Association of American Law Schools

WELCOME

On behalf of the Planning Committee, I'm delighted to welcome you to the 2009 AALS Workshop for Pretenured Minority Law School Teachers.

In recognition of the special challenges they face, the AALS Executive Committee authorized a Workshop devoted to issues of particular concern for the thriving and surviving of minority law teachers. This Workshop was designed to supplement the annual New Law Teachers Workshop by adding discussion of the host of matters that uniquely confront minority law faculty beginning the first day that they arrive at their new job and continuing through the tenure process. We are grateful to the Law School Admissions Council for providing the financial support that enabled this Workshop to be held.

The Planning Committee has recruited a superb group of faculty from a wide variety of schools, and with diverse perspectives, to share their accumulated wisdom with you. These experienced law professors will address the three main components of a faculty member's obligations: teaching, research, and service. In addition to the formal presentations, there will be many opportunities for informal interactions. We ask only that you take advantage of all that is available to you during our brief time together.

Our hope is that this program will help you to survive and thrive in the wonderful career on which you have embarked and that, one day, you will pass along what you learn from this workshop and your own experience to future generations of law teachers.

Randy E. Barnett,
Georgetown Law Center, and Chair,
Planning Committee for
AALS Workshop for Pretenured
Minority Law School Teachers