

Martha Pagliari

Chair, AALS Section on Legal Writing, Reasoning and Research

This year, one of the highlights as Chair of the Section on Legal Writing Reasoning and Research has been the opportunity to meet and work with so many legal writing folks around the country. Many people have

volunteered to serve on committees, contributed program ideas, submitted poster proposals, and generously offered their time and talent. My conversations with the members of this Section have been about Section activities, of course, but also about responding to the call for changes in the way law is taught and assessed. These conversations were optimistic.

Today more and more conversations in law schools also concern change in the way law is taught and how learning is assessed. That dialogue has been influenced by the Carnegie Report, the Best Practices in Educating Lawyers, and the proposed changes in the ABA Standards. And, as usual, legal writing professors are leading the way. I am most impressed with the members of this community—they have already influenced this dialogue from scholarship on teaching methods and assessments, teaching across the curriculum, and innovative teaching techniques to the sharing of ideas throughout the legal writing community. In terms of the conversation about innovation and changes in teaching and assessing performance, this group is not only talking but is already implementing changes.

This Section’s by-laws, which were adopted in 1995, reflect the legal writing community’s interest in and dedication to excellent teaching and effective assessment. One of the purposes of this Section is to make recommendations on the teaching and improvement of law school curriculum and the administration of law schools. While that may have seemed like a tall order, today it seems prescient. The efforts of this community have paid off and are very relevant to the current dialogue in law schools across the country. This year the Section programs showcase both—excellent teaching and effective assessment of student learning.

The theme of this year’s annual meeting is Core Values, which emphasizes excellence in teaching across a rigorous curriculum free of discrimination and rich in diversity, and it dovetails with this Section’s purpose and the work that legal writing professors have been doing for years. The first program, *How LRW Faculty Can Contrib-*

ute to their Law School’s Assessment Plan, highlights the work that legal writing professors have done to create and implement outcome measures and formative assessments to measure student learning and the role that legal writing professors can play in designing effective assessment plans for law schools. The second program, *The Substance of Legal Writing and Reasoning: Rhetoric and Persuasion*, highlights the core values in our teaching, which are also critical to the academy.

Our poster submissions reflect our Section’s core values and highlight the work that legal writing professors have done to implement change, innovate teaching, and simulate “real world” experience in the classroom. Both the programs and the posters demonstrate the leadership role that this community has had in terms of this dialogue on teaching and assessment.

Thank you to all of the members of this Section who have contributed so much of their time and talent. I want to particularly thank all of the people who served on and chaired the Section sub-committees. Without all of their efforts, we could not have accomplished all that we have in the past year. I would also like to extend a special thanks to Section officers and the executive committee for all their work over the last year. We hope to see you at the Annual Meeting in San Francisco!

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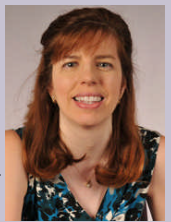
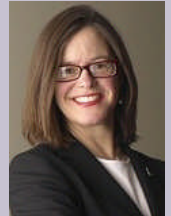
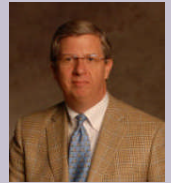
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The Section's 2011 Program in San Francisco

How Many Legal Writing Faculty Can Contribute to Their Law Schools Assessment Plan

Thursday, January 6, 2011
Location: TBD, San Francisco
9:00 a.m.-12:00 p.m.



Speakers:

- **David Thomson, University of Denver**
- **Sophie Sparrow, University of New Hampshire School of Law**
- **Lori Shaw, University of Dayton**

The ABA's proposed accreditation standard focusing on outcome assessment has the potential to create profound changes in legal education. Law schools across the country are trying to determine what such a shift will mean and how to go about meeting the new ABA standard. But assistance is close at hand: outcome measurement and formative assessment are what legal writing teachers do every day. This session will bring together legal writing teachers who are also leaders in the field of assessment to share their perspectives on how LRW professors can help their colleagues, and their law schools, to build a path to a more intentional and accountable teaching environment.

Section Lunch

Thursday, January 6, 2011,
Location: TBD, San Francisco
12:00 p.m.-1:30 p.m.

The Substance of Legal Writing and Reasoning: Rhetoric and Persuasion

Saturday, January 8, 2011
Location: TBD, San Francisco
3:30 p.m.-5:15 p.m.



Speakers:

- **Michael Murray, Valparaiso**
- **Kathy Stanchi, Temple**
- **Michael Smith, Wyoming**
- **Mel Weresh, Drake**
- **Christy DeSanctis, George Washington**



This panel showcases the core substance of our discipline: rhetoric and persuasion. These are core values in legal research and writing. They touch on every aspect of what we teach in that course, from the most basic research skills to the most complicated reasoning. Our discipline has demonstrated the importance of these topics in objective writing and advocacy, and demonstrated the breadth of the inquiry into these topics through the subtopics of the social psychology and cognitive psychology of rhetoric and persuasion, persuasion and professionalism, classical rhetoric and persuasion through inductive reasoning and explanatory synthesis. This panel will explore different facets of the core substance of persuasion, drawing on each panel member's own area of expertise.

The 2011 Section Award

Elizabeth Fajans



The AALS Section of Legal Writing, Reasoning and Research presents an award each year to a Section member in recognition of contributions to the Section and to the field of legal writing. It is the only award given by the Section. The recipient of the 2011 Section Award will be **Elizabeth Fajans (Brooklyn Law School)**. The award will be formally presented to her at the start of the Section lunch in San Francisco.

Past recipients include Joe Kimble, Richard Neumann, Anne Enquist, Ralph Brill, Mary Lawrence, Helene Shapo, Laurel Oates, Marjorie Rombauer, Marilyn Walter, Eric Easton, and Terri LeClercq.

Blackwell Award

Carol McCrehan Parker



The Association of Legal Writing Directors (ALWD) and the Legal Writing Institute (LWI) jointly present an annual award to honor the memory of Thomas F. Blackwell, a legal writing professor at Appalachian School of Law who was killed in January 2002 by a disturbed student. The award given in his memory honors individuals who have made an outstanding contribution to improving the field of legal writing.

The award was first given in 2003. Past recipients include Richard Neumann, Pamela Lysaght, Ralph Brill, Mary Beth Beazley, Diana Pratt, Louis Sirico, Jr., Linda Edwards, and Steve Johansen.

The 2011 Blackwell Award will be presented to **Carol McCrehan Parker (University of Tennessee, Knoxville College of Law)**. The event will be Friday, January 7, 2011 from 8:00 p.m.-10:00 p.m. at a joint reception for the Blackwell and Golden Pen Awards, co-sponsored by ALWD and LWI.



The Golden Pen Award

Dr. George Gopen

The LWI Golden Pen Award recognizes persons who have significantly advanced the cause of better legal writing. The contribution may take any form, such as promoting the use of clear language in public documents, outstanding scholarship or journalism about legal writing, exceptional writing in law practice, improving the quality of legal-writing instruction, or advocating for better writing within the legal community.

The recipient of the 2011 Golden Pen Award is **Dr. George Gopen (Duke University)**.

The 2011 Golden Pen Award will be presented on Friday, January 7, 2011 from 8:00 p.m.-10:00 p.m. at a joint reception for the Blackwell and Golden Pen Awards, co-sponsored by ALWD and LWI.



New Section Leaders to be Elected in San Francisco



The Nominating Committee of the AALS Section on Legal Writing, Reasoning and Research announced the nominees for the 2011 Section offices of Chair, Chair-Elect, and Secretary.

Mark E. Wojcik of The John Marshall Law School—Chicago, currently Chair-Elect of the Section, will become Section Chair at the meeting in San Francisco.



Kathleen Elliott Vinson of Suffolk University Law School was nominated as Chair-Elect of the Section.

Judith Rosenbaum of Northwestern Law School is the nominee for Secretary.



Your “Legal Writing Dance Card” for the 2011 AALS Annual Meeting in San Francisco

Wednesday, January 5

2:00 p.m.—5:00 p.m.

Joint Program of Sections on Academic Support and Balance in Legal Education, Co-sponsored by Section on Student Services

Location: TBD

Beyond Humanizing—Can and Should—Law Schools
Strive to Graduate Happy Students

5:30 p.m.

Legal Writing Section Business Meeting

Hilton

Meet and Greet

Thursday, January 6

9:00 a.m.—12:00 p.m.

Legal Writing Section Program

Location: TBD

How Legal Writing Faculty Can Contribute to Their Law School’s Assessment Plan

Legal Writing Section Business Meeting

The Legal Writing Section Business Meeting will immediately follow the Section Program
Election of Officers and Amendment of Bylaws

12:00 p.m.—1:30 p.m.

Legal Writing Section Luncheon & Award Presentation

Location: TBD

2:00 p.m.—5:00 p.m.

AALS Committee on Curriculum Issues

Location: TBD

The Importance of Student Assessment

Thursday, January 6 (cont.)

7:00 p.m.—9:00 p.m.

AALS Gala Reception

City Hall

Friday, January 7

10:30 a.m.—12:15 p.m.

Section on Law Libraries

Location: TBD

Legal Research and Information Literacy:

The Intersection of Intellectual and Practical Skills

8:00 p.m.—10:00 p.m.

Blackwell Award & Golden Pen Award Reception

Location: Sutro, Second Floor Level, Parc 55 Wyndham
San Francisco, Union Square, 55 Cyril Magnin Street

Saturday, January 8

1:30 p.m.—3:15 p.m.

Section on Teaching

Methods

Location: TBD

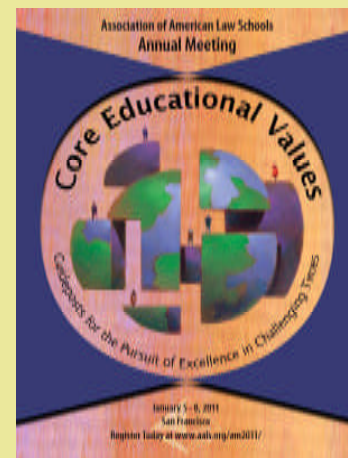
Velvet Hammers, Oral Skills, and Grades: Teaching Methods and Dynamic Law School Experience

3:30 p.m.—5:15 p.m.

Legal Writing Section Program

Location: TBD

The Substance of Legal Writing and Reasoning: Rhetoric and Persuasion



Conferences and Events

December 2010: LWI One-Day Workshops



All workshops are December 3, 2010, except for Charleston (December 10) and Knoxville (December 4)

1. American University Washington College of Law, Washington, D.C.
2. California Western School of Law, San Diego, California
3. Charleston School of Law, Charleston, South Carolina
4. Emory University School of Law, Atlanta, Georgia
5. Pepperdine University School of Law, Malibu, California
6. Santa Clara University School of Law, Santa Clara, California
7. Seattle University School of Law, Seattle, Washington
8. St. John's University School of Law (Manhattan Campus), New York City
9. Stetson University College of Law (Tampa Campus), Tampa, Florida
10. Suffolk University Law School, Boston, Massachusetts
11. The John Marshall Law School, Chicago, Illinois
12. University of Dayton School of Law, Dayton, Ohio
13. University of Tennessee, Knoxville, Tennessee
14. University of Tulsa College of Law, Tulsa, Oklahoma
15. Wake Forest University School of Law, Winston-Salem, North Carolina
16. Widener University School of Law, Wilmington, Delaware

Although the December workshops will be held in different cities around the country, each location will generally follow this common schedule:

1. **Nuts and Bolts:** *Choosing Textbooks; Tips on Creating Appropriate Assignments; Essential Syllabus Tips; How Writing Specialists Can Save You*
2. **Grading Papers and Handling Student Conferences:** *How to Grade Papers Without Losing Your Mind; Effective Comments; Best Practices for Student Conferences; No, I Won't Change Your Grade*
3. **Lunch** (small group discussions with group leaders)
4. **Teaching Legal Research and Citation:** *Learn the Latest in Teaching Legal Research; Developing Legal Research Exercises; Teaching SSRN and Other Electronic Sources; State Legal Research; How Law Librarians Can Help You*
5. **Thinking Forward:** *Getting Meaningful Feedback on Your Teaching from Colleagues*

and Directors; Membership in the Legal Writing Institute and Other Organizations; Finding Time and Support for Scholarship; Career Time and Support for Scholarship; Career Development; An Overview of the AALS Hiring Process; Additional Opportunities and Resources

6. **Unanswered Questions Session:** *Informal networking with seasoned experts to answer any questions not handled in the sessions.*

December 10, 2010: New England Legal Writing Conference

Boston College Law School will be hosting the 2010 New England Legal Writing Conference. The topic for the conference is, "What Legal Employers Want . . . and Really Need." The conference will feature a panel on the writing skills legal employers (large firms, medium firms, small firms, government, public interest, etc.) see as essential in lawyers entering law practice, followed by breakout sessions on questions raised by the panel. The "Really Need" portion of the program title is designed to capture the question of whether "practice ready" is something law schools can, or should, achieve or whether, given what we know about how professional knowledge is acquired, "practice ready" may be unrealistic.

February 25-26, 2011: Capital Area Legal Writing Conference

The George Washington University Law School is hosting the First Annual Capital Area Legal Writing Conference, to be held on February 25-26, 2011. The deadline to register is January 15, 2011. There is no registration fee. The Planning Committee includes, among others, Karen Thornton (co-chair), Iselin Gambert (co-chair), Christy DeSanctis, and Jessica Clark. If you have any questions, please contact the committee at: capitallegalwriting@gmail.com.

March 5, 2011: Second Colonial Frontier Legal Writing Conference

Duquesne University School of Law in Pittsburgh, PA, will host the Second Colonial Frontier Legal Writing Conference in March 2011. The theme of

Past Issues of the Section Newsletter: Past issues of the newsletter are posted on the AALS website at www.aals.org. Click on "Services" and then "Sections" to find the link to the Section on Legal Writing, Reasoning and Research.

More Conferences and Events

the conference will be "The Arc of Advanced Legal Writing: From Theory through Teaching to Practice." There will be six presentations. The three lead presentations will be from nationally-renowned scholars of advanced legal writing: **Michael Smith (Wyoming)**, **Elizabeth Fajans (Brooklyn)** and **Mary Ray (Wisconsin)**. They will be followed by **Sheila Miller (Dayton)**, **Susan Wawrose (Dayton)**, **Victoria VanZandt (Dayton)** and **Johanna Oreskovid (Buffalo)**, who will speak about surveys of the bench and bar, reporting on the advanced writing skills that lawyers and judges believe new attorneys should have. Then **Julia Glencer (Duquesne)**, **Erin Karsman (Duquesne)**, and **Tara Wilke (Duquesne)** will speak about the team-taught advanced legal writing "law firm simulation" course they created, supported by an ALWD Research Grant. The closing session will be a panel of law firm partners addressing how law firms can be agents of curricular change, encouraging law schools to implement advanced legal writing courses.

The Duquesne Law Review will be publishing a Proceedings Issue containing articles reflecting the presentations. CLE credit will be available for attendees.

March 25-26, 2011: Rocky Mountain Legal Writing Conference

University of Nevada Las Vegas will host the 11th Annual Rocky Mountain Legal Writing Conference in March 2011. There will be no registration fee for the conference.

April 15-16, 2011: Southeast Regional Legal Writing Conference

Mercer University School of Law will host the 2011 Southeast Regional Legal Writing Conference in April 2011. For questions or more information, please contact any of the following at Mercer: David Ritchie (ritchie_d@law.mercer.edu); Jennifer Sheppard (sheppard_jl@law.mercer.edu); Karen Sneddon (sneddon_kj@law.mercer.edu); or Sue Painter-Thorne (painter_s@law.mercer.edu).

May 5-7, 2011: Global Legal Skills Conference

The next Global Legal Skills Conference will be held in Chicago, IL (at the John Marshall Law School) in

May 2011. Proposals will be due in January 2011 and decisions on presenters will be made in February 2011. This will be the Sixth Global Legal Skills Conference.

May 29, 2012: 15th Biennial Conference Information

The 2012 LWI Biennial Conference will take place at the JW Marriott Resort & Spa in Desert Springs, California, from May 29 to June 1, 2012.

July 8-10, 2011: LWI Applied Legal Storytelling Conference

The third LWI Applied Legal Storytelling Conference will take place July 8-10, 2011 at the University of Denver, Sturm College of Law. This third conference will be co-sponsored by CLEA, the Clinical Legal Education Association. Questions about this conference may be directed to Ruth Anne Robbins (ruthanne@camden.rutgers.edu) or Steve Johansen.

Section Leadership



Section Chair (2010-2011)

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Recent Legal Writing Publications

Mary Adkins (University of Florida) published her article, *The Unblinking Eye Turns to Appellate Law: Cameras in Trial Courtrooms and Their Effect on Appellate Law*, 15 J. Tech. Law & Pol'y 65 (2010).

Mary Becker (DePaul University) wrote *What is Your Favorite Book?: Using Narrative to Teach Theme Development in Persuasive Writing*, which will be published in the *Gonzaga Law Review*, Spring 2011. You can access her article at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1604146.

Angela Bell (Southern University Law Center) has recently published an article entitled, *Bridge Over Troubled Waters and Passageway on a Journey to Justice: National Lessons Learned About Justice From Louisiana's Response to Hurricane Katrina*. It can be viewed at http://www.cwsl.edu/main/default.asp?nav=journals.asp&body=journals/current_issue_LR.asp.

Colleen M. Barger and Brooke J. Bowman (Stetson University) published *ALWD Companion: A Citation Practice Book* (Aspen Publishers 2010).

Jacob Carpenter (DePaul University College of Law) wrote an article entitled *Techniques to Assess Learning Outcomes in Contract Drafting Courses* accepted for the Fall 2010 Second Draft.

Kim Chanbonpin (John Marshall-Chicago) wrote *We Don't Want Dollars, Just Change: Narrative Counter-Terrorism Strategy, an Inclusive Model for Social Healing and the Truth About Torture Commission*, 6 N.W. J. L. & Soc. Pol'y (forthcoming 2010).

Susan H. Duncan (University of Louisville) published *The New Accreditation Standards Are Coming to a Law School Near You, What You Need to Know About Outcomes and Assessments*, 16 J. Leg. Writing 605 (2010) and *College Bullies—Precursors to Campus Violence: What Should Universities and College Administrators Know About the Law?*, 55(2) *Villanova L. Rev.* 269 (2010).

Linda Edwards (University of Nevada) published *Once Upon a Time in Law: Myth, Metaphor, and Authority; A Writing Life*, 61 *Mercer L. Rev.* 1 (2010); and *The Past, Presence, and Future of Legal Writing Scholarship: Rhetoric, Voice, and Community*, 16 J. Leg. Writing 521 (2010); (with **Linda Ber-**

ger and Terrill Pollman). She prepared the fifth edition of *Legal Writing: Process, Analysis, and Organization* (Aspen Publishers 2010), and participated in the scholarship panel at The Legal Writing Institute Symposium: Linda Berger, Linda H. Edwards, & Terrill Pollman, Plenary I: Scholarship (Nov. 6, 2009) in *Symposium, The Legal Writing Institute: Celebrating 25 Years of Teaching and Scholarship*, 61 *Mercer L. Rev.* 705, 803 (2010).

Elizabeth Fajans and Mary Falk (Brooklyn Law School) published a fourth edition of *Scholarly Writings for Law Students* due out in the winter of 2011.

Julia Glencer, Jan Levine, Erin Karsman, and Tara Willke (Duquesne University School of Law) published *The Fruits of Hope: Student Evaluations*, 48 *Duq. L. Rev.* 233 (2010) available at <http://ssrn.com/abstract=1597334>.

Stephanie Roberts Hartung (Suffolk University Law School) wrote an article, *The Limits of "Extraordinary Power": A Survey of First-Degree Murder Appeals Under Massachusetts General Laws, Chapter 278, 33E*, which will be published in the *Suffolk Journal of Trial and Appellate Advocacy* in December 2010.

Dorothy (Dede) Hill (Albany Law School) wrote an article: *Guest Worker Programs Are No Fix For Our Broken Immigration System: Evidence From The Northern Mariana Islands*, forthcoming in the *New Mexico Law Review*.

Sam Jacobson (Willamette University College of Law) has published the following articles this year: *The Curse of Tradition in the Law School Classroom: What Casebook Professors Can Learn from Those Professors Who Teach Legal Writing*, 61 *Mercer L. Rev.* 899 (2010); *Paying Attention or Fatally Distracted? Concentration, Memory, and Multi-Tasking in a Multi-Media World*, 16 J. Leg. Writing 419 (2010); *The Legal Writer: Are You Dense? Editing Obtuse Writing*, *Oregon State Bar Bulletin*, Aug./Spt. 2010, at 13; and *The Legal Writer: Taskus Interruptus—Good Writing Requires Concentration*, *Oregon State Bar Bulletin*, May 2010, at 13.

Elizabeth N. Jones (Western State University College of Law) is the Assistant Director of Professional Skills. She wrote an article, *School Daze: A Proposal for Education Code Reform in California*. It

More Recent Legal Writing Publications

will be published in the Southwest Law Review this Spring.

Aliza B. Kaplan (Brooklyn Law School) published, *A New Approach to Ineffective Assistance of Counsel in Removal Proceedings*, 62 Rutgers L. Rev. 345 (2010).

Sarah Klaper (DePaul University College of Law) published an article entitled, *The Sun Peeking Around the Corner: Illinois' New Freedom of Information Act as a National Model* accepted by the Connecticut Public Interest Law Journal for Fall 2010.

Jo Ellen Lewis (Washington University in St. Louis School of Law) published an article, *Legal Writing Programs in Korean Law Schools: Possible Structures and Resources*, in the Journal of Korean Law, published by the Law Research Institute at Seoul National University.

Samantha Moppett (Suffolk University Law School) published *Acknowledging America's First Sovereign: Incorporating Tribal Justice Systems Into Legal Research and Writing Curriculum*, 35 Okla. City U. Rev. 267 (2010). It can be viewed at <http://ssrn.com/abstract=1474457>.

Kristen Murray (Temple University, Beasley School of Law) and **Jessica Clark (George Washington University Law School)** published a new text, *Scholarly Writing: Ideas, Examples, and Execution* (Carolina Academic Press).

Michael Murray (Valparaiso University School of Law) has recently published five updated chapters for *The Deskbook of Art Law* (Oxford Univ. Press, 2010). He directed the London-Cambridge Program of Valparaiso University Law School, and taught a course at Cambridge on International and Comparative Civil Liberties: Freedom Of Expression. His recent presentations include: *Rhetorical Perspectives on Explanatory Synthesis and the TREAT Paradigm—Classical Rhetoric and Law and Economics*, at the How Legal Rhetoric Shapes the Law: Pedagogy, Theory, Practice Conference at American University School of Law, Washington, D.C., October 15, 2010; *Authentication, Valuation, and Verification*, Fitzwilliam Museum, Cambridge University, Cambridge, UK, July 14, 2010; *Two Ways of Looking at Cultural Artifacts: Cultural Property and Cultural Heritage*, The British Museum, London, UK, June 22, 2010; *Every-*

thing That Rises Must Converge: The Emerging Doctrine of Transformation and Predominant Purpose as the Governing Standard for Copyright Fair Use, Right of Publicity Fair Use, and the Censorship of Artistic Expression, 13th Annual Association for the Study of Law, Culture and the Humanities (ASLCH) Conference, Brown University, Providence, Rhode Island, March 20, 2010.

Chad Noreuil (Sandra Day O'Connor College of Law at Arizona State) recently published a book, *The Arizona Bar Exam: Pass it Now*, published by Carolina Academic Press.

Laurel Currie Oates and Anne Enquist (Seattle University School of Law) have recently published the fifth edition of *The Legal Writing Handbook: Analysis, Research, and Writing* (5th ed. Aspen Publishers 2010).

Suzianne Painter-Thorne (Mercer Law School) wrote *Tangled Up in Knots: How Continued Federal Jurisdiction over Sexual Predators on Indian Reservations Hobbles Effective Law Enforcement to the Detriment of Indian Woman*, which was accepted for publication by the New Mexico Law Review to be published in 2011.

Mary Barnard Ray (University of Wisconsin Law School) and **Jill J. Ramsfield (University of Hawaii School of Law)** have recently published the fifth edition of *Legal Writing: Getting It Right and Getting It Written*.

Sarah E. Ricks (Rutgers School of Law-Camden) with contributions by **Evelyn Tenenbaum (Albany School of Law)**, authored *Current Issues in Constitutional Litigation: A Context and Practice Casebook* (Carolina Academic Press, forthcoming November 2010).

Lori Roberts (Western State University College of Law) wrote an article, *Assessing Ourselves: Confirming Assumptions and Improving Student Learning by Efficiently and Fearlessly Assessing Student Outcomes*, which will be published in Drexel Law Review this spring.

Christine E. Rollins (St. Louis University School of Law) published *In Forma Pauperis, Section 514.040: A Practical User's Guide for Attorneys*, 66 J. of the Missouri Bar 146 (May/June 2010).

More Recent Legal Writing Publications

Wayne Schiess (University of Texas) published three writings earlier this year: *Legal Writing is Not What It Should Be*, 37 Southern Univ. L. Rev. 1 (2010); *Advice for Drafting a New NFL Collective Bargaining Agreement*, 11 Tex. R. Ent. & Sports L. 205 (2010); and *Write Like a Human—Not Like a Lawyer*, Trial 30 (Apr. 2010) with Kamela Bridges.

Helene S. Shapo (Northwestern) is working on contributions to a new edition of a family law casebook to be published this winter. She will also moderate a panel on Teaching Ethics at the University of Wisconsin Conference: Legal Education Reform After Carnegie: Bringing Law-in-Action into the Law School Classroom.

Louis J. Sirico, Jr. (Villanova) published *Stopping Nuclear Power Plants: a Memoir*, 21 Villanova Env. J. 35 (2010). Also, together **Nancy L. Schultz** and **Louis J. Sirico, Jr.** published, *Legal Writing and Other Lawyering Skills* (5th ed. Aspen 2010).

Gail Stephenson (Southern University Law Center) published an article entitled, *Reaching the Top of the Docket: Louisiana's Preference System*, 56 Loyola L. Rev. 155 (2010).

Gabriel Teninbaum (Suffolk University Law School) wrote an article, *Reductio Ad Hitlerum: Trumping the Judicial Nazi Card*, 2009 Mich. St. L. Rev. 541, under an ALWD/LWI grant. You can view it at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1445423. He also wrote, *Who Cares?*, published by Drexel L. Rev. To see an abstract you can find it at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1666916.

Kathleen Elliott Vinson (Suffolk University Law School) wrote an article, *The Blurred Boundaries of Social Networking in the Legal Field: Just "Face" It*, published by the University of Memphis Law Review. You can view it at <http://papers.ssrn.com/abstract=1666462>.

Amy Vorenberg (University of New Hampshire) had an essay accepted by J. ALWD called, *The Moral of the Story: The Power of Narrative to Inspire and Sustain Scholarship*.

Leslie P. Wallace (California Western School of Law) wrote, *And I Don't Know Why it is That You Threw Your Life Away: Abolishing Life Without Pa-*

role, the Supreme Court in Graham v. Florida Now Requires States Give Juveniles Hope for a Second Chance, forthcoming in the Boston Univ. Public Interest Law J.

Marilyn R. Walter (Brooklyn Law School) published, *Writing as Conversation: Using Peer Review to Teach Legal Writing*, 16 J. Leg. Writing 411 (2010). The article arose out of the Symposium, *The Legal Writing Institute: Celebrating 25 Years of Teaching & Scholarship*.

Section News: Member Awards, Promotions, and Accomplishments

Linda Berger, Suzanne Painter-Thorne, and Karen J. Sneddon (Mercer Law School) presented at the 2010 Summer Conference of the Institute of Law Teaching and Learning on *Not Your Mother's Rhetoric: Teaching Rhetorically Across the Curriculum*.

Timothy D. Blevins (Florida A&M University College of Law) was named Director of FAMU COL's summer pre-law, conditional-admit program, LEAP in Fall 2009. In addition, he was elected a member of the J. ALWD editorial board as an Associate Editor. Lastly, Florida Governor Charlie Crist issued a commission appointing him to fulfill an unexpired term on the Orange Soil & Water Conservation Board of Supervisors.

Robin Boyle and Larry Cunningham (St. John's University School of Law) were promoted to the position of Assistant Dean of Students and Assistant Dean of Academic Success, respectively. Each of them will continue to teach one section of first-year legal writing. In addition, two new people started this fall at St. John's University School of Law, in full-time positions of legal writing, **Rosa Castello and Jeremy Weintraub** (Jeremy was formerly at Denver Law School).

Ralph Brill (Chicago-Kent) celebrates his 50th year of teaching.

Charles Calleros (Sandra Day O'Connor College of Law at Arizona State University) re-

Section News: Member Awards, Promotions, and Accomplishments

ceived the Arizona State Bar Committee on Woman and Minorities in the Law Award for Outstanding Achievement Advancing Equal Opportunities in the Legal Profession (June 2010) and the ABA Spirit of Excellence Award (to be awarded at ABA meeting, Feb. 2011). He has also finished work on a sixth edition of *Legal Method and Writing, Contracts: Cases, Texts, and Problems*; and articles on teaching comparative law in Europe and on International conflicts of Laws, all forthcoming in 2011.

Sabrina DeFabritiis (Suffolk University Law School) has been promoted to Associate Professor of Legal Writing.

Susan DeJarnatt (Temple University) has been promoted to Professor of Law.

Bill Dorothy (Washington University in St. Louis School of Law) was appointed Special Pre-trial Master in the United States District Court for the Southern District of Illinois, in January 2010. He also completed his fifty-nine page report and recommendation in May. He was assigned to attend depositions in order to supervise the attorneys' professionalism and civility practices. The court has adopted, with minor revisions, all of his recommendations.

Joan Foley (Touro Law Center) was promoted from Assistant Professor of Legal Process to Associate Professor of Legal Process.

Cynthia Godsoe (Brooklyn Law School), with her colleague **Aliza Kaplin (Brooklyn Law School)**, created and is teaching a new course on *Public Interest Lawyering: Theory and Practice* which helps students gain the writing and other skills necessary to enter the public interest field. She presented her paper *All in the Family: Towards a New Representational Model for Parents and Children* at the Family/Children & Law Junior Faculty Workshop at the William and Mary School of Law in July and at the University of Oregon School of Law Oregon Child Advocacy Project Conference last April. Cynthia also published an op-ed on *Restoring Families* in the National Law Journal. She was recently appointed as the Next Friend/Guardian Ad Litem for a minor plaintiff in a class action lawsuit on behalf of foster children in psychiatric facilities, *A.M. v. Mattingly*, CV-10-2181 (E.D.N.Y).

Twinette Johnson (Saint Louis University) was

promoted to Associate Professor of Legal Research and Writing.

Aliza Kaplin (Brooklyn Law School) was recently promoted to Associate Professor of Legal Writing. Also, along with **Cynthia Godsoe (Brooklyn Law School)**, she created a new course entitled *Public Interest Lawyering: Theory and Practice*. She did a series of presentations this past summer at Brooklyn Technical High School about public interest lawyering. She was also a presenter at a forum called, *Teaching Millennial Students* at Brooklyn Law School, which is the subject of her current article.

Nancy J. Kippenhan (Liberty University of Law) presented her paper *Seeking Truth on the Other Side of the Wall: Greenleaf's Evangelists Meet the Federal Rules, Naturalism and Judas*, at the Thirteenth Annual Conference of the Association for the Study of Law, Culture and the Humanities. The article is being published this fall: 5 Liberty U. L. Rev. ___ (forthcoming 2010).

Heather Kolinsky (Barry University) was promoted to Associate Professor of Law.

Karin Mika (Cleveland-Marshall College of Law) created a legal writing history video, *A Road Less Traveled: The History of Legal Writing* available at www.lwionline.org and www.aals.org.

John Mollenkamp (Cornell Law School) was promoted to full Clinical Professor of Law. He will continue as the Director of Academic Support as well.

Teresa Godwin Phelps (American University, Washington College of Law) was welcomed by Vermont Law School to campus as its J. ALWD Visiting Scholar in Rhetoric and Writing on October 4-5, 2010. Professor Phelps gave three presentations during her visit. Her first talk, co-sponsored by the Diversity Committee at Vermont Law School, was entitled, *After the Violence and Oppression: Truth Commissions and Their Consequences in Latin America*. Professor Phelps' keynote address was entitled, *Developing Strong Poets in Legal Writing*. She also led a faculty colloquium focusing on her work-in-progress, *The Ethics of Storytelling: Narrative and Human Rights*.

Christine Rollins (Saint Louis University) was promoted to Associate Professor of Legal Research and Writing.

More Section News: Member Awards, Promotions, and Accomplishments

Marci Rosenthal (Florida International University College of Law) was promoted from Assistant Professor of Legal Skills and Values to Associate Professor of Legal Skills and Values.

Suzanne Rowe (University of Oregon) was recently named a Dean's Distinguished Faculty Fellow, an endowed position at the law school.

Mimi Samuel (Seattle University School of Law) was awarded a Fulbright Specialist Grant to work with the law department at the University of Peradeniya in Sri Lanka. In February-March 2011, Professor Samuel will spend six weeks at the University, teaching a legal research and writing class and working with faculty to develop the legal writing curriculum. While the University of Peradeniya is one of the oldest in Sri Lanka, the law department was just established in 2009 and focuses on providing opportunities to female students and students from Sri Lanka's rural areas.

Helene S. Shapo (Northwestern) received the Burton Award for contributions to legal writing education in June, 2010.

Jennifer Sheppard (Mercer Law School) was promoted to Associate Professor of Law.

Gail Stephenson (Southern University Law Center) was promoted from Assistant to Associate Professor and received tenure.

Carrie W. Teitcher (Brooklyn Law School) presented a talk on the use of student response systems in the classroom, *To Click or Not to Click? Using Clicker Technology in the Legal Writing Classroom*, at the First Annual Empire State Legal Writing Conference on May 14, 2010 at Hofstra University School of Law. Together with Brooklyn Law School's Library Director, Victoria Szymczak, Professor Teitcher discussed using clicker technology in the legal writing classroom to foster a collaborative and interactive classroom experience.

Ed Telfeyan (University of the Pacific) received the University of the Pacific's Podesto Award, given annually to the university-wide professor who best exemplifies the attributes of mentoring and counseling

students. It is the only university-wide award given to a faculty member every year.

Gabriel Teninbaum (Suffolk University Law School) has been promoted to Associate Professor of Legal Writing. He also taught *Persuasive Legal Writing in a Global Context*, in the Suffolk Summer Sweden Program in Lund, Sweden. He was the first person in the LRW community to teach a course devoted solely to applying persuasion theory in a foreign summer program.

Suzianne Painter-Thorne (Mercer Law School) has been named Managing Editor of the J. ALWD. She presented with **Rebekah Hanley (University of Oregon)** at the Fourteenth Biennial Conference of the Legal Writing Institute on *Writing to-and-for-the Bench: How Legal Practitioners Can Help Judges Write Good Opinions*. She was invited to speak at the University of South Carolina's Race and the Family Conference, which was held October 14-15, 2010, on the topic of the Indian Child Welfare Act.

Mark E. Wojcik (The John Marshall Law School-Chicago) was elected as Chair of the Association of American Law Schools Section on International Law and will become Chair of the AALS Section on Legal Writing, Reasoning and Research.

University of Miami School of Law has launched a new legal research and writing program.

Mandatory Disclaimer

This newsletter is a forum for the exchange of views. Any opinions expressed here are not necessarily those of the Section or the Association of American Law Schools.

Submissions for the next issue of the newsletter can be sent to the incoming secretary.