

**AALS Workshop for New Law Teachers
Selected Readings on Technology and Teaching
June 27, 2008**

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Any published bibliography for this topic is inherently obsolete; an on-line search will provide a wealth of new resources daily. This listing merely provides a flavor of who and what is out there; materials specific to law schools are generally fewer, perhaps because the GenY wave has yet to fully wash through our lecture halls.

GENERAL

Bryan Alexander, "Using Technology in Teaching and Learning: Resources to Help You Navigate a Digital World," 68 College & Research Libraries News 96 (2007), at: <http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2007/february07/techtachlearn.cfm>

Daniel L. Barnett, "Form Ever Follows Function: Using Technology to Improve Feedback on Student Writing in Law School," SSRN Research Paper 140, Boston College Law Legal Studies Research Paper Series, Sept. 26, 2007, at: <http://ssrn.com/abstract=1017345>

Andrew Beckerman-Rodau, "The Novice's Guide to Teaching with Technology," The Law Teacher 3 (Spring 2006), at: <http://lawprofessor.org/resources/pdf/periodicals/teaching-with-technology-final-full.pdf>

John Seely Brown, "New Learning Environments for the 21st Century: Exploring the Edge," 38 Change 18 (September/October 2006).

Paul L. Caron and Rafael Gely, "Taking Back the Law School Classroom: Using Technology to Foster Active Student Learning," 54 J. Legal Educ. 551 (2004).

Diana R. Donahoe, "Bridging the Digital Divide between Law Professor and Law Student," 5 Va. J. L. & Tech. 13 (2000).

Hugh Gibbons, "Electronic Technology Provides a New Methodology for Teaching and Testing," 52 J. Legal Educ. 145 (2002) (requiring student groups to create interactive computer dialogue).

Stephanie B. Goldberg, "Beyond the Socratic Method," 36 Student Lawyer (October 2007), at: <http://www.abanet.org/lsd/studentlawyer/oct07/goldberg.shtml>

Pearl Goldman, "Legal Education and Technology: An Annotated Bibliography," 93 Law Libr. J. 423 (2001).

Harvard University Dept. of Romance Languages and Literatures, "Instructional Technology Survey: January-February, 2008," at:
<http://blogs.law.harvard.edu/digitalnatives/files/2008/03/instructionaltechnologysurvey.pdf>

Rogelio Lasso, "From the Paper Chase to the Digital Chase: Technology and the Challenge of Teaching 21st Century Law Students," 43 Santa Clara L. Rev. 1 (2002-03).

Greg Light and Roy Cox, "Innovating: Teaching with New Technology," in *Learning and Teaching in Higher Education: The Reflective Professional* (Paul Chapman Publications 2001).

Peter W. Martin, "Information Technology and U.S. Legal Education: Opportunities, Challenges, and Threats," 52 J. Legal Educ. 506 (2002) (an overview article on the many ways technological change affects legal education).

Deborah J. Merritt, "Legal Education in the Age of Cognitive Science and Advanced Classroom Technology," 14 Boston Univ. J. Sci. & Tech. L. 39 (2008), at:
<http://www.bu.edu/law/central/jd/organizations/journals/scitech/volume141/documents/Merritt.pdf>

Michael L. Rodgers and David A. Starrett, "i can rite...can u rite 2?," 16 The Nat'l Teaching & Learning Forum 6 (2007), at <https://eee.uci.edu/news/articles/0706rite.php>

Shelley Ross Saxer, "One Professor's Approach to Increasing Technology Use in Legal Education," 6 Rich. J. L. & Tech. 21 (1999-2000) (encouraging project management principles to implement technology in legal education).

Craig T. Smith, "Technology and Legal Education: Negotiating the Shoals of Technocentrism, Technophobia, and Indifference," 1 J. Assn. Legal Writing Directors 247 (2002).

KNOW YOUR AUDIENCE

Danah Boyd, "Why Youth ♥ Social Network Sites: The Role of Networked Publics in Teenage Social Life," in *Youth, Identity, and Digital Media* 119-142 (David Buckingham ed., 2008), at:
http://cyber.law.harvard.edu/publications/2007/Why_Youth_Heart_Social_Network_Sites

Gene Koo, "New Skills, New Learning: Legal Education and the Promise of New Technology" (2007) (on the technological skills training lawyers will need), at:
http://cyber.law.harvard.edu/publications/2007/New_Skills_New_Learning

John Palfrey and Urs Gasser, *Born Digital: Understanding the First Generation of Digital Natives* (forthcoming August 24, 2008), description at:
http://cyber.law.harvard.edu/publications/2008/Born_Digital

Sarah Perez, "Why Gen Y is Going to Change the Web," ReadWriteWeb, May 15, 2008, at <http://tinyurl.com/57brbb>

SPECIFIC TECHNOLOGIES

Educause Learning Initiative: 7 Things You Should Know About . . . (factsheets on specific technologies or practices; the last section of each factsheet discusses implications for teaching and learning), at:

<http://connect.educause.edu/taxonomy/term/5373>

Patricia McGee and Veronica Diaz, "Wikis and Podcasts and Blogs! Oh, My! What is a Faculty Member Supposed to Do?," Educause Review, Sept./Oct. 2007, at 28, at: <http://connect.educause.edu/Library/EDUCAUSE+Review/WikisandPodcastsandBlogsO/44993?time=1212378237>

The New Media Consortium and Educause Learning Initiative, The Horizon Report (2008 ed.) (identifies and describes emerging technologies likely to have a large impact on teaching, learning, or creative expression within learning-focused organizations), at:

<http://www.nmc.org/publications/2008-horizon-report>

Clickers ("Audience Response Systems")

Ashley Deal, "Classroom Response Systems: A Teaching with Technology White Paper" (2007), at:

http://www.cmu.edu/teaching/resources/PublicationsArchives/StudiesWhitepapers/ClassroomResponse_Nov07.pdf

Charles R. Graham, *et al.*, "Empowering or Compelling Reluctant Participators Using Audience Response Systems," 2007(8) Active Learning in Higher Education, at 233.

Katie Hafner, "In Class, the Audience Weighs In," The New York Times, April 29, 2004.

Margie Martyn, "Clickers in the Classroom: An Active Learning Approach," 30(2) Educause Quarterly, at 71 (2007), at: <http://www.educause.edu/ir/library/pdf/EQM0729.pdf>

Geoffrey D. Peterson, "To Click or Not To Click: The Impact of Student Response Systems on Political Science Courses," presented at 2007 Am. Poly. Sci. Assn. Teaching & Learning Conf. (2007), at <http://www.apsanet.org/tlc2007/TLC07Peterson.pdf>

Sample provider (adopted by Santa Clara University): www.iclicker.com

Course Management Systems (e.g., TWEN or Blackboard)

Joan MacLeod Heminway, *Caught in (or on) the Web: A Review of Course Management Systems for Legal Education*, 16 Albany L. J. Sci. & Tech. 265 (2006).

Marie Stefanini Newman, "Not the Evil TWEN: How Online Course Management Software Supports Non-Linear Learning in Law Schools," 5 J. High Tech. L. 183 (2005).

E-mail

Meredith Weiss and Dana Hanson-Baldauf, "E-Mail in Academia: Expectations, Use, and Instructional Impact," 2008(1) Educause Quarterly, at 42, available at: <http://www.educause.edu/ir/library/pdf/EQM0817.pdf>

Laptops in the Classroom

David Cole, "Laptops vs. Learning," Washington Post, A13, April 7, 2007.

Helene Hembrooke and Geri Gay, "The Laptop and the Lecture: The Effects of Multitasking in Learning Environments," 15 J. Computers in Higher Educ. No.1, 4 (2004), at: www.hci.cornell.edu/projects/pdfs%20of%20pubs/Multitasking_Hembrooke.pdf

Robert E. Oliphant, "Using "Hi-Tech" Tools in a Traditional Classroom Environment—A Two Semester Experiment," 9 Rich. J. L. & Tech. 5 (2002-03) (documenting a year with required live laptops in a first year law school section).

Mobile Learning (e.g., podcasting)

Ashley Deal, "Podcasting: A Teaching With Technology White Paper" (2007), available at: http://connect.educause.edu/files/CMU_Podcasting_Jun07.pdf

Saiid Ganjalizadeh, M-Learning (ID: DEC0704) [Contributed by EDUCAUSE Committees](#) (10/15/2007), available at: <http://connect.educause.edu/Library/Abstract/MLearning/45271>

Powerpoint

Don McMillan, Life after Death by PowerPoint, (not specific to law or teaching, but every bibliography needs a movie!), at: http://lawprofessors.typepad.com/law_librarian_blog/2007/04/friday_fun_how_.html

Edward Tufte, *The Cognitive Style of PowerPoint* (Graphics Press 2003).

Wikis and collaborative software

S. Pixy Ferris and Hilary Wilder, "Uses and Potentials of Wikis in the Classroom," 2 Innovate: Journal of Online Education, issue 5 (June/July 2006), at: <http://innovateonline.info/index.php?view=article&id=258&action=article>

ORGANIZATIONS

Association of American Law Schools, www.aals.org

This bibliography will be posted there (to avoid retyping all those electronic links).

See also Annual Meeting: Workshop on Technology & Pedagogy, (Jan. 3, 2004), materials at <http://www.aals.org/am2004/technology/>

Teaching Methods mailing list, mail to: secttm@lists.aals.org

CALI: The Center for Computer-Assisted Legal Instruction

(Besides their computer-based lessons, CALI has other educational technology initiatives, *e.g.* InstaPoll (an internet clicker) and ClassCaster (a podcasting service)).

<http://www.cali.org/>

Educause

<http://www.educause.edu/>

EducauseConnect: Instructional Technologies

http://connect.educause.edu/term_view/Instructional+Technologies

Institute for Law School Teaching, Gonzaga University School of Law, at:

<http://www.law.gonzaga.edu/About-Gonzaga-Law/Institute-for-Law-School-Teaching/default.asp>

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