

AALS COMMITTEE ON CURRICULUM

SURVEY OF INNOVATIONS IN LAW SCHOOL CURRICULA

The AALS has decided to focus on the issue of curriculum reform in American Law Schools, and would like to set up a process that enables law schools to share information about what is being done, help each other develop new initiatives, and generally catalyze the effort to bring law teaching into the 21st century. The first step in this process is a survey of current curriculum reform efforts. We understand that surveys come thick and fast these days, but we promise that this is not an effort to collect information that will then sit on someone's shelf, or in someone's hard drive. First, you'll receive information in return, information about new ideas and implementation strategies that other law schools have developed. Second, we'll use the results of the survey to design various settings where law school faculty and administrators can come together to share ideas and develop plans about reforming the law school curriculum.

The following questions are designed to be answered by brief statements, sometimes one or two words, sometimes one or two sentences. We would be delighted if you want to attach a longer description of any program or plan that you regard as particularly worth sharing. In addition, feel free to attach documents you've already prepared for other purposes.

I. First Year

1. Do you have an elective in the first year? **No**

If so, what does it consist of?

A limited number of courses specially designed for the first year

A limited number of upper division courses

Any upper division course the student chooses to take

Something else (please describe)

2. Do you offer or require any skills courses or training in the first year other than legal writing and/or Legal Research? If so, please describe.

Some of the first year Torts sections including negotiation/client counseling exercises, and some of the civil procedure sections have a complaint drafting component.

If you offer or require legal writing, is it something other than a separate class taught by specially-hired, non-tenure track instructors? If so, please describe.

3. Aside from the electives and skills courses described above, do you require any course other than Torts, Contracts, Civil Procedure, Criminal Law, Property and Constitutional Law?

No

If so, what is it?

Legal Methods
Regulatory Law
International Law
Evidence
Criminal Procedure
Theories of Law
Other, please describe

4. Do you offer a separate curriculum in the first year that students can choose, or to which they are assigned? If so, please describe.

No

5. Have you made significant changes or innovations in your first year curriculum recently other than those described in response to the foregoing questions? If so please describe.

No

II. Second and Third Years

1. Do you offer a specialized track or concentration program in any of the following areas?

Business Law

Public Law

International Law

Transnational Law

Social Justice

Criminal Law and Procedure

Other, please describe

Intellectual Property, Family Law

Business Law

Requires courses that other students can take as well (please specify)

Business Entities, Income Tax

Offers special courses (please describe) **Business Planning**

Requires special courses (please describe)

Provides placements, internships or clinical program (please describe)

Community Development Clinic, business drafting labs

Grants a certificate (please tell us for what)

Other features (please describe)

International Law

Requires courses that other students can take as well (please specify) **Public**

International Law, International Business Transactions

Offers special courses (please describe) **International Criminal Law**

Requires special courses (please describe)

Provides placements, internships or clinical program (please describe)

International Human Rights Clinic, Immigration Law Clinic

Grants a certificate (please tell us for what)

Other features (please describe)

Social Justice

Requires courses that other students can take as well (please specify)

Administrative Law, Poverty Law, Public Benefits Law

Offers special courses (please describe) **Housing Seminar, Environmental**

Justice Seminar, Elder Law

Requires special courses (please describe)

Provides placements, internships or clinical program (please describe)

Grants a certificate (please tell us for what)

Other features (please describe)

Criminal Law

Requires courses that other students can take as well (please specify)

Criminal Procedure, Evidence, Sentencing & Plea Bargaining

Offers special courses (please describe) **Forensics, Law & Mental Health,**

Child, Family & State, Evidence Lab

Requires special courses (please describe)

Provides placements, internships or clinical program (please describe)
Youth Advocacy Clinic, prosecutor and defender externships
Grants a certificate (please tell us for what)
Other features (please describe)

Intellectual Property

Requires courses that other students can take as well (please specify) **IP Survey, Trademark Law, Copyright Law, Patent and Trade Secret Law**
Offers special courses (please describe) **Law & Biotechnology, International IP, First Amendment and the Internet, Entertainment Law**
Requires special courses (please describe)
Provides placements, internships or clinical program (please describe) **IP externships, IP Audit Lab, IP Licensing Lab, Trademark Administration Lab, Patent Prosecution Lab, Patent Litigation Lab**
Grants a certificate (please tell us for what)
Other features (please describe)

Family Law

Requires courses that other students can take as well (please specify) **Family Law, Income Tax, Trusts & Estates**
Offers special courses (please describe) **Dispute Resolution, Negotiation/Mediation/Collaborative Law, Child, Family & State**
Requires special courses (please describe)
Provides placements, internships or clinical program (please describe)
Grants a certificate (please tell us for what)
Other features (please describe)

2. Apart from the standard live client clinics, and the clinical programs described in your answer to the previous question, do you offer any other kinds of clinical programs? If so, please describe.

Community Development/Entrepreneurship Clinic in collaboration with the graduate business school. The Clinic enrolls 10 law and 10 business students, who work together to provide legal and business advice to small businesses in the community.

3. What joint degree or accelerated degree programs do you offer?

JD/MPA JD/MBA JD/Masters of Science in Finance JD/Masters in International Business JD/Masters in Accounting

4. Other than the programs described above, do you have any other interdisciplinary programs of note?

No

5. Have you made significant changes or innovations in your second and third year curriculum recently other than those described in response to the foregoing questions? If so please describe.

No

III. Curricular Reform Process

1. Did you gather data in connection with any of the curriculum reforms described earlier? If yes, and if you can share them, please attach a copy or describe their general findings.

2. How did the most significant curricular change in your school in the last 10 years come about - - who initiated the change and by what process?

Division of upper division curriculum into 12 focus areas. The focus area curriculum was developed through a 3-year process centered in our Curriculum Committee and ultimately approved by the faculty.

IV. Next Steps

1. What information would you like to receive about curricular reform?

Any and all that is available, with particular emphasis on 1st year curriculum reform.

2. Would you be interested in presenting any curricular reform(s) that you are undertaking in a special session at an AALS annual meeting? Which one(s)?

If so, would you be interested in doing so at the next (2007) meeting? It will be held in San Francisco, and spec

no