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Informal Survey

[This questionnaire is given to clinical professors who are secure in their positions.]

1. What is your present status? *
 - A. Tenure
 - B. Tenure Trade
 - C. Long Term Contract
 - D. Other

2. Rank what is/was important to your success or survival. *
 - A. Getting along with other clinicians at your school
 - B. Getting along with non-clinician at your school
 - C. Writing
 - D. Reputation outside your institution

3. If you know someone who did not make it at your institution what was the most important reason? (Your insight)

4. What advice do you have for a new clinician in navigating the academy? (One piece of advice)

[See answer choices on the next page]

* For results of the survey come to the presentation on June 29th at 4:15 P.M.

Selected Answers to Question 4.

From Successful Clinical Professors at Ten Schools

Question 4. What advice do you have for a new clinician in navigating the academy?
(One piece of advice)

- 1) “What was most relevant to succeeding at my school was my clinic work; I had success at building the clinic.”
- 2) “Identify a mentor at the institution who can help you particularly an experienced clinician, then wring whatever advice you can get from that person.”
- 3) “Find one thing you are interested in at any one time. Say yes to anything in that area and say no if it is not in that area.”
- 4) “Participate in the life of the law school outside of the clinic.”
- 5) “Get the writing done early. This dispels any question about whether you are going to do it.”
- 6) “Build a strong student base in your program.”
- 7) “Build collegiality by teaching an elective or main course. Be happy.”
- 8) “Go to clinical conferences and ask advice from clinicians at other schools.”
- 9) “Do good work and find ways to let others know about it.”
- 10) “Depends totally on the school you are at.”

Status of Clinicians

Tenure track:

Fully-integrated tenure track with same expectations of scholarship (Unitary Tenure):

Clinicians have the same status, governance rights and expectations for scholarship as other faculty members. Their scholarly progress toward tenure is judged by the same standards as non-clinical faculty both in terms of the type of scholarship (primarily law review articles) and its subject-matter. They are on nine-month contracts with support for summer research on the same terms as other faculty.

Fully-integrated tenure track with different expectations of scholarship: Clinicians have the same status and governance rights as other faculty members. Their scholarly progress toward tenure is judged by a standard that allows work other than traditional law review articles to be considered (briefs, training manuals, articles on clinical pedagogy, etc.) They may or may not be eligible for summer research support on the same terms as other faculty.

Clinical tenure track: Clinicians have a tenure process that reviews their work after a period of time and ensures permanent employment if they meet certain standards of teaching, scholarship and service, but it is separate from the tenure process of other faculty members and may have different standards. For example, the types of writing that counts for scholarship may be different, there may not be a scholarship requirement, or service may be a larger and more important component. In terms of governance, clinicians serve on faculty committees and vote on many things. However, it is likely that they do not vote on matters involving the appointment, promotion or tenure of non-clinical faculty.

Long-term contract:

Long-term and/or presumptively renewable contract: Clinicians are contract employees who enjoy relatively stable status due to contracts that extend three or more years and/or are presumptively renewable. These may be nine-month or twelve-month contracts. There is no expectation of scholarship, and they may or may not be eligible for research support on the same terms as other faculty. Clinicians are able to participate in faculty governance by serving on faculty committees and voting on matters that do not involve faculty appointment, promotion, or tenure.

Other Clinic Status options:

Short-term renewable contract: Clinicians are contract employees under contracts of less than three years, whose contracts need to be periodically renewed. These may be nine-month or twelve-month contracts. There is no expectation of scholarship, and they may or may not be eligible for research support on the same terms as other faculty. Clinicians may or may not be able to participate in faculty governance by serving on faculty committees and voting on matters that do not involve faculty appointment, promotion, or tenure.

Clinical Fellowship: Clinicians are in a short-term non-renewable position that is designed for them to develop clinical teaching or research abilities at least ostensibly for the purpose of getting a more permanent clinical teaching job elsewhere. The fellowship may or may not confer a degree, such as an LLM, at its conclusion. Clinicians probably do not participate in faculty governance. They may or may not be given leave time (summers, etc.) for research.

Short-term soft money contracts: Clinicians are hired for a limited term renewal contingent on continued funding from a source outside the law school operating budget (grants, contracts with outside organizations, etc.).

Adjunct: Non-employees of the law school is hired on a contract to teach clinic on a semester-by-semester basis as needed, usually for a stipend.

Faculty clinic cross-over: Full-time tenure-track or tenured faculty member who occasionally teaches or co-teaches in the clinic; or who incorporates a clinic component into a regularly offered non-clinical class.