

Scholarship: Ten Foundational Issues

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Clinical law teachers face special challenges to balancing commitments to teaching and scholarship. The nature of clinical teaching often places extra and unpredictable demands on our time, summers may be consumed by case work, and institutional expectations for clinical scholarship may be unclear. At the same time, the practice engagement of clinical work creates rich opportunities for meaningful and creative scholarship. This session raises the range of personal, professional, and institutional considerations that can shape a clinicians' scholarly work—from procrastination to tenure and promotion—and is aimed at helping participants to craft their own strategy for successful engagement in scholarship. To this end, the session will explore ten foundational issues:

- I. Why Write?
- II. Who is Your Audience?
- III. What to Write?
- IV. Generating Ideas for Writing
- V. How to Find Time to Write?
- VI. Identifying and Overcoming Challenges to Writing
- VII. How to Identify and Adopt Your Own Process of Writing?
- VIII. Strategies to Develop Writing Projects Connected to Clinical Work
- IX. Developing a Scholarly Agenda
- X. Getting What You Write Read

Resources

Books and Articles

Richard Delgado, *How to Write a Law Review Article*, 20 U.S.F. L. Rev. 445 (1986)

ELIZABETH FAJANS & MARY R. FALK, SCHOLARLY WRITING FOR LAW STUDENTS

Tara Gray, *Publish & Flourish: Become a Prolific Scholar*,
<http://www.taragrady.com/taravita.pdf>

EUGENE VOLOKH, ACADEMIC LEGAL WRITING: LAW REVIEW ARTICLES, STUDENT NOTES,
AND SEMINAR PAPERS

Donald J. Weidner, *A Dean's Letter to New Faculty About Scholarship*, 44 J. LEGAL
EDUC. 440 (1994)

Websites on Writing

Purdue: <http://owl.english.purdue.edu>

Toronto: <http://www.utoronto.ca/writing/advise.html>

UCLA: <http://www.law.ucla.edu/volokh/writing/>

University of Wisconsin: <http://www.wisc.edu/writing/Handbook/index.html>

Clinical Theory Workshops & Other Opportunities

New York Law School Clinical Theory Workshop (meets several times each academic year). To be added to the email list, contact Professor Stephen Ellmann, New York Law School, sellmann@nyls.edu.

Mid-Atlantic Clinical Theory Workshop (meets several times each academic year at D.C.-area law schools). To get added to the email list, contact Professor David Chavkin, American University Washington College of Law, dchavkin@wcl.american.edu).

The CLINICAL LAW REVIEW sponsors a Clinical Writer's Workshop in even-numbered years to assist clinical faculty in developing writing projects. The first workshop, held in Spring 2006, resulted in the publication of several articles workshopped on that occasion. The Workshop provides an opportunity for clinical teachers who are writing about any subject (clinical pedagogy, substantive law, interdisciplinary analysis, empirical work, etc.) to meet with other clinicians writing on similar topics to discuss their works-in-progress and brainstorm ideas for further development of their articles. Attendees meet throughout the day in small groups organized by the subject matter in which they are

writing. During the course of the day, each group “workshops” the draft of each member of the group. NYU Law School hosts the workshops, there is no registration fee for the workshop, and NYU provides meals during the workshop. Participants will have to arrange and pay for their own travel and lodging. For those who need assistance for travel and lodging, NYU Law School has committed to scholarships of up to \$1,000 per person for those clinical faculty who receive little or no travel support from their law schools and who otherwise would not be able to attend workshop without scholarship support. The deadline to apply for the 2008 Workshop was June 16, but it may be extended. If it has been extended, you will be notified at the Scholarship session. In addition, please check the following website for updates on the 2008 Workshop, <http://www.law.nyu.edu/journals/clinicallaw/workshop.html>. Information concerning the 2010 Workshop will be posted in the AALS Clinical Section Newsletter, the CLEA Newsletter, the clinic listserv (lawclinic), the extern listserv (LEXTERN), and the clinic directors’ listserv.

Regional Clinical Conferences and the yearly AALS May Clinical Conference have works in progress sessions. Information about these opportunities are posted on the clinic listserv, lawclinic. To subscribe email lawclinic@lawlib.wuacc.edu with the following request in the body of the message: subscribe lawclinic [your first name] [your last name]