

**2008 AALS Workshop for New Law Teachers
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Learning Theory and the Classroom

I. Models of Teaching

Banking model--transmission of information
Learner-centered model

II. Learning Theory

The literature
Classroom experience

III. How People Learn - Basic Concepts

Preconceptions
 unschooled mind
 law and lawyers
 school and law school
Deep understanding
 knowledge base
 structured knowledge
 conditionalized knowledge
 expert-novice studies
 cognitive apprenticeship
Metacognition
 what do we know
 how do we think and learn

IV. The Law School Classroom

Finding out what they know (or imagine) and how they think
Structuring the course around basic concepts
Providing explicit problem-solving strategies
Demonstrating and practicing the problem-solving process
Feedback
The coverage issue