

Reflecting on Approaches, Purposes, Successes and Difficulties in Giving Feedback

**AALS Conference on Clinical Legal Education - Workshop Agenda
Wednesday, May 7, 2008 – 10:30AM – 12:15PM**

Presenters: Beryl Blaustone; Maria Arias, Margaret Barry & Sheila Velez Martinez

I. Large Group: Orientation, Video Presentation and Small Group Instructions

Welcome

Orientation of participants to the Concurrent Session

Goal of Session: to further explore our approaches to and opportunities for providing feedback in supervision

II. Presentation of a video feedback session between clinical supervisor and law student.

This video scenario will include both a range of effective and ineffective techniques for providing feedback to the particular student.

Participants are asked to consider specific questions to evaluate the Video

III. Small group reflection

Small group reflection on the feedback choices observed in the video clip.

IV. Small group reflection

Small group personal reflection on successful feedback experiences and on feedback failures. Each colleague should have the opportunity to discuss one example of success and one example of difficulty along with the underlying reasons for those outcomes.

V. Large group

Large group synthesis of the reflections on our successes and difficulties.

VI. Directed conversation on reflections from the perspective of the student recipient.

VII. Large group brainstorming of suggestions for incorporating reflection as a more regular component of our feedback process in future clinical supervision.