

Exchanges

**Newsletter of the
Association of American Law Schools
Section on International Legal Exchange**

Fall 2006

***A Message From the Section Chair:
Are We Making the Most of The Opportunities in
International Legal Exchanges?***

The landscape of American legal education has expanded dramatically beyond our national borders. This transition began almost 35 years ago when a few law schools opened foreign summer programs – exporting their faculties and students abroad for a summer session taught by U.S. faculty – and has progressed to the point where many law schools allow students to count toward the JD degree credits earned during a full year at an institution located outside the U.S. There is greater emphasis on teaching and research collaborations with foreign partners and offering more international and comparative courses. The new frontiers in international exchange encompass international internship programs, joint degree programs with foreign institutions, and programs leading to bar membership in multiple jurisdictions.

Today's internationally-oriented law students expect career planning offices to help them secure summer and permanent jobs abroad.

As a confirmed internationalist, I am certain that this is all for the good.

But we have not really begun to grapple with the next big question: Now that we have built an astounding array of study abroad options and linkages with foreign universities, are we making the most of these opportunities? Have we really made the mental leap from educating our students for the U.S. market to educating them for the world in which they will work? Have we deeply considered what a globally competent lawyer needs to know – not only the knowledge of doctrinal law, but also the cultural competencies and

skills? Or are we offering a cafeteria menu of opportunities without considering how they all fit together?

Obviously, these questions go to the overall JD curriculum. But from the perspective of international legal exchange, what can we do to more fully integrate the valuable learning that our students gain abroad – or that our foreign students bring with them – into the US-based law school?

And what about the needs of foreign law schools with whom we

partner? Are we extracting value from these relationships? Are we sensitive to their needs?

The programs described in this newsletter are aimed at considering some of these questions. We hope you will attend the AALS meetings in Washington D.C. this January, participate in our sessions and contribute your ideas to the dialogue.

Adelaide Ferguson
Temple University
James E. Beasley School of Law

AALS Annual Meeting

During the AALS Annual Meeting in Washington, D.C. in January 2007, the Section on International Legal Exchange will sponsor one panel on J.D. students who study in foreign law schools. The Section will also co-sponsor a panel on “The Best Practices in International Programs.” The AALS will hold a program on developing student exchanges. Other AALS Sections are also holding programs of international interest. The Section on Africa will hold a Thursday morning program on legal education in Africa. The AALS Section on North American Cooperation is planning a Thursday field trip to the Canadian Embassy in Washington, D.C. The Section on Graduate Programs for Foreign Lawyers holds a Friday breakfast meeting before its program on serving the needs of international students. Also of interest to members of the Section on International Legal Exchange will be a special program hosted by the American Society of International Law’s Interest Group in Teaching International Law. Updated information on these and other AALS programs is available at www.aals.org.

Legal Education in Africa: Challenges and Opportunities

Thursday, January 4, 2007

10:30 a.m. to 12:15 p.m.

Marriott Wardman Park Hotel, Wilson A, Mezzanine Level

A panel organized by the Section on Africa will explore two related issues involving legal education in Africa. First, panelists will discuss the state of legal education in Africa, including the challenges to expanding access to justice. Countries such as Niger, for example, are in the process of democratization, which requires expanding access to the legal system to rural areas where there is a shortage of trained lawyers. The panelists will consider the role of legal

education in facilitating the transition to a rule of law system, and what role should law schools play in the transformation of nations such as South Africa, where apartheid denied blacks equal access to legal education. Second, panelists will discuss how to develop working relationships between African and U.S. law schools and legal scholars. The panel will explore opportunities for funding, collaboration, and participation in NGO-sponsored programs.

The panelists are **Mariana Berbec-Rostas** (Open Society Institute, Budapest, Hungary); **Alphonse Gaskins** (Chief Technical Advisor on the Judiciary, Somalia Rule of Law & Security Program, United Nations Development Program, Somalia); **Thomas A. Kelley** (University of North Carolina School of Law); **Margaret Maisel** (Florida International University College of Law); and **Muna B. Ndulo** (Cornell Law School). The moderator will be **Penelope E. Andrews** (City University of New York School of Law at Queens College).

J.D. Students at Foreign Schools: Evaluation, Integration, Impact

Friday, January 5, 2007

10:30 a.m. to 12:15 p.m.

Wilson A, Mezzanine Level, Marriott Wardman Park Hotel

American law schools are increasingly allowing J.D. students to earn credit in foreign institutions or in foreign semester-long internships. Foreign study provides an important educational experience that cannot be replicated at the home law school, but it also creates significant challenges. In thinking about foreign legal education, professors and administrators ask how to identify a truly excellent international exchange experience, and wonder how law schools can effectively use study or internships abroad to enrich and enhance the overall law school education.

A panel sponsored by the AALS Section on International Legal Exchange will consider how law schools monitor the quality of a foreign educational experience, how law schools determine that the content and the quality of the student's academic work in a foreign law school justify giving credit toward the J.D. degree, and how much academic credit should be given for a semester-long internship. The panel will also consider whether law schools are making any effort to integrate the experiences of the individual students who study abroad into the law school community to promote globalization in the overall law school community, and how faculty can become more involved in what is often a student-oriented experience. Additionally, the panel will consider how the home school's educational program may be affected by having a significant part of their J.D. student body abroad, and replaced, at least in part, by exchange students, including the effect on course enrollments, law review editorial boards, and other student organizations affected.

The panel moderator will be **Adelaide Ferguson** (Temple University James E. Beasley School of Law), and the speakers will include: **Markus Baumanns** (CEO and Provost, Bucerius Law School, Hamburg, Germany); **Larry Steven Bush** (Cornell); **Virginia B. Gordan** (Michigan); and **Judith A. Horowitz** (Duke). **The Section on International Legal Exchange will hold its business meeting at the conclusion of the program.**

Development of International Student Exchanges

Friday, January 5, 2007

1:30 to 3:15 p.m.

AALS Committee on International Cooperation Program
Maryland Suite A & B, Lobby Level, Marriott Wardman Park Hotel

This program is put on by the AALS Committee on International Cooperation. An international panel will examine the development of international student exchanges by U.S. and foreign law schools. Speakers will address challenges confronted by universities and freestanding law schools in international student exchange programs. The moderator will be **Michael A. Adams** (Faculty of Law, University of Technology, Sydney, Lindfield, Australia), and the speakers include **Laurence Boissier** (Professor, Université Montpellier III-Paul Valéry, Montpellier, France); **Macarena Saez** (American University Washington College of Law); **Linda O. Smiddy** (Vermont Law School); **Clive Walker** (Professor of Law, University of Leeds, Leeds, United Kingdom); and **Russell L. Weaver** (University of Louisville Louis D. Brandeis School of Law).

Thinking Globally: Promoting Public Service and Pro Bono in International Arenas

Friday, January 5, 2007

3:30 to 5:15 p.m.

Marriott Salon III, Lobby Level, Marriott Wardman Park Hotel

The AALS Section on Pro-Bono and Public Service Opportunities offers a program on how law schools can promote international pro bono and public service.

Dean Harold Hongju Koh of Yale Law School will describe the litigation that he and a group of students brought challenging the U.S. policy of repatriating Haitian refugees in the early 1992, providing insights into the process through which the litigation developed and how he devised ways to include student contributions. He will also briefly describe current international human rights issues that may be amenable to similar faculty-student joint projects.

Dean Claudio Grossman of the American University Washington College of Law will share information on the international opportunities available to law students, specifically in a project with the United Nations Committee against Torture in Geneva, Switzerland. In that project, law students selected by Dean Grossman traveled to Geneva with him to assist in the Committee's work, attend confidential meetings, and review documents.

Holly Eaton of the Georgetown University Law Center works exclusively with the law school's pro bono program and oversees projects that students engage in both domestically and internationally. She will share information on the administrative aspects of international pro bono as examples of some of the projects her students have engaged in over the last year. She will also

share experiences her students obtained during a spring break to help international refugees as well as many other international pro bono projects.

The program moderators will be **Diane Chin** (Stanford Law School) and **Suzanne B. Hill** (University of Maryland College of Law).

Best Practices in International Programs

Saturday, January 6, 2007

9:00 to 10:45 a.m.

Virginia Suite B, Lobby Level, Marriott Wardman Park Hotel

The Section on International Legal Exchange is a co-sponsor of this program organized by the Section on Graduate Programs for Foreign Lawyers. The program will be an interactive session that will allow participants to explore issues that are relevant to starting, managing, and developing international programs. A brief presentation will be followed by an invitation to audience members to attend table discussions moderated by experienced faculty and administrators from U.S. and foreign law schools. Each table will focus on a topic, such as: a) orientation and pre-departure programs, b) marketing and recruitment, c) forming global alliances, d) program evaluation and development, e) integrating, and f) academic support. Participants will be free to move between tables to explore several issues.

The program moderator will be **Bruce Carolan, Professor at the Dublin Institute of Technology, Dublin, Ireland**. The speakers will include **Adi Altshuler** (Northwestern University School of Law); **Judith A. Horowitz** (Duke University School of Law); **Linda J. Lacey** (The University of Tulsa College of Law); **William B.T. Mock** (The John Marshall Law School in Chicago); **Nancy Pinn** (Harvard Law School); and **Jill M. Sears** (Temple University James E. Beasley School of Law).

ASIL Teaching Interest Group International Law Roundtable

Saturday, January 6, 2007

10:45 a.m. to 12:15 p.m.

ASIL Interest Group in Teaching International Law
Marriott Wardman Park, Harding Room, Mezzanine Level

Many members of the AALS Section on International Legal Exchange are also members of the American Society of International Law (ASIL). One of the Interest Groups within the ASIL is focused on those who teach international law, including those who teach international law at law schools outside the United States. This year, the ASIL Interest Group on Teaching will hold a special program on at the end of the AALS meeting. The session will begin immediately after the Saturday morning program on “Best Practices in International Programs.”

The ASIL Teaching International Law Interest Group provides a forum for those involved in or interested in teaching international law to discuss approaches, methods, and new techniques taking place both in the United States and abroad. The Group operates under the premise that effective teaching leads to increased public awareness and a greater understanding of international law. Although innovative new practices are often highlighted, standard approaches are also examined in order to keep them fresh and effective. The Group has previously addressed topic areas such as curriculum and pedagogy in both doctrinal and non-doctrinal courses, requiring international law courses, infusion curriculum, and international law certificate programs within the JD program. The Group addresses these topics through discussions and workshops, as well as through co-sponsorship of international conferences.

The three-part roundtable discussion on January 6, 2007 will: (1) share innovative ways and materials to help professors include international law materials in courses that do not traditionally focus on international law; (2) discuss the experience of law schools that have "international law certificate programs" within their JD programs; and (3) consider how international law professors have incorporated the Society's Centennial Resolution relating to the laws of war and the treatment of persons in custody. Individuals who are interested in speaking on one of the three topics on the program should contact **Prof. Mark E. Wojcik, Co-Chair of the ASIL Interest Group on Teaching International Law, at The John Marshall Law School, 315 S. Plymouth Court, Chicago, IL 60604, 7wojcik@jmls.edu, or 312-987-2391.**

Call for Papers and Panel Proposals

Legal Writing Conference in East Africa

Nairobi, Kenya, March 15-17, 2007

The **Legal Writing Institute**, the **Association of Legal Writing Directors**, the **American Society of International Law**, and Seattle University School of Law are sponsoring a Conference on the Pedagogy of Legal Writing for East African Legal Academics on March 15-17, 2007, in Nairobi, Kenya, at the **Fairview Hotel**.

The conference will cover: (1) the emergence of Legal Writing as discipline in the U.S. and other English-speaking countries; (2) the learning theory underpinning Legal Writing pedagogy; and (3) the "nuts and bolts" of teaching Legal Writing. Many of the sessions will have a "hands-on" component, allowing the participants to try out the techniques and exercises explored in the sessions. Conference participants will also have an opportunity to engage in "sharing sessions" to discuss the curriculum and methodology at their institutions with the other participants and conference presenters.

Although the conference will be presented free of charge for the African participants, presenters from the U.S. will be expected to cover their own transportation and accommodation. If you are interested in presenting at the conference or have questions, please contact Mimi Samuel at msamuel@seattleu.edu or Laurel Oates at loates@seattleu.edu **no later than Friday, October 6, 2006**. If you are interested in presenting, please let us know your preference for presentation topic, and please send a current copy of your resume.

Call for Papers and Panel Proposals

Global Legal Skills Conference

Chicago, May 4-5, 2007

A Global Legal Skills Conference will be held May 4-5, 2007 at The John Marshall Law School in Chicago. The intended audience for this conference includes LL.M. Program Directors who have students from other countries (especially if they do not presently offer specialized courses for ESL students); Legal writing professors who teach students who speak English as a Second Language (ESL); Teachers in Intensive English Language Programs (IEPs) and Orientation Courses for U.S. Law (and individuals who want to learn about teaching in those programs); Legal Writing Program Directors; Writing advisors who work with international students; ESL teachers who teach law students, lawyers, and business people who deal with legal issues; Court translators; and Graduate students who are learning to teach ESL.

The deadline for proposals for the 2007 conference is **January 18, 2007 (just after the AALS meeting in Washington D.C.)**, however earlier submissions of panel, paper, and workshop proposals is of course welcome. The Program Planning Committee will review all the submissions. Contact Professors Molly Lien (7lien@jmls.edu) or Mark Wojcik (7wojcik@jmls.edu) at The John Marshall Law School in Chicago for more information and to get a copy of the conference brochure.

AALS Foreign Visiting Faculty Register

A growing number of U.S. law schools are interested in having foreign legal scholars and teachers serve as visiting members of their law faculties for a full or half academic year. To help fill that need, the Association of American Law Schools established a Foreign Visiting Faculty Register several years ago in an effort to assist our member law schools and foreign scholars and teachers in discovering mutual interests. The Foreign Visiting Faculty Register is operated without cost to the registrant.

Each year this office circulates to the deans of law schools a list of foreign legal scholars interested in visiting a U.S. law school. This Foreign Visiting Faculty Register contains a summary of biographical information on each registrant, including present law school affiliation, university from which the law degree was obtained, teaching experience in common law countries, U.S. law teacher references, and dates of availability.

After the deans or appointments committees have reviewed the list and biographical summaries, they may request copies of a registrant's complete resume from the AALS. The schools can then correspond directly with those persons with whom they wish to pursue further the possibility of visiting their school.

Foreign faculty members who wish to be included in the list to be mailed to law school deans on February 15 and October 15 must complete the appropriate form and send a resume to the AALS. The completed form and resume should arrive at the AALS by February 10 or October 10.

FELLOWSHIPS AND RESEARCH GRANTS

CANADA. Grant proposals from investigators based in law schools, as well as from social, behavioral, and educational researchers, for empirical research on legal education and the legal professions in the United States and in the common-law schools of Canada. Contact: Lillian Worthington, Law School Admission Council, P.O. Box 40, 662 Penn Street, Newtown, PA 18940; (215) 968-1198, lworthington@LSAC.org; <http://Isac.org>

FRANCE. Applications from nonprofit organizations to create partnerships between institutions of higher education in France and the United States, through the French-American Fund for University Partnerships, administered by the French-American Cultural Exchange. Contact Christian Tual, Cultural Service of the French Embassy, 4101 Reservoir Road, N.W., Washington, D.C. 20007; www.facecouncil.org.

FULBRIGHT GRANTS. The Fulbright Program is described as “the flagship international educational exchange program sponsored by the U.S. Government.” The program operates in over 150 countries, under the sponsorship of the U.S. Department of State Bureau of Educational and Cultural Affairs. Many award recipients are law professors. Get complete information on Fulbright grants from the Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5L, Washington, D.C. 20008 or visit www.cies.org.

GERMANY. Applications from scholars in all social science and humanities disciplines for the Berlin Program for Advanced German and European Studies. Contact: bprogram@zedat.fu-berlin.de, <http://userpage.fu-berlin.de/~bprogram>.

GERMANY. Applications for fellowships at the American Academy in Berlin. Contact: applications@americanacademy.de, <http://www.americanacademy.de>.

GERMANY. Applications for Robert Bosch Foundation fellowships, to work in Germany in the field of political science, public affairs, public policy, international relations, business, economics, journalism, or law. The program provides young American professionals (ages 23-34) with two high-level work placements in the federal government and private sector in Germany. Three seminars taking place throughout Europe provide an in-depth understanding of issues facing Germany and the European Union. For more information, please contact: CDS International, 871 United Nations Plaza, 15th Floor, New York, NY 10017; (212) 497-3504, bosch@cdsintl.org; www.cdsintl.org/fromusa/bosch.htm.

JAPAN. Applications for the Social Science Research Council’s Abe Fellowship Program. Contact: Social Science Research Council, 810 Seventh Avenue, New York, N.Y. 10019, ((212) 377-2700, abe@ssrc.org, <http://www.ssrc.org/fellowships/abe>

INTERNATIONAL ISSUES. Applications for Woodrow Wilson International Center for Scholars’ resident fellowships for research on national and /or international issues. Contact: Scholar Selection and Services Office, Woodrow Wilson International Center for Scholars, 1 Woodrow Plaza, 1300 Pennsylvania Ave, N.W., Washington, D.C.20004-3027; (202) 691-4170, <http://www.wilsoncenter.org>

INTERNATIONAL EDUCATION. Applications for grants for research on international educational systems Contact: International Education Research foundation, P.O. Box 3665, Culver City, CA 90231; (310) 258-9451, <http://www.ier.org>

SCANDANAVIA. Applications for fellowships with the American-Scandinavian Foundation 2007-08 for advanced study or research in Denmark, Finland, Iceland, Norway, or Sweden. Contact the American-Scandinavian Foundation, 58 Park Avenue, New York, NY 10016; (212) 879-9979; grants@amscan.org; www.amscan.org. The website also contains information on hosting scholars from Scandinavia.

New Publications of Special Note

Comparative Contract Law

Many members of the section have met **Tadas Klimas, Dean of the Law School at Vytautas Magnus University in Lithuania.** Dean Klimas has been a regular attendee of AALS meetings and has from time to time been a speaker on panels sponsored by the section. He is the author of a new casebook on ***Comparative Contract Law***, published Carolina Academic Press. Dean Klimas was trained as a U.S. lawyer and has practiced law in both New York and Lithuania. He also worked as a legal adviser to the Lithuanian Parliament, and he is a founder and editor of the *Journal of Baltic Law*. The new casebook is due out later this year and should be on display at the AALS Annual Meeting in Washington.

A Basic Course in Public International Law Research

Anthony S. Winer and Mary Ann E. Archer of the William Mitchell College of Law have produced what would seem to be the first research text exclusively devoted to teaching research skills in public international law. Their book, published by University Press of America, includes background readings, reading exercises, and research problems for researching the principal organs of the United Nations (including the International Court of Justice), treaty research (including also treaties to which the U.S. is not a party), customary international law, international arbitration, and basic international criminal law.

From the Newsletter Editor

A section newsletter depends on submission of materials from its members. Please send us your news of upcoming events, announcements, job openings, and other materials of interest to members of the section.

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Mandatory Disclaimer: Views expressed in this newsletter are not necessarily those of the Association of American Law Schools or the Section on International Legal Exchange.

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