



Association of American Law Schools

WELCOME

On behalf of the Planning Committee, I'm delighted to welcome you to the 2008 AALS Workshop on Retention of Minority Law School Teachers. This is the second annual Retention Workshop, and I am confident this one will be even more successful than last year's.

A study conducted by the AALS in 2005 revealed that efforts to diversify law school faculty were being hampered by poor retention of minority faculty. Based on that report, the AALS Executive Committee authorized a Workshop that would be devoted to issues of particular concern for the thriving and surviving of minority law teachers. The Executive Committee wisely appreciated that there a host of matters that uniquely confront minority law faculty beginning the first day that they arrive at their new job. We are fortunate and thankful that the Law School Admissions Council concurred and provided financial support to enable this Workshop to be held.

The Planning Committee has recruited faculty from all over the country—from a wide variety of schools and perspectives—to share their accumulated wisdom with you. Over the course of this Workshop, they will address the three main components of a faculty member's obligations: Teaching, Research, and Service. There will be formal presentations but many opportunities for informal interactions—take advantage of all that is available to you during this short time.

Welcome to the Workshop; we hope that this program will assist in identifying the special issues confronting minority law faculties and help you in understanding how to survive and thrive in the wonderful new job on which you are about to embark.

Michael D. Green,
Wake Forest University, and Chair,
Planning Committee for
AALS Workshop for New Law
School Teachers