

A Partial Bibliography of Resources on Race & Gender in Law Teaching

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Professor Robert Chang (Seattle University School of Law) and I have written a paper exploring the dynamics of race, gender, and sexual orientation in the law school classroom. The SSRN link to the paper and a partial bibliography of resources from it are below.

Robert S. Chang & Adrienne D. Davis, *An Epistolary Exchange: Making Up Is Hard to Do: Race/Gender/Sexual Orientation in the Law School Classroom* (forthcoming Harvard Journal of Gender & the Law 2010); SSRN link: <http://ssrn.com/abstract=1408235>

Arturo López Torres & Karen E. Harwood, *Moving Beyond Langdell: An Annotated Bibliography of Current Methods for Law Teaching*, 1994 GONZ. L. REV. 1 (1994)

Arturo López Torres & Mary Kay Lundwall, *Moving Beyond Langdell II: An Annotated Bibliography of Current Methods for Law Teaching*, 35 GONZ. L. REV. 1 (2000)

LOUISE HARMON & DEBORAH W. POST, *CULTIVATING INTELLIGENCE: POWER, LAW, AND THE POLITICS OF TEACHING* (1996)

Richard L. Abel, *Evaluating Evaluations: How Should Law Schools Judge Teaching?*, 40 J. LEGAL EDUC. 407

Philip C. Abrami et al., *Validity of Student Ratings of Instruction: What We Know and What We Do Not*, 82 J. EDUC. PSYCH. 219 (1990)

Nalina Ambady & Robert Rosenthal, *Half a Minute: Predicting Teacher Evaluations From Thin Slices of Nonverbal Behavior and Physical Attractiveness*, 64 J. PERSONALITY & SOC. PSYCH. 431 (1993)

Kathleen Bean, *The Gender Gap in the Law School Classroom-Beyond Survival*, 14 VT. L. REV. 23 (1989)

Martha Chamallas, *The Shadow of Professor Kingsfield: Contemporary Dilemmas Facing Women Law Professors*, 11 WM. & MARY J. WOMEN & L. 195 (2005)

Therese A. Huston, *Race and Gender Bias in Higher Education: Could Faculty Course Evaluations Impede Further Progress Toward Parity?*, 4 SEATTLE J. FOR SOC. JUSTICE 591 (2006)

Christine Haight Farley, *Confronting Expectations: Women in the Legal Academy*, 8 YALE J.L. & FEMINISM 333 (1996)

Richard S. Markovits, *The Professional Assessment of Legal Academics: On the Shift from Evaluator Judgment to Market Evaluations*, 48 J. LEGAL EDUC. 417 (1998)

Camille A. Nelson, *The Conflicting and Contradictory Dance: The Essential Management of Identity for Women of Colour in the Legal Academy*, in *CALLING FOR*

CHANGE: WOMEN, LAW AND THE LEGAL PROFESSION TEN YEARS AFTER TOUCHSTONES 117
(Elizabeth Sheehy & Sheila McIntyre eds., 2006)

Symposium, Black Women Law Professors: Building a Community at the Intersection of Race and Gender, 6 BERKELEY WOMEN'S L.J. (1990-91)

Penelope J. Yunker & James A. Yunker, *Are Student Evaluations of Teaching Valid? Evidence from an Analytical Business Core Course*, J. EDUC. FOR BUS. 313, July/August 2003

BELL HOOKS, TEACHING TO TRANSGRESS: EDUCATION AS THE PRACTICE OF FREEDOM (1994)

PAOLO FREIRE, PEDAGOGY OF THE OPPRESSED (1968)