

Do you work with skills-teaching adjuncts at your schools?

If you have experienced attorneys teaching specialized courses, skills simulation courses, clinics, or simulation courses designed around practice areas, you may already have answered this brief survey on-line. Information gleaned from respondents has been used to prepare our concurrent session on this topic at the Clinical Section conference in May. If you have not yet responded, please help us by completing it at the conference.

Please feel free to add comments or explanations. Note that we are interested in examples, so a comprehensive list is not expected.

1. Do practicing lawyers teach any of the following kinds of courses at your law school? (it would be great if you could note one or two course titles as examples):

specialized doctrinal courses (such as _____)

simulation-based skills courses (such as _____)

in-house clinics (such as _____)

externship classroom component (such as _____)

courses focusing on a practice area, incorporating skills and practice perspectives (examples may be Small Business Representation, Commercial Real Estate Transactions)___

Other: if they teach courses that you don't feel fit these definitions, please describe

2. Do you believe the adjuncts teach in ways that differ from clinicians or others teaching similar courses? How would you describe those differences?

3. Are there connections between adjuncts and clinical faculty, such as

Class observations?

Workshops/other ways to discuss teaching?

Collaborative teaching?

Informal friendly contact?

Other?

4. What do you think about building relationships with adjuncts as noted in the previous question?

Yes, I think this is a priority (say, within the next 2 years)

yes, but I'm not convinced this is a priority

yes, but not necessarily the responsibility of clinicians

not really necessary

we are already doing it

Comments:

5. What opportunities do you foresee for clinicians and adjuncts in building relationships?

6. What challenges or barriers would you anticipate in trying to build those relationships?
Any other comments on this topic would be welcome.

How can we reach you to talk more about your responses and thoughts on this subject?

Name _____ School _____

Email _____

phone _____

Thank You

Harriet Katz, Rutgers-Camden

Claudia Angelos, NYU

Dennis Talty, Esq.