

AALS Workshop for New Law Teachers
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“Biggest Triumphs and Mistakes: Junior Faculty Perspectives”
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TWO YEARS INTO THE TENURE PROCESS: THE ART OF MAINTENANCE AND GROWTH

Maintenance

- Classroom
 - Continue to be your authentic self in the classroom.
 - Manage expectations regarding syllabus and give yourself some flexibility in your syllabus.
 - Try to accommodate students’ other demands...within reason.
 - Prepare, but don’t over-prepare; trust in your developing expertise.
- Service
 - Continue to choose wisely the efforts you expend.
 - Continue to keep a running tab of ***everything*** you take on.

Growth

- Classroom
 - Think about deepening your knowledge and becoming an expert.
 - What do you want to be teaching in five years?
- Service
 - Practice saying “no.”
 - Learn to ask for advice and assistance balancing your service commitments.
- Scholarship
 - If you have written something or more than one thing, congratulations!
 - If you haven’t, it’s time to get busy!
 - Be aware of contract renewal and promotion timelines, as well as what the writing expectations are for those timelines.
 - Schedule your writing time.
 - Use your summers wisely; they go quickly!
 - Get comfortable promoting your work.