

*the improvement of the legal profession
through legal education*

AALS CONFERENCE ON

**Clinical Legal Education:
Clients, Complexity and Collaboration in
a Cross-disciplinary Lens**

May 6-9, 2009

and

Law Clinic Directors Workshop

May 5-6, 2009

Cleveland, Ohio

www.aals.org/clinical2009/



AALS Conference on Clinical Legal Education: Emerging Lawyers: Clients, Complexity and Collaboration in a Cross-disciplinary Lens

May 6-9, 2009

Cleveland, Ohio

Why Attend?

Our students are adult learners entering a multifaceted profession. We expect them to learn how to interact professionally with us, with each other, and most importantly, with clients. They are faced with complex problems to solve just as they are trying on their new professional role. When we ask them to commit a semester, a year or even multiple terms to this endeavor, they rightfully expect that we are aware of how to teach adults about the ethical, legal and practical complexity of this unfamiliar role. They may also expect that we will draw on the expertise of teachers of other professional disciplines to shape our approaches to their learning.

This conference will help clinical teachers meet these expectations by inviting adult learning experts and colleagues from multiple professional disciplines to shape our discussion of three specific issues clinical teachers routinely face: how do lawyers solve complex problems; how do lawyers learn to shoulder the moral responsibility and weight of representing clients; and how do clinical teachers ensure and enhance their students' abilities to learn from the classmates who will soon be their colleagues.

To shake us all up a little as we address these issues, we have reorganized the structure of the conference. The most significant change is that we are organizing working groups by level of experience rather than affinity groups (don't worry; there's a significant opportunity for affinity group meetings as you'll read below). Working groups will also play a more central role in the overall conference, allowing the groups to grapple with the issues presented by the plenary presentations. The concurrent sessions, which will occur only twice, will be structured around these learning themes. The last afternoon will be set aside for affinity group meetings which the planning committee will assist the groups in organizing.

Cleveland will provide us with two organizing principles: addressing social justice and having fun. We will be identifying ways in which legal and social justice organizations are tackling Cleveland's stark reality of being the poorest big city in the United States and integrating that knowledge into the program. But Cleveland is also a city rich in activities we all enjoy: baseball, art, classical music, and of course, rock and roll. We'll find time for all of these plus, in honor of our rock and roll location, the program will include opportunities for clinicians to sing, make music and boogie the night away.

Planning Committee for AALS Conference on Clinical Legal Education

Elizabeth B. Cooper, Fordham University

David Anthony Santacroce, The University of Michigan

Alexander Scherr, University of Georgia

*Jane M. Spinak, Columbia University, **Chair***

Paulette J. Williams, University of Tennessee

Who Should Attend?

This conference will be of interest to all experience levels of clinicians.

When?

Law Clinic Directors Workshop

The meeting for Clinical Directors will begin with a reception or dinner on Tuesday, May 5 at 6:00 p.m. The meeting reconvenes on Wednesday, May 6 at 8:45 a.m. continuing until 4:45 p.m. A luncheon will be held at 12:00 p.m.

Conference on Clinical Legal Education

The conference will begin on Wednesday, May 6 with registration opening at 3:00 p.m. and a reception with posters at 6:30 p.m. The program will include three days of plenary sessions, concurrent sessions and working group discussions. The conference will conclude at 5:00 p.m. on Saturday, May 9, 2009. In addition to the program sessions, there will be luncheons on Thursday, Friday and Saturday.

Where?

The conference sessions and sleeping accommodations will be at the Renaissance Cleveland Hotel, 24 Public Square, Cleveland, OH 44113. The room rate is \$169 for single or double occupancy. This rate is subject to a nightly sales tax of 15.25. To make a reservation:

- 1) Go to www.aals.org/clinical2009/ and click 'hotel' to register online.
- 2) Call 1-(800) HOTELS-1 and specify the AALS Conference on Clinical Legal Education to receive the special rate.
- 3) Complete the Hotel Reservation Request included in this brochure and fax the form to (216) 696-0432.

The cut-off date for making a room reservation is April 13, 2009, but we urge you to make your reservation earlier since the hotel may sell out of rooms prior to that date.

Working Groups

All working groups during the conference will be organized according to number of years teaching unless you choose to meet in the Clinical Administrators group throughout the Conference. Affinity groups scheduled for the afternoon of Saturday, May 9, 2:30 to 5:00 p.m., will meet according to subject area or other professional affinity.

How Do I Register?

You can choose to register for the Conference on Clinical Legal Education by one of the methods below.

1) Register Online

For those listed in the AALS *Directory*, go to www.aals.org/clinical/. You can pay the registration fee by using American Express, Visa or MasterCard.

2) Fax or Mail the Registration Form

Complete the Registration Form and send it with payment of the registration fee to AALS. AALS accepts American Express, Visa, MasterCard, or checks (made payable to AALS) for payment of registration fee. If you are paying with American Express, Visa or MasterCard, you may fax the form to AALS at (202) 872-1829. If you are paying by check, please mail the form and check directly to 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036-2605.

Registration fees per person for the Law Clinic Directors Workshop are \$200 for faculty of AALS member and fee-paid schools, and \$250 for faculty of non-fee-paid law schools. Registration fees per person for the Conference on Clinical Legal Education are \$395 for faculty of AALS member and fee-paid schools, and \$445 for faculty of non-fee-paid law schools. Please note that payment is necessary for admission to the conference. A confirmation letter for your paid registration will be mailed. If you have not received a confirmation letter, call AALS Registration at (202) 296-1662, to verify your registration.

On-Site Registration

If your form with payment has not arrived at AALS by April 24, 2009 it will be necessary for you to register on-site. There is an additional charge of \$50.00 to register after April 24th. AALS accepts cash, personal or school checks, American Express, MasterCard and Visa for on-site payment for the conference.

Refund Policy

The registration fee will be refunded in full for cancellations through April 20; a refund less \$50, which covers administrative costs, will be given for cancellations received April 21 through April 27; 50% of the registration fee will be refunded for cancellations received April 28 through May 4; no refunds will be given after May 4th.

Law Clinic Directors Workshop

May 5-6, 2009

Cleveland, Ohio

Why Attend?

The 2009 AALS Clinic Directors Workshop addresses two issues of central importance to clinic directors. In the morning, the workshop will focus on Complex Personnel Issues, asking how can clinic directors hire, train, support and retain a diverse pool of clinicians. In the afternoon, the workshop will focus on Making the Most of Carnegie and Best Practices, addressing how clinic directors might leverage the current ferment in legal education to advance their program's and their school's interests.

A half-hour lunchtime presentation will discuss practical and political issues facing clinic directors dealing with academic freedom issues. Finally, an afternoon concurrent session will have additional speakers who will focus on the use mandatory experiential learning courses in curriculum design.

Program for Law Clinic Directors Workshop

Tuesday, May 5, 2009

4:00 – 7:00 p.m.

AALS Registration

6:00 p.m.

AALS Reception

There may be a joint dinner with new clinicians at the CLEA New Clinicians Workshop being held at Case Western Reserve University.

Wednesday, May 6, 2009

7:30 a.m.

AALS Registration

8:45 – 9:00 a.m.

Welcome

Susan Westerberg Prager, AALS Executive Director

Introduction

Jane M. Spinak, Columbia University and Chair,
Planning Committee for 2009 AALS Conference on
Clinical Legal Education

9:00 – 10:15 a.m.

Complex Personnel Issues (Hiring, Training, Supporting a Diverse Group of Clinicians)

Christine N. Cimini, University of Denver

Pamela S. Glean, North Carolina Central University

Eden E. Harrington, University of Texas

Carrie L. Hempel, University of California, Irvine

This panel will focus on how clinic directors hire, train, support and retain a diverse pool of clinicians. Topics for discussion will include: the hiring and training of new clinicians; dealing with clinicians at different developmental phases; creating and managing personnel diversity; and variations in structural approaches to staffing, including the usefulness of staff attorneys, clinical fellows and similar devices.

10:15 – 10:30 a.m.

Refreshment Break

10:30 a.m. – 12:00 p.m.

Small Group Discussions: Personnel Problem – solving
Led by participant volunteers

12:00 – 1:30 p.m.

AALS Luncheon

Lawyering in the Academy: The Intersection of Academic Freedom and Professional Responsibility

Peter Joy, Washington University

Robert R. Kuehn, The University of Alabama

The speakers will examine the intersection of academic freedom issues with clinic structure, case selection and clinic management and oversight.

1:30 – 2:45 p.m.

Making the Most of Carnegie and Best Practices

Brenda B. Blom, University of Maryland
David J. Herring, University of Pittsburgh
Bryan L. Adamson, Seattle University
Lisa A. Kloppenberg, University of Dayton

This panel will address how clinic directors might leverage the current ferment in legal education to advance their program's and their school's interests. Topics for discussion will include: the role of the director as a change agent within the school; approaches to curricular reform centered around the Carnegie and the Best Practices reports; the use of these reports as a tool for designing or redesigning clinics; and new opportunities for funding based on alumni and other interest in this new opportunity.

2:45 – 3:00 p.m.

Refreshment Breaks

3:00 – 4:30 p.m.

Small Group Discussions

Optional Concurrent Session: How Mandatory Experiential Learning Courses Are Transforming Legal Education and Shaping Effective Problem-Solvers

Scott Boone, Appalachian School of Law
Monique B. Lampke, University of Dayton

This concurrent explores the strategic and practical realities facing those seeking to implement a mandatory experiential learning component in their curriculum, including both clinical opportunities (whether direct service or externship) and simulationbased classes.

**Program for Conference on
Clinical Legal Education:
Emerging Lawyers: Clients, Complexity and
Collaboration in a Cross – disciplinary Lens**

Cleveland, Ohio

3:00 – 7:30 p.m.

AALS Registration

6:30 – 8:00 p.m.

AALS Reception with Posters and Musical Surprises

Posters:

Students as Educators

Linda F. Smith, University of Utah

CaseArc Lawyering Skills

Judith P. Lipton, Case Western Reserve University
Kenneth R. Margolis, Case Western Reserve University
Louise E. McKinney, Case Western Reserve University
Laura Elizabeth McNally, Case Western Reserve University

Of Authorship and Audacity: An Empirical Study of Gender Disparity and Privilege in the "Top Ten" Law Reviews

Minna J. Kotkin, Brooklyn Law School

Multi-disciplinary Collaboration in Health and Community Lawyering

April Land, University of New Mexico
J.M. Norwood, University of New Mexico
Carol M. Suzuki, University of New Mexico

Third Party Interdisciplinary Perspectives: Using Professionals Our Clients Access to Help Hear Our Clients

Spencer Rand, Temple University

The Promise of Virtual Worlds in Global Justice Education

Andrea M. Seielstad, University of Dayton

Thursday, May 7, 2009

7:00 – 8:45 a.m.

AALS Section on Clinical Legal Education Committees

8:45 – 9:00 a.m.

Welcome

Susan Westerberg Prager, AALS Executive Director

Introduction

Jane M. Spinak, Columbia University and Chair,
Planning Committee for 2009 AALS Conference on
Clinical Legal Education

9:00 – 10:15 a.m.

Adult Learning and the Role of Cognitive Coaching

Carolyn McKanders, M.A., M.S.W., Co-Director,
Center for Adaptive Schools, Belleville, Michigan
Mano Singham, Ph.D., Director, University Center
for Innovation in Teaching and Education, Case
Western Reserve University, Cleveland, Ohio

Many of us come to clinical teaching without much training in education theory or practice. This session will introduce us to some of the basics of adult learning theory, cognitive learning, learning for transfer (i.e., taking what's learned in the clinic/externship and applying it in other contexts), and cognitive coaching. Cognitive coaching focuses on how inner thought processes shape overt behaviors. These principles apply to planning an event (e.g., a client interview or hearing), observation-in-action, and the reflection that must occur afterwards. Ultimately, this focus should help students to develop as attorneys and as problem-solvers. The plenary leaders have extensive background in both learning theory and cognitive coaching, ensuring that we will learn about both theory and execution in this session.

10:15 – 10:30 a.m.

Refreshment Break

10:30 a.m. – 12:00 p.m.

Working Group Discussions

Working Group Discussions are organized by years of clinical teaching experience unless you choose to meet in the Clinical Administrators group throughout the Conference. There are two sessions of working group discussions today to give the groups time to meet and to engage in substantive work. More experienced teachers will co-lead groups of less experienced teachers.

12:00 – 1:45 p.m.

AALS Luncheon: Social Justice and the Cleveland Experience

Mark Seifert, Executive Director, East Side
Organizing Project, Cleveland, Ohio

This luncheon honors the work of Empowering and Strengthening Ohio's People (ESOP), a Clevelandbased non-profit dedicated to preserving home ownership. ESOP uses both direct action community organizing and foreclosure prevention services to renegotiate oppressive loans and to address payday lending, vacant urban property and the practices of local developers and brokers.

2:00 – 3:30 p.m.

Complex Crises and Training Young Lawyers

Kathleen C. Engel, Leon M. and Gloria Plevin
Endowed Professor of Law, Cleveland State University
Vickie Eaton Johnson, Executive Director, Fairfax
Renaissance Development Corporation, Cleveland,
Ohio

Norman Krumholz, Professor, Maxine Goodman
Levin College of Urban Affairs Cleveland State
University, Cleveland, Ohio

James Rokakis, County Treasurer, City of Cleveland,
Cleveland, Ohio

Moderator: Kermit J. Lind, Clinical Professor of Law,
Cleveland State University

This panel assesses how to teach complex problemsolving by professionals against the background of a current, urgent problem: the residential housing crisis in Cleveland. Panelists will describe the crisis, its genesis and its intractability. They will sort out the several dimensions of the crisis, and will focus on several strategies for addressing it. Throughout, the panelists will focus on what the crisis suggests about training young lawyers to cope with complex individual and systemic realities.

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Working Group Discussions

6:30 – 8:00 p.m.

Reception Sponsored by Case Western Reserve University Law School

(Location to be announced.)

Friday, May 8, 2009

7:30 – 9:00 a.m.

AALS Section on Clinical Legal Education Committees

9:00 – 9:15 a.m.

Shanara Gilbert Award Presentation

9:15 – 10:45 a.m.

How do Multiple Professional Disciplines Teach Students the Moral Responsibility of Assisting Clients

Elizabeth Gaufberg, M.D., M.P.H., Arnold P. Gold
Assistant Professor of Medicine and Psychiatry,
Harvard Medical School, The Cambridge Health
Alliance, Cambridge, Massachusetts

Rev. Dennis E. Kenny, D. Min., Director, Spiritual
Care, Cleveland Clinic, Cleveland, Ohio

Jerry Miller, Ph.D., Director, University of Michigan,
Department of Psychology and Director, University
Center for the Child and the Family, Faculty
Coordinator, Project Outreach, Ann Arbor,
Michigan

Drawing on the experiences of doctors, psychologists and clergy, this plenary session will address how other professional disciplines teach their students to shoulder the moral weight and responsibility of assisting clients: learning to step up to this responsibility while identifying the boundaries of professional role. These panelists will consider common experiences across their varied, nonlegal disciplines and the specialized nature of their approach, providing insight into one of the hardest lessons for our students: being professionally responsible for another human being and making decisions about boundaries in a professional context.

10:45 – 11:00 a.m.

Refreshment Break

11:00 a.m. – 12:15 p.m.

Concurrent Sessions

- **Teaching Complex Problem Solving of Environmental Justice Problems**

Elizabeth J. Hubertz, Washington University
Helen H. Kang, Golden Gate University
Jamie Baker Roskie, University of Georgia

- **Collaborative Learning Across Disciplines Through Clinics**

Lisa R. Bliss, Georgia State University
Sylvia Caley, Georgia State University
Leticia Flores, College of William and Mary
Patricia E. Roberts, College of William and Mary
Stacey-Rae Simcox, College of William and Mary

- **Complex Problem Solving Using Relationship-Centered Approach**

Lynn Barenberg, Boston College
Susan L. Brooks, Drexel University

- **Externships and the Formation of Professional Identity**

Timothy W. Floyd, Mercer University
Sarah L. Gerwig-Moore, Mercer University
Jack L. Sammons, Mercer University

- **Crossing the Rubicon: Attorney-Client Collaboration and the Dynamics of Initiating Litigation**

Aderson Francois, Howard University
Donna H. Lee, City University of New York

- **Love Thy Neighbor: Teaching Students to Grapple with Morality in Legal Practice**

Lisa Martin, The Catholic University of America
Ellen M. Scully, The Catholic University of
America

- **When is the Personal, Professional?**

Janet M. Calvo, City University of New York
Vanessa Merton, Pace University

- **Thinking Outside the Trial Paradigm: Preparing Students to Master “The Informal Encounter”**

Meetal Jain, American University
Michele R. Pistone, Villanova University

- **Students and Professionalism**

Francis J. Catania, Jr., Widener University
Harriet N. Katz, Rutgers, The State University of
N.J., Camden
Robert Edward Lancaster, Louisiana State
University
Dale Margolin, The University of Richmond

Friday, May 8, continued from page 7

- **Teaching Ourselves/• Students to Work with Other Professionals**

Jennifer Baum, St. John's University
Deborah Cantrell, University of Colorado
Christine Gottlieb, New York University
Kim McLaurin, Suffolk University
Erik S. Pitchal, Suffolk University
Colene F. Robinson, University of Colorado

- **Clinic Administrators: Integral Members of the Interdisciplinary Team**

Laura Garcia, University of Baltimore
Maria Hermann, Harvard Law School
Grace Lozito, Fordham Law School
Susan Terwilliger, Albany Law School
Kathleen A. Weston, University of Minnesota

- **Teaching Courage in Family/Domestic Violence Clinics**

Jeffrey R. Baker, Faulkner University
Margaret Drew, University of Cincinnati

- **Professional Norms and Identity**

Muneer I. Ahmad, American University
Susan J. Bryant, City University of New York
Carmen V. Huertas, City University of New York
Ann C. Shalleck, American University

- **Integrating Literature on Leadership and Decision Making in Complex Organizations and Public Arenas into the Clinical Curriculum**

Maureen N. Armour, Southern Methodist University

- **Students are from Mars, Faculty are from Venus: Generational Differences and Clinical Legal Education**

D'lorah L. Hughes, University of Arkansas, Fayetteville
Susan K. McClellan, Seattle University
David R. Moss, Wayne State University

12:15 – 2:00 p.m.

AALS Luncheon**AALS Section on Clinical Legal Education Town Hall**

2:15 – 3:30 p.m.

Working Group Discussions

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Works-in-Progress**Bellow Award Presentation**

5:30 – 7:00 p.m.

Reception Sponsored by Cleveland State University-Cleveland Marshall College of Law*(Buses depart at 5:30 p.m.)***Saturday, May 9, 2009**

7:30 – 9:00 a.m.

AALS Section on Clinical Legal Education Committees

9:00 – 10:15 a.m.

Teaching Students to Learn and Work Collaboratively

Frances L. Ansley, Professor Emerita, University of Tennessee

Catherine G. O'Grady, Professor & Executive Director
Clinical Program, Arizona State University

Trena Paulus, Ph.D., Assistant Professor,
Collaborative Learning and Applied Educational
Psychology, Department of Educational Psychology
and Counseling, University of Tennessee, Knoxville,
Tennessee

Moderator: Carwina Weng, Clinical Professor and
Director, Disability Law Clinic, Indiana University at
Bloomington

Lawyers rarely practice as individuals, but usually practice as members of teams that include both hierarchical and collaborative relationships. Nonclinical classes rarely encourage work in groups. This session will focus on the value of student collaborative learning; students learning from each other, learning by collaborating outside the law school, working within hierarchical collaborations, and using technology collaboratively. As teachers, how do we help students to encounter and use collaborative teams effectively? How do we handle the special demands of evaluating collaborative work? How can we assure both that students learn from each other and remain focused on meeting the clients' concerns?

Saturday, May 9, continued from page 8

10:15 a.m. – 11:30 a.m.

Concurrent Sessions

- **Teaching Students to Collaborate and Assessing the Results**
Linda H. Morton, California Western School of Law
Howard Taras, M.D., University of California San Diego Medical School, San Diego, California
- **Dealing with Race, Culture and Gender in Clinical Teaching and the Classroom – Factors Which May Affect Learning**
Kathryn L. Mercer, Case Western Reserve University
- **Teaching Legal Problem-Solving in a Stand Alone Course**
Michael Babbitt, Case Western Reserve University
David Benjamin, Case Western Reserve University
Kenneth R. Margolis, Case Western Reserve University
Jean M. McQuillan, Case Western Reserve University
- **Filmmaking as Advocacy Tool in Clinical Legal Education**
Phyllis Goldfarb, The George Washington University
J.P. Ogilvy, The Catholic University of America
- **Emotional Intelligence: Collaboration/Constructive Discontent**
Paul J. Cain, Northern Illinois University
Wendy Vaughn, Northern Illinois University
- **Student Stories as Self-Reflections**
Lynn Capuano, Hofstra University
K. Babe Howell, Hofstra University
- **Coaching Millennials: Re-examining the Foundations and Future of Clinical Legal Education in Teaching to a New Generation**
Bridgette A. Carr, University of Toledo
Praveen Kosuri, University of Pennsylvania
Karla M. McKanders, University of Tennessee
Stephen Reed, Northwestern University
Dean H. Rivkin, University of Tennessee
- **Cross-Border Collaboration: Unique Challenges and Teaching Opportunities**
Diego Martin Blazquez, Universidad Carlos Tercero, Madrid, Spain
Valeria Ilareva, University of Sofia, Sofia, Bulgaria
Leena Khandwala, Seton Hall University
Lori A. Nessel, Seton Hall University
- **Collaboration in Progress: Facilitating a Productive Critical Dialog Among Clinical Peers in Rounds Discussions**
Marisa S. Gianciarulo, Chapman University
Sarah Calli Mourer, University of Miami
Michael Scott Vastine, St. Thomas University
Jennifer Zawid, University of Miami
- **Teaching Collaboration in One-Semester Clinics: So Many Goals, So Little Time**
Mary G. Bunker, American University
Richard S. Ugelow, American University
- **Using Adult Learning Theory and Collaborative Learning Approaches in Developing Clinical Law Student Leadership in Setting Forth Learning Agendas, Initiating Legal Problem-Solving and Conducting Self-Assessment in Evaluation**
Maria Arias, City University of New York
Beryl S. Blaustone, City University of New York
- **Learning Opportunities in a Multi-Disciplinary Collaborative Teaching Environment**
Lucy Johnston-Walsh, Pennsylvania State University
Kate Cramer Lawrence, Pennsylvania State University
Gary I. Shuey, Pennsylvania State University
- **Representing Individuals Through the Lens of Tribal Sovereignty: What Lessons Can Be Learned about Problem Solving and Professional Responsibility and How Can We Effectively Guide Our Students in This Work?**
Barbara Creel, University of New Mexico
Andrea M. Seielstad, University of Dayton
- **Impact Litigation or Impact Education? Striking the Right Balance in Law School Clinics**
Yuri R. Linetsy, Case Western Reserve University
Andrew S. Pollis, Case Western Reserve University

Saturday, May 9, continued from page 9

- **Building the “Bridge to Everywhere”: Improving Transfer of Legal Skills from Legal Writing to Clinic and Beyond**

Tonya Kowalski, Washburn University
Aliza G. Organick, Washburn University

11:30 – 11:45 a.m.
Refreshment Break

11:45 a.m. – 1:00 p.m.
Working Group Discussions

1:00 – 2:30 p.m.
AALS Luncheon Musicale

2:30 – 5:00 p.m.
Affinity Group Meetings

1. Externships Roundtable

Eden E. Harrington, University of Texas
Robert A. Parker, University of the Pacific
Avis L. Sanders, American University

2. Interdisciplinary Clinics – Pitfalls and Possibilities

Linda H. Morton, California Western School of Law

3. Practice and Pedagogy Issues for Clinics Litigating the “War on Terror”

Raja Raghunath, University of Denver
Laura L. Rovner, University of Denver

4. Clinicians Engaged in Reconstruction, Renovation and Re-creation

Warren Binford, Willamette University
Robert L. Jones, Jr. Notre Dame Law School
Lawrence C. Marshall, Stanford Law School
Jeffrey J. Pokorak, Suffolk University

5. Representing Veterans

Steven K. Berenson, Thomas Jefferson School of Law
Joseph R. Butler, The John Marshall Law School
Thomas J. Reed, Widener University
Saturday, May 9, continued from page 9

6. Training Teachers Using Rounds

Jane H. Aiken, Georgetown University
Deborah Epstein, Georgetown University
Elliott S. Milstein, American University

7. Clinical Scholarship and Scholarship by Clinicians

Benjamin H. Barton, University of Tennessee
Christine N. Cimini, University of Denver
Maritza Karmely, Boston College
Katherine R. Kruse, University of Nevada, Las Vegas
Mae C. Quinn, University of Tennessee

8. Defending the Guilty/Defending the Innocent: A Conversation Among Criminal Clinicians

Susan Woods McGraugh, St. Louis University
Kathleen Ridolfi, Santa Clara University
Abbe Smith, Georgetown University

9. Working with the Global Alliance for Justice Education (GAJE)

Catherine F. Klein, The Catholic University of America
Minna J. Kotkin, Brooklyn Law School

10. Therapeutic Jurisprudence

Christina A. Zawisza, The University of Memphis

11. The Time is NOW: Adding Clinicians’ Voices to the ABA’s Outcome Measures Conversation

Alicia Alvarez, The University of Michigan
Kim Diana Connolly, University of South Carolina
Michele R. Pistone, Villanova University

12. Teaching Legislative and Policy Clinics : A Vision and Its Challenges

Anita M. Weinberg, Loyola University

Meeting Information

Hotel

The conference sessions and sleeping accommodations will be at the Renaissance Cleveland Hotel, 24 Public Square, Cleveland, OH 44113. The room rate is \$169 for single or double occupancy. This rate is subject to a nightly sales tax of 15.25. To make a reservation:

- 1) Go to www.aals.org/clinical2009/ and click 'housing' to register online.
- 2) Call 1-(800) HOTELS-1 and specify the AALS Conference on Clinical Legal Education to receive the special rate.
- 3) Complete the Hotel Reservation Request included in this brochure and fax the form to (216) 696-0432.

The cut-off date for making a room reservation is April 13, 2009, but we urge you to make your reservation earlier since the hotel may sell out of rooms prior to that date.

Local Transportation

Cleveland Hopkins International Airport is twelve miles from the hotel and is served by major airlines. The RTA Subway directly connects the hotel and the airport via the red line. Fares are \$1.75, and the ride is about 30 minutes. Taxi fare is approximately \$30 each way, with an approximate 30 minute trip time.

Internet Access

Wired internet access is available in the guest rooms of the hotel. With Wired for Business (\$12.95 per day), you can get high speed internet access, unlimited local and long distance (within the U.S.) phone calls.

Babysitting Services

Child care can be arranged through the hotel concierge. Neither the hotel nor AALS recommends these services but provides this information for your reference.

2009 Committee on Professional Development

Dorothy Andrea Brown, Emory University School of Law
Devon Wayne Carbado, University of California, Los Angeles
Laura Hines, University of Kansas
Frederick M. Lawrence, The George Washington University
Leonard L. Riskin, University of Florida
Reva B. Siegel, Yale Law School
Charles D. Weisselberg, University of California, Berkeley
Stephanie M. Wildman, Santa Clara University
Alfred Chueh-Chin Yen, Boston College, **Chair**

Hotel Reservation Request

Reservation Request

The Renaissance Cleveland is pleased you have chosen it for your upcoming visit.

In guaranteeing your reservation for late arrival (arrival after 6:00 p.m.) the Renaissance Cleveland requires that you either:

1. Make your hotel reservations online. Visit www.aals.org/clinical2009/ and click 'hotel'.
2. Send the Hotel Reservation Request Form, with check or money order covering the first night's room and tax.
3. Fax (216) 696-3102 or call the hotel at (800) HOTELS 1 with your reservation, along with the entire number of one of the following credit cards: American Express, Carte Blanche, Discover, Diners Club, Enroute, JCB, MasterCard or Visa. If faxing the form, don't forget the expiration date and your signature, and be sure that you receive a confirmation from the hotel.

The Renaissance Cleveland will not hold your reservation after 6:00 p.m. on the day of arrival without guaranteeing the reservation with one of the above methods. AALS encourages you to guarantee your room because an unexpected arrival after 6:00 p.m. will result in a cancellation of the reservation. Deposits will be refunded only if cancellation notification is received by the hotel by 6:00 p.m. on the day of arrival.

Single/Double: \$169 for single or double occupancy; plus 15.25% sales tax.

CUT-OFF DATE: April 13, 2009

Check-in time is 3:00 p.m. and check-out time is 12:00 p.m.

Making a reservation prior to the cut-off date does not guarantee availability of the AALS rate. To ensure accommodations, please make your hotel reservation early.

Hotel Reservation Request

Renaissance Cleveland Hotel
24 Public Square
Cleveland, OH 44113
Call (800) HOTELS 1 or Fax (216) 696-0432

Guest Name _____

School _____

Address _____

City _____ State _____ Zip _____

Telephone Number _____

Fax Number _____

Arrival Date and Time _____

Departure Date and Time _____

I will arrive at the hotel after 12:00 midnight

Number of people in room: 1 2 3 4

Share With: _____

Bed Type Preference: King Double (2 beds)

Remarks/special needs: _____

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed: _____

Single/Double: \$169 for single/double occupancy; plus 15.25% sales tax

CUT-OFF DATE: April 13, 2009

I would like to guarantee for arrival after 6 p.m.

Deposit Enclosed: Check or Money Order

American Express Diners Club Carte Blanche

Discover JCB MasterCard Visa

Number: _____

Exp. Date: ___ / ___ / ___

Authorized Signature: _____

Registration Form

Please print. Do not use red ink or pencil.

*Badge name will appear as listed in the AALS *Directory of Law Teachers*

Last Name

First Name Middle Initial

Law School

Address

City State Zip

Telephone Number

Fax Number

E-Mail Address

Working Group Discussions:

Select one choice from "Years Teaching"

Years Teaching

0-3 years 8-15 years over 25 years

4-7 years 15-25 years

OR Clinic Administrator

Affinity Groups

Saturday, May 9, 2009
2:30 - 5:00 p.m.

Select one choice from the following Affinity Groups:

__ Externships Roundtable

__ Interdisciplinary Clinics – Pitfalls and Possibilities

__ Practice and Pedagogy Issues for Clinics Litigating the "War on Terror"

__ Clinicians Engaged in Reconstruction, Renovation and Re-creation

__ Representing Veterans

__ Training Teachers Using Rounds

__ Clinical Scholarship and Scholarship by Clinicians

__ Defending the Guilty/Defending the Innocent: A Conversation Among Criminal Clinicians

__ Working with the Global Alliance for Justice Education (GAJE)

__ Therapeutic Jurisprudence

__ The Time is NOW: Adding Clinicians' Voices to the ABA's Outcome Measures Conversations

__ Teaching Legislative and Policy Clinics: A Vision and Its Challenges

Lunches

Vegetarian meals (no dairy, no animal products)

Registration Fees

If Received by April 24

Conference on Clinical Legal Education

AALS member and fee-paid law schools \$395

Faculty at non-fee paid law schools \$445

Law Clinic Directors Workshop

AALS member and fee-paid schools \$200

Faculty at non-fee paid schools \$250

TOTAL ENCLOSED

\$ _____

Payment Information

Check (made payable to AALS in U.S. dollars). Mail form and payment to AALS, 1201 Connecticut Avenue, Suite 800, Washington, DC 20036-2717.

American Express Mastercard Visa

Fax Credit Card information to 202.872.1829

Name on Card: _____

Credit Card Number: _____

Expiration Date: ____ / ____ (required for processing)

I authorize this charge on my credit card:

Signature of Cardholder

Date

On-Site Registration

If your form with payment has not arrived at AALS by **April 24, 2009** it will be necessary for you to register on-site. There is an additional charge of \$50.00 to register after April 24th. AALS accepts cash, personal or school checks, American Express, MasterCard and Visa for on-site payment for the conference.

Refund Policy

The registration fee will be refunded in full for cancellations through April 20; a refund less \$50, which covers administrative costs, will be given for cancellations received April 21 through April 27; 50% of the registration fee will be refunded for cancellations received April 28 through May 4; no refunds will be given after May 4.

Disability-Related Assistance

If you require a disability-related accommodation, please call AALS by March 25 at (202) 296-4755 or send an e-mail to disability@aals.org.

Cleveland Area Attractions

While you are in town, enjoy all that Cleveland has to offer! Broadway shows, music and museums, including the Rock and Roll Hall of Fame, are steps from your hotel door and worth a visit! For a change of pace, take a drive through Amish country, which is less than an hour away!

Other Cleveland and Cleveland-Area Attractions:

- Cleveland Museum of Art,
- Western Reserve Historical Society,
- Cleveland Museum of Natural History,
- Cleveland Botanical Garden
- Cleveland Orchestra
- Cuyahoga Valley National Park
- Cuyahoga Valley Scenic Railroad
- Ohio Wines: Wing Watch and Wine Trail
- Sawmill Creek Golf Course
- Cedar Point Amusement Park - Home to record-breaking rollercoasters
- Great Wolf Lodge
- Kalahari Resort
- African Safari Wildlife Park
- Ghostly Manor Thrill Center
- Miller Ferry
- Lake Erie Islands
- Kelley's Island
- Perry's Victory and International Peace Memorial - National Historic Site
- Rutherford B. Hayes Presidential Center
- Pro Football Hall of Fame
- Stan Hywet Hall and Gardens
- Hale Farm and Village
- Cleveland Orchestra at Blossom Music Center
- Akron Art Museum
- First Ladies National Historic Site and National First Ladies' Library
- Harry London Candies
- Inventure Place - The National Inventors Hall of Fame

Upcoming AALS Programs

For more information visit www.aals.org/calendar/

June 7-12, 2009

Mid-Year Meeting

Long Beach, California

- Conference on Business Associations
- Workshop on Transactional Law
- Workshop on Work Law

June 17-18, 2009

Workshop for Pretenured Minority Law School Teachers

Washington, D.C.

June 18-20, 2009

Workshop for New Law School Teachers

Washington, D.C.

November 5-7, 2009

Faculty Recruitment Conference (FRC)

Washington, D.C.

January 6-10, 2010

Annual Meeting

New Orleans, Louisiana

Future Annual Meeting Dates and Locations

- January 4-8, 2011, San Francisco
- January 4-8, 2012, Washington, D.C.
- January 4-8, 2013, New Orleans



Association of American Law Schools

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