

**AALS Workshop for New Law Teachers  
Junior Faculty Feedback  
June 28, 2008**

**Roger A. Fairfax, Jr., The George Washington University**

**Considerations for the Third Year**

**Developing/Enhancing Your Scholarly Profile**

*What type of scholar are you now?*

Using your job-market research agenda to evaluate/benchmark

How do you work?

*What type of scholar do you hope/plan to be?*

Planning the focus and pacing of future scholarly output

Modeling

*Engaging with other scholars in your field*

Utilizing SSRN, Berkeley Electronic Press, etc.

Selectivity in conference attendance and participation

Conference/panel organizing

**Improving Your Teaching**

Assessing strengths/areas for improvement

Colleague feedback

Student feedback (formal and informal)

Self-assessment tools

Getting new ideas

Visiting classes of “master teachers”

Utilizing colleagues, other resources

## **Developing/Enhancing Your Institutional Profile**

### *Relationships*

Re-connecting with colleagues

Contributing to the intellectual life of the school

### *Law School Service*

Committee/Governance work

Special tasks

### *University Service*

Committee/Governance work

Connecting with colleagues across disciplines

## **Increasing Your External Engagement**

### *Media*

Appearances/Op-ed & Magazine writing/Blogging

### *Policy*

Legislative Drafting and Testimony/Commission Work/*Pro Bono* Work

## **Tenure and Promotion/Lateral Issues**

### *Mid-Stream T&P Assessments*

Mid-tenure review, “third-year” review, contract renewal, or promotion

Managing stress; making use of feedback

### *Tenure Review*

Preparing for upcoming tenure review

### *Lateral Market/Visits*

Resources/Guidance