

WORKSHOP ON RETENTION OF MINORITY LAW SCHOOL TEACHERS
Scholarship: Strategies to Success for Minority Teachers
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- I. What you write
 - A. Know Thy Faculty
 - 1. Race-based topics
 - 2. Articles, book reviews, blogs, and other forms of scholarship
 - 3. Empirical or interdisciplinary topics
 - a. Publication time
 - (1) pitfalls of empirical work
 - (2) peer-reviewed journals
 - b. Funding for research
 - B. Scholarly agenda
 - 1. Tenure is the goal
 - 2. Getting distracted by “great” writing opportunities
 - 3. Looping, *i.e.*, the last 3 pages of each article
 - 4. Double, triple dipping
- II. How you write
 - A. Who has time to write? Every law school/university committee *needs* you
 - B. Making research part of your daily diet
 - 1. The things you read
 - 2. The things you hear
 - 3. Things you read or hear even if it’s not in your substantive area
 - 4. Write down notes, keep an idea file
 - C. Writers’ block
 - 1. Talk it out
 - 2. Write a bad draft

3. Pretend you're a blogger

III. Research support

A. Funding

1. Summer
2. Term
 - a. Leaves
 - b. Proposal for additional faculty development funds

B. Research assistants

1. Selecting
2. Supervising

C. New course preps

IV. Formal and informal pre-submission reviews

A. Sharing drafts

1. Know thy faculty
 - a. The early draft
 - b. Any draft at all
2. How bad is too bad to be reviewed?

B. People of Color Conferences

C. Scholars outside your school, but in your field

1. Why
 - a. They probably can help you the most
 - b. They may be external reviewers for promotion and tenure
 - c. They may be future colleagues
2. How to find them
 - a. Ask

- (1) Your faculty colleagues (esp. those who joined laterally)
- (2) Tenured friends (or your mentor) at other institutions
- b. Trolling in footnotes (then ask)
- c. Lurking on blogs (then ask)
 - (1) <http://madisonian.net/conferences/>
 - (2) <http://www.concurringopinions.com/archives/conferences/>
 - (3) http://works.bepress.com/lawreview_symposia/subject_areas.html
- d. Folks you met at People of color conferences

V. Presenting your work

A. Workshops (be sure you are sure how “rough” the draft can be)

- 1. At your own institution
- 2. Away from home

B. Colloquia

- 1. As part of a class
- 2. To another faculty
 - a. Veiled recruitment
 - b. Folks talk
 - c. Future job opportunities

VI. Placement

A. Know Thy Faculty

- 1. Primary v. other journals
- 2. Where to submit, what are the rules:
http://www.concurringopinions.com/archives/law_school_law_reviews/

B. Getting the offer, then movin’ on up

- 1. <http://lawlib.wlu.edu/LJ/>
- 2. <http://law.bepress.com/expresso/>

VII. Scholarship v. Teaching

- A. Why it's a false tension
- B. Why they work in tandem
 - 1. Courses you teach
 - 2. Articles you write
 - 3. Talks you give (incorporating service and teaching/scholarship)
 - a. The goal is tenure
 - b. If you know nothing about ERISA, don't agree to write the paper
 - c. AALS
 - d. Getting invited to conferences (see links in IV.C.2.d)