

AALS COMMITTEE ON CURRICULUM

SURVEY OF INNOVATIONS IN LAW SCHOOL CURRICULA

The AALS has decided to focus on the issue of curriculum reform in American Law Schools, and would like to set up a process that enables law schools to share information about what is being done, help each other develop new initiatives, and generally catalyze the effort to bring law teaching into the 21st century. The first step in this process is a survey of current curriculum reform efforts. We understand that surveys come thick and fast these days, but we promise that this is not an effort to collect information that will then sit on someone's shelf, or in someone's hard drive. First, you'll receive information in return, information about new ideas and implementation strategies that other law schools have developed. Second, we'll use the results of the survey to design various settings where law school faculty and administrators can come together to share ideas and develop plans about reforming the law school curriculum.

The following questions are designed to be answered by brief statements, sometimes one or two words, sometimes one or two sentences. We would be delighted if you want to attach a longer description of any program or plan that you regard as particularly worth sharing. In addition, feel free to attach documents you've already prepared for other purposes.

I. First Year

1. Do you have an elective in the first year? **No**

If so, what does it consist of?

A limited number of courses specially designed for the first year

A limited number of upper division courses

Any upper division course the student chooses to take

Something else (please describe)

2. Do you offer or require any skills courses or training in the first year other than legal writing and/or Legal Research? If so, please describe.

IN their second semester, students argue a motion or appeal.

If you offer or require legal writing, is it something other than a separate class taught by specially-hired, non-tenure track instructors? If so, please describe.

Yes. It is a two semester legal method/legal writing class and in the fall we strive to have three or four of the eight or nine sections taught by full-time faculty.

3. Aside from the electives and skills courses described above, do you require any course other than Torts, Contracts, Civil Procedure, Criminal Law, Property and Constitutional Law?

Yes

If so, what is it?

Legal Methods

Regulatory Law

International Law

Evidence

Criminal Procedure

Theories of Law

Other, please describe

4. Do you offer a separate curriculum in the first year that students can choose, or to which they are assigned? If so, please describe.

5. Have you made significant changes or innovations in your first year curriculum recently other than those described in response to the foregoing questions? If so please describe.

II. Second and Third Years

1. Do you offer a specialized track or concentration program in any of the following areas?

Business Law

Public Law

International Law

Transnational Law

Social Justice

Criminal Law and Procedure

Other, please describe

Advocacy and Dispute Resolution

Business Law

Requires courses that other students can take as well (please specify)

Business Associations, Contract Drafting, Commercial Law, Income Tax, Taxation of Business Organizations, Commercial Law, Transactional Tax Planning

Offers special courses (please describe) **Transactional Tax Planning**

Requires special courses (please describe) **Representing Enterprises (or Transactional Tax Planning)**

Provides placements, internships or clinical program (please describe)

Business Clinic

Grants a certificate (please tell us for what) **In Entrepreneurial Law**

Other features (please describe) **Journal**

Transnational Law

Requires courses that other students can take as well (please specify)

Business Associations, Contract Drafting, Commercial Law, Income Tax, Taxation of Business Organizations, Commercial Law, Transactional Tax Planning

Offers special courses (please describe) **Transactional Tax Planning**

Requires special courses (please describe) **Representing Enterprises (or Transactional Tax Planning)**

Provides placements, internships or clinical program (please describe)

Business Clinic

Grants a certificate (please tell us for what) **In Entrepreneurial Law**

Other features (please describe) **Journal**

Advocacy and Dispute Resolution

Requires courses that other students can take as well (please specify)

Evidence, Trial Practice, Pretiral Procedure, Conflicts, ADR, Federal Courts, Crim Pro. I, Negotiation, Interviewing and Counnselling, Prosecutorial Externship, Judicial Externship, Advocacy Clinic

Offers special courses (please describe)

Requires special courses (please describe)

Provides placements, internships or clinical program (please describe)

Advocacy Clinic, Mediation Clinic

Grants a certificate (please tell us for what) **In Advocacy and Dispute**

Resolution

Other features (please describe)

2. Apart from the standard live client clinics, and the clinical programs described in your answer to the previous question, do you offer any other kinds of clinical programs? If so, please describe.

3. What joint degree or accelerated degree programs do you offer?

JD/MBA; JD/MPA

4. Other than the programs described above, do you have any other interdisciplinary programs of note?

Covered above.

5. Have you made significant changes or innovations in your second and third year curriculum recently other than those described in response to the foregoing questions? If so please describe.

III. Curricular Reform Process

1. Did you gather data in connection with any of the curriculum reforms described earlier? If yes, and if you can share them, please attach a copy or describe their general findings.

We gathered extensive data about what other schools were doing. AT the time we created our concentrations, there was much less data than there is today.

2. How did the most significant curricular change in your school in the last 10 years come about - - who initiated the change and by what process?

Faculty and dean through the Academic Standards and Curriculum Committee.

IV. Next Steps

1. What information would you like to receive about curricular reform?

The results of this survey.

2. Would you be interested in presenting any curricular reform(s) that you are undertaking in a special session at an AALS annual meeting? Which one(s)?

Yes. Business/Transactions and Advocacy

If so, would you be interested in doing so at the next (2007) meeting? It will be held in San Francisco, and spec

Yes