

## AALS COMMITTEE ON CURRICULUM

### SURVEY OF INNOVATIONS IN LAW SCHOOL CURRICULA

The AALS has decided to focus on the issue of curriculum reform in American Law Schools, and would like to set up a process that enables law schools to share information about what is being done, help each other develop new initiatives, and generally catalyze the effort to bring law teaching into the 21<sup>st</sup> century. The first step in this process is a survey of current curriculum reform efforts. We understand that surveys come thick and fast these days, but we promise that this is not an effort to collect information that will then sit on someone's shelf, or in someone's hard drive. First, you'll receive information in return, information about new ideas and implementation strategies that other law schools have developed. Second, we'll use the results of the survey to design various settings where law school faculty and administrators can come together to share ideas and develop plans about reforming the law school curriculum.

The following questions are designed to be answered by brief statements, sometimes one or two words, sometimes one or two sentences. We would be delighted if you want to attach a longer description of any program or plan that you regard as particularly worth sharing. In addition, feel free to attach documents you've already prepared for other purposes.

#### I. First Year

##### 1. Do you have an elective in the first year? **Yes**

If so, what does it consist of?

A limited number of courses specially designed for the first year

A limited number of upper division courses

**Any upper division course the student chooses to take**

Something else (please describe)

**We permit more than one elective in the second semester. If we move to quarters in FY 09-10, students will have an all-elective third quarter.**

2. Do you offer or require any skills courses or training in the first year other than legal writing and/or Legal Research? If so, please describe.

**Among the open electives are some courses that involve advance training---e.g., real estate transactions, which is an advanced property course. In addition, there are ways for 1L students to participate in clinics in the first year, though this is not for credit.**

If you offer or require legal writing, is it something other than a separate class taught by specially-hired, non-tenure track instructors? If so, please describe.

3. Aside from the electives and skills courses described above, do you require any course other than Torts, Contracts, Civil Procedure, Criminal Law, Property and Constitutional Law?

**no**

If so, what is it?

Legal Methods  
Regulatory Law  
International Law  
Evidence  
Criminal Procedure  
Theories of Law  
Other, please describe

4. Do you offer a separate curriculum in the first year that students can choose, or to which they are assigned? If so, please describe.

5. Have you made significant changes or innovations in your first year curriculum recently other than those described in response to the foregoing questions? If so please describe.

## II. Second and Third Years

1. Do you offer a specialized track or concentration program in any of the following areas?

Business Law  
Public Law  
International Law  
Transnational Law

Social Justice  
Criminal Law and Procedure  
Other, please describe

**We are currently preparing to do just this and in a variety of areas.**

Requires courses that other students can take as well (please specify)  
Offers special courses (please describe)  
Requires special courses (please describe)  
Provides placements, internships or clinical program (please describe)  
Grants a certificate (please tell us for what)  
Other features (please describe)

2. Apart from the standard live client clinics, and the clinical programs described in your answer to the previous question, do you offer any other kinds of clinical programs? If so, please describe.

**We offer 'service learning' courses that are somewhere between a clinic and an externship.**

3. What joint degree or accelerated degree programs do you offer?

**Beginning next year or the year after, we will be offering up to 18 different joint degrees. These fall into three groups. (1) JD/Ph.D in Economics, History, Political Science, Psychology, Sociology, and Philosophy (2) JD/Masters, 4 years: this encompasses a JD/MBA, a JD/MPP, and a JD/Masters in International Policy Studies (3) JD/Masters, 3 years: these are in conjunction with 1 year masters programs offered by other schools at Stanford, including Education, Earth Science (Environmental Policy), Engineering (Management Science, Computer Science, Electrical Engineering, Chemical Engineering), Bioengineering, and a number of area studies programs (China, India, Japan, EU, etc.) These are all in the process of being developed and approved this year.**

4. Other than the programs described above, do you have any other interdisciplinary programs of note?

5. Have you made significant changes or innovations in your second and third year curriculum recently other than those described in response to the foregoing questions? If so please describe.

**We are developing an advanced legal research and writing curriculum which is meant to work in conjunction with the 1L program, making it in effect a three year**

**program. We are revising our writing requirements in such a way that students will be required to do some of this, though the requirements will be open-ended and flexible.**

### III. Curricular Reform Process

1. Did you gather data in connection with any of the curriculum reforms described earlier? If yes, and if you can share them, please attach a copy or describe their general findings.

2. How did the most significant curricular change in your school in the last 10 years come about - - who initiated the change and by what process?

**The current round of reforms are quite significant. They emerged out of conversations with the faculty held last fall.**

### IV. Next Steps

1. What information would you like to receive about curricular reform?

**I'd be interested in learning what others are doing.**

2. Would you be interested in presenting any curricular reform(s) that you are undertaking in a special session at an AALS annual meeting? Which one(s)?

If so, would you be interested in doing so at the next (2007) meeting? It will be held in San Francisco, and spec