gordon Silver Professor of Law, Univ. of Nevada, Las Vegas, School of Law

Moderator: Elizabeth Nowicki, Boston Univ. School of Law, Tulane Law School, enowicki@bu.edu

Section Breakfast, Jan. 9, 2010, 7-8:30 a.m.

WILE Business Meeting and Officer Elections: Saturday, January 9, 2010, 6:30 p.m.

