

*the improvement of the legal profession
through legal education*

AALS CONFERENCE ON

Clinical Legal Education

**Reflecting on Our Work and Vision:
Risks, Mistakes and Opportunities**

May 4 – 7, 2008
Tucson, Arizona

www.aals.org/clinical2008/



Association of American
Law Schools

AALS Conference on Clinical Legal Education

Reflecting on Our Work and Vision: Risks, Mistakes and Opportunities

May 4 - 7, 2008
Tucson, Arizona

Why Attend?

The 2008 Conference on Clinical Legal Education will provide an opportunity for us to reflect individually and collectively on our work and mistakes to learn through experience and influence choices we make in the future. While we teach our students techniques for engaging in reflection, we sometimes neglect to follow our lessons in regard to our own activities. We will reflect on how our errors in planning, in memory or in execution of ideas have caused divergence among our intentions, actions and consequences. We will discuss risks we have taken, missteps we have made and opportunities that we encounter in our classroom teaching and supervision. We will also reflect on our struggles in moving clinical legal education forward within the Academy.

The methodologies we use as clinical teachers involve complex pedagogical processes with multiple goals, requiring the identification of many issues. In our planning, we try to analyze and anticipate the possible consequences of our pedagogical choices for our students and their clients, yet we may find ourselves surprised by or disappointed in the outcomes. We will explore techniques to find a balance among conflicting values in teaching and supervision, in order to engage students better in reflection, learning practice theory and substantive law, and promoting social justice.

In addition to our daily work as clinical teachers, we also are part of a movement to make clinical education fundamental within the Academy. Through struggles at our own institutions, work within clinical organizations, participation in the organizational structures of legal education, and projects designed to change the shape of legal education, we face complicated choices about how to guide our movement and improve legal education. We anticipate making this conference a time to reflect on developments in that movement and opportunities for the future. The clinical community's involvement in and response to the ABA MacCrata Report and our efforts regarding the Carnegie Foundation Report on Legal Education and Best Practices for Legal Education provide a useful and timely focus for this reflection.

The reflective process poses challenges to clinicians at all levels of experience. Those relatively new to clinical teaching will be encouraged to take risks and explore mistakes in a supportive environment. The conference will reinvigorate more-experienced clinicians to explore new teaching methods and models for supervision. Together, we will explore ways to understand and surmount continuing challenges to clinical teaching within the Academy.

Located at the base of the Santa Catalina Mountain range in Northwest Tucson, the Conference setting provides an ideal environment for learning, self-reflection and relaxation!

~Planning Committee for AALS Conference on Clinical Legal Education

John J. Francis, Washburn University

Philip Genty, Columbia University

Carrie L. Hempel, University of Southern California

Ann C. Shalleck, American University

*Carol Suzuki, University of New Mexico, **Chair***

Who Should Attend?

This conference will be of interest to veteran as well as novice clinicians.

When?

The conference will begin on Sunday, May 4, with registration at 9:00 a.m., a new clinicians program 10:00 a.m. – 12:00 p.m. and opening plenary session at 1:45 p.m. The program will include four days of plenary sessions, concurrent sessions and working group discussions. The conference will conclude at 5:00 p.m. on Wednesday, May 7, 2008. In addition to the program sessions, there will be luncheons on Monday, Tuesday and Wednesday and receptions on Sunday and Monday evenings.

Where?

The conference sessions and sleeping accommodations will be at the Hilton Tucson El Conquistador Golf & Tennis Resort, 10000 N. Oracle Rd., Tucson, Arizona 85704. The room rate is \$179 for single or double occupancy, and \$20 additional for each additional adult in the room. This rate is subject to a nightly sales tax of 14.05%. To make a reservation: (1) go to the link at www.aals.org/clinical2008/ and make your reservation on-line; or (2) complete the Hotel Reservation Request included in this brochure and mail it to the Hilton Tucson El Conquistador Golf & Tennis Resort; or (3) if paying by credit card, either call (520) 544-5000 or fax the form to (520) 544-1224. The cut-off date for making a room reservation is April 13, 2008 but we urge you to make your reservation earlier since the hotel may sell out of rooms prior to that date. Specify the AALS Conference on Clinical Legal Education when making a reservation in order to receive the special rate.

How Do I Register?

You can choose to register for the Conference on Clinical Legal Education by one of the methods below.

1) Register Online - at www.aals.org/clinical2008/

2) Fax or Mail the Registration Form - Complete the Registration Form in this brochure and send it with payment of the registration fee to AALS. AALS accepts American Express, Visa, MasterCard, or checks (made payable to AALS) for payment of registration fee. If you are paying with American Express, Visa or MasterCard, you may fax the form to AALS at (202) 872-1829. If you are paying by check, please mail the form and check directly to 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036-2605.

Registration fees per person for the Conference on Clinical Legal Education are \$395 for law teachers of AALS member and fee-paid schools, and \$445 for law teachers of non-fee-paid law schools. Please note that payment is necessary for admission to the conference. A confirmation letter for your paid registration will be mailed. If you have not received a confirmation letter, call AALS Registration at (202) 296-1662, to verify your registration.

On-Site Registration

If your form with payment has not arrived at AALS by April 24, 2008 it will be necessary for you to register on-site. There is an additional charge of \$50.00 to register after April 24th. AALS accepts cash, personal or school checks, American Express, MasterCard and Visa for on-site payment for the conference.

Refund Policy

The registration fee will be refunded in full for cancellations through April 18; a refund less \$50, which covers administrative costs, will be given for cancellations received April 19 through April 25; 50% of the registration fee will be refunded for cancellations received April 26 through May 2; no refunds will be given after May 2nd.

Program

Sunday, May 4, 2008

10:00 a.m. – 12:00 p.m.

New Clinicians Program

1:45 - 2:00 p.m.

Welcome

Carl C. Monk, AALS Executive Director

Introduction

Carol M. Suzuki, University of New Mexico and
Chair, Planning Committee for 2008 AALS
Conference on Clinical Legal Education

2:00 - 3:30 p.m.

Reflecting on Pedagogy

Charles R. Calleros, Arizona State University
Patricia H. Murrell, Director, Center for the Study
of Higher Education and the Leadership Institute
in Judicial Education, The University of Memphis
College of Education, Memphis, Tennessee
Moderator: Christine N. Cimini, University of
Denver

We will begin the conference with speakers from both outside and inside the legal academy to expand our understanding of ways to reflect upon the risks, the mistakes and the consequences of pedagogical choices. The panel will explore how we can creatively understand and approach mistakes we make in teaching so that we continue to take risks and explore opportunities.

3:30 - 3:45 p.m.

Refreshment Break

3:45 - 5:15 p.m.

Working Groups: Reflection

5:30 – 7:30 p.m.

AALS Reception with Posters

Meaningful Assessment of Law Student Performance: An Invitation and a Challenge

Andrea A. Curcio, Georgia State University
Joan W. Howarth, University of Nevada, Las Vegas

Human Rights & the Environment: Interdisciplinary Practice and Its Risks and Opportunities

Bonnie Docherty, Harvard Law School
Tyler R. Giannini, Harvard Law School

Reflections on Supervision: Risk-Taking and Its Consequences

Mary K. Hanna, Temple University

Seattle University International Human Rights Clinic- Hate Free Zone Detention Center Conditions Project

Paul Holland, Seattle University

Florida International University Educational Advocacy Clinic: An Opportunity to Open the Door to Education Through Advocacy

Phyllis Williams Kotey, Florida International
University

The Clinical Divide: Reflections on Barriers to Collaboration Between Clinics and Legal Writing Departments

Sarah Schrup, Northwestern University

Lessons on Strategy Development: Moving From Lawyering to Teaching

Christina A. Zawisza, The University of Memphis

Monday, May 5, 2008

7:30 – 9:00 a.m.

AALS Section on Clinical Legal Education Committees

9:00 - 10:15 a.m.

Reflecting on Decisions about Classroom Teaching and Goals

Isabelle R. Gunning, Southwestern Law School
Danielle Jones, Stanford Law School
Ragini N. Shah, Suffolk University
Jane M. Spinak, Columbia University

This panel will guide us in reflecting on the structure and methods we employ in our classroom teaching. We will explore our goals for classroom teaching and the role they play in overall pedagogical design.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. - 12:00 p.m.

Working Groups: Classroom Teaching

12:00 p.m. - 1:45 p.m.

AALS Luncheon: AALS Section on Clinical Legal Education Awards

2:00 - 3:30 p.m.

Concurrent Sessions

- **The Role of “New” in Risks, Mistakes, and Opportunities**
Deborah Cantrell, University of Colorado
Dale S. Margolin, St. John’s University
Erik S. Pitchal, Suffolk University
Marcella Beth Silverman, Fordham University
- **Taking Risks and the Specter of Loss**
Dan R. Smulian, Brooklyn Law School
Lauris P. Wren, Hofstra University
- **The Joy of Evaluation: Creative Methods to Improve Clinical Program Evaluation**
Lisa Radtke Bliss, Georgia State University
Sylvia Caley, Georgia State University
William J. Fleener, Jr., Thomas M. Cooley Law School
Kimberly E. O’Leary, Thomas M. Cooley Law School
- **Mindfulness, Meditation, and Reflection in Clinical Teaching**
Charles R. Halpern, University of California, Berkeley
Tamara Kuennen, University of Denver
- **The Spirituality of Imperfection: Structure, Improvisation and Letting Go**
Janet Madill, Artist, M.D., Pacific Northwest College of the Arts, Portland, Oregon
Deborah A. Maranville, University of Washington
Mary Helen McNeal, Syracuse University
Calvin Pang, University of Hawaii
- **Politics and Pedagogy: Clinical Work in Politically Charged Areas of Law**
Sioban Albiol, DePaul University
Herschella Glenn Conyers, University of Chicago
Andrea D. Lyon, DePaul University
- **Risks Worth Taking: Working with Students with Disabilities in a Clinical Setting**
Alexis Anderson, Boston College
Lynn Barenberg, Boston College
Maritza Karmely, Boston College
Norah Wylie, Boston College
- **Uniting Substantive Courses with Clinical Methodology: A Risky Business, Does It Work?**
Marilyn Joan Berger, Seattle University
John B. Mitchell, Seattle University
- **Reflecting on Who We Are: How Can Adjunct/ Practicing Lawyers be Included in the Clinical Community? How Can We Learn from Each Other and Improve Both Teaching and Practice?**
Claudia Angelos, New York University
Harriet N. Katz, Rutgers University–Camden
Dennis P. Talty, Esq., Philadelphia, Pennsylvania

- **Clinical Engagement at Multiple Levels: Exploring the Relationship Between Direct Representation and Policy Reform Work**
Kenneth J. King, Suffolk University
Jennifer Lee Koh, Stanford Law School
Christopher Northrop, University of Maine
Jayashri Srikantiah, Stanford Law School
- **Social Justice Lawyering and Community Needs: Opportunities and Barriers in the Clinical Setting**
Wendy A. Bach, City University of New York
Debra Bechtel, Brooklyn Law School
Juliet M. Brodie, Stanford Law School
David Jerome Reiss, Brooklyn Law School
Lisa Smith, Brooklyn Law School
- **Risks and Opportunities in Self-Disclosure: What Should Teachers and Students Reveal to Each Other in Managing their Personal Life Crises and Why?**
Spencer Rand, Temple University
Dveera Segal, Villanova University
- **Mediation Advocacy in a Clinical Setting**
Harold I. Abramson, Touro College
Jonathan M. Hyman, Rutgers University–Newark
- **The Worst-Case Scenario: Malpractice and Serious Ethical Breaches by Students**
John J. Francis, Washburn University
Gerard Francis Glynn, Barry University
Robert L. Jones, Jr., Notre Dame Law School
- **The Clinic Retreat and Collective Reflection: Taking Risks and Learning from Mistakes**
Liz Ryan Cole, Vermont Law School
Thomas F. Guernsey, Albany Law School
Nancy M. Maurer, Albany Law School
- **Works-in-Progress**

3:30 – 3:45 p.m.

Refreshment Break

3:45 - 5:30 p.m.

Concurrent Sessions

- **Reflections on Whether and to What Extent We Should Teach Trial Advocacy Skills as Part of the Classroom Component in Live-Client Based Clinical Programs**
Zelda B. Harris, University of Arizona
John C. Lore III, Rutgers University–Camden
- **Reflecting on the New Lawyering Courses: Curricular Synthesis**
Beverly Balos, University of Minnesota
Bill Ong Hing, University of California, Davis
Robert F. Seibel, Visiting Professor of Law, California Western School of Law, San Diego, California
Nina W. Tarr, University of Illinois

- **Creating Seminars that Sizzle: Enhancing Clinical Learning Through Group Interaction and Reflection**
Michele Estrin Gilman, University of Baltimore
Leigh Goodmark, University of Baltimore
Margaret E. Johnson, University of Baltimore
- **Finding Relevance in Seminars for Students in Diverse Field Placements**
Laurie A. Barron, Roger Williams University
Eden E. Harrington, University of Texas
Lynn McDowell, Florida Coastal School of Law
Avis L. Sanders, American University
- **Rethinking Cross-Cultural Training**
Judith L. Fox, Notre Dame Law School
Janet Thompson Jackson, Washburn University
- **Cross-Clinic Collaborations: Looking Forward and Reflecting Back**
Lily Arbab Camet, American University
Sara Faherty, State University of New York at Buffalo
George M. Hezel, State University of New York at Buffalo
Meetali Jain, American University
Adrienne Lockie, American University
Victoria F. Phillips, American University
Jayesh Rathod, American University
Jane K. Stoever, American University
LaShanda Taylor, American University
Suzanne E. Tomkins, State University of New York at Buffalo
- **Clinic Administrators: Unspoken Opportunities to Teach Students in a Clinical Environment**
Rebecca Bainum, University of Maryland
Margie Caranci, Roger Williams University
Laura Garcia, University of Baltimore
Mary Lynch, Albany Law School
Irene Scharf, Southern New England School of Law
Susan Terwilliger, Albany Law School
Linda Williams, Administrative Assistant, Legal Clinic, Vanderbilt University
- **“Can I Have a New Clinic Partner?”: How Institutional Culture Affects the Risks We Take and the Mistakes We Make in Dealing with Students, Deans, Colleagues and the Community**
Wendi J. Adelson, Florida State University
Marisa Silenzi Cianciarulo, Chapman University
Michael Scott Vastine, St. Thomas University
- **The Perceived Civil-Criminal Divide in Clinical Teaching**
Jane H. Aiken, Georgetown University
Jeffrey Jude Pokorak, Suffolk University
Ilene B. Seidman, Suffolk University
Abbe Smith, Georgetown University
- **Social Justice and Externships: Accident, Oxymoron or the Right Stuff?**
Timothy W. Floyd, Mercer University
Sarah L. Gerwig-Moore, Mercer University
Alexander Scherr, University of Georgia
- **Using Film in Our Clinical Teaching to Achieve Educational Goals: Acknowledging the Risks, Considering Our Mistakes, and Reflecting on the Opportunities**
David F. Chavkin, American University
Brian G. Gilmore, Howard University
Angela McCaffrey, Hamline University
- **Exploring How To Handle and Learn from Mistakes in the Clinic**
William Berman, Suffolk University
Esme Caramello, Clinical Instructor and Staff Attorney, Harvard Law School
- **Bellow Scholar Presentation**
- **Works-in-Progress**

5:30 – 7:00 p.m.

AALS Reception

Tuesday, May 6, 2008

7:30 - 9:00 a.m.

AALS Section on Clinical Legal Education Committee Meetings

9:00 – 10:15 a.m.

Reflection on Supervision: Developing Sites for Insights

Alicia Alvarez, The University of Michigan
Donna H. Lee, City University of New York
Elliott S. Milstein, American University

The private and intimate character of supervision as well as the time demands posed by working closely with students in the process of representing clients often leave little opportunity for sustained reflection about this core pedagogy of clinical teaching. Participants will watch several supervisory scenarios and work together to develop contexts and methods to rethink our goals, reassess our methods, and learn from our mistakes as clinical supervisors.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. – 12:00 p.m.

Working Groups: Supervision

12:00 p.m. – 1:45 p.m.

AALS Luncheon – AALS Section on Clinical Legal Education Town Hall

-Free Afternoon-

Wednesday, May 7, 2008

9:00 – 10:15 a.m.

Reflecting on Mistakes and Accomplishments of the Clinical Movement to Plan for a Successful Future

J. Michael Norwood, University of New Mexico
Aliza Gail Organick, Washburn University
Frank H. Wu, Wayne State University

The panelists reflect on where we have erred in identifying and progressing toward objectives in clinical teaching and in the Academy and provide a prescription for reaching our collective goals in the future.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. -12:15 p.m.

Concurrent Sessions

- **Supervising in Your Pajamas: Clinical Pedagogy for the Internet Generation**
Cheryl Buchert, Loyola University, New Orleans
R. Judson Mitchell, Loyola University, New Orleans
- **(Mis)communicating with Our Students: Reflecting on Ambiguity in Supervision Sessions**
Keith Blair, University of Baltimore
John B. Snyder, University of Baltimore
- **“I Don’t Know Anything About Countertransference, But I think It Just Happened to Me!”-- Learning to Cope with Psychodynamic Processes in Clinical Work**
Evangeline Sarda, Boston College
Robert Tittmann, Psychiatrist, Boston College;
Counseling Services, Harvard Medical School,
Boston, Massachusetts
Carwina Weng, Indiana University–Bloomington
- **Reflecting on Approaches, Purposes, Successes and Difficulties in Giving Feedback**
Maria Arias, City University of New York
Margaret Martin Barry, Catholic University of America
Beryl S. Blaustone, City University of New York
- **Locating (and Moving) Boundaries: The Risks and Opportunities that Arise from Questioning the Boundaries of Client Representation in Law School Clinics**
Victoria L. Chase, Rutgers University–Camden
James Parry Eyster, Ave Maria School of Law

- **Supervision of Personal Skills**

Susan L. Brooks, Drexel University
Marjorie A. Silver, Touro College

- **Reflecting on Supervision Methodology Along the (Non)Directive Continuum**

Vanessa Merton, Pace University
Joseph A. Rosenberg, City University of New York

- **Reflecting on Cross-Cultural Supervision Technique in Light of Social Science Research**

Kristin Henning, Georgetown University
Louise Anne Howells, University of the District of Columbia
Samuel Jefferson, University of District of Columbia
Jennifer P. Lyman, The George Washington University

- **Are We Crazy? Supervising Students in High-Risk Situations**

Maureen N. Armour, Southern Methodist University
Bryan Lonagan, Visiting Associate Professor,
Seton Hall University
Karen Musalo, University of California, Hastings
Lori A. Nessel, Seton Hall University
Mary Spector, Southern Methodist University

- **Remote Control? Contingencies, Risks, and Rewards in Supervising Students Representing “Long Distance” Clients**

Susan D. Bennett, American University
James L. Cavallaro, Harvard Law School
Troy Elder, Florida International University
Joshua D. Sarnoff, American University
Brenda V. Smith, American University

- **Risks, Mistakes and Opportunities When Clinics Engage in Project-Based “Cases”: A Case Study of Project Selection and Management Through Examination of Work with the Liberian Truth and Reconciliation Commission**

Sandra Babcock, Northwestern University
Jenny-Brooke Condon, Seton Hall University
Bassina Farbenblum, Seton Hall University
Sarah Hiles Paoletti, University of Pennsylvania

- **Works-in-Progress**

12:15 - 2:00 p.m.

AALS Luncheon

Looking Back, Moving Forward: The Sanctuary Movement and the Asylum Program of Southern Arizona

Videotape, produced and presented by Lynn Marcus, University of Arizona

Reflecting on Lessons Learned from the Sanctuary Movement: Border Issues Then and Now

John Fife, Pastor Emeritus, Southside Presbyterian Church, Tucson, Arizona;
cofounder, No More Deaths

2:00 – 3:30 p.m.

Concurrent Sessions

- **Reflecting on our Movement and Its Methods**
Muneer I. Ahmad, American University
Sameer M. Ashar, City University of New York
Susan J. Bryant, City University of New York
Robert D. Dinerstein, American University
Dean Hill Rivkin, University of Tennessee
Donna Miae Ryu, University of California, Hastings
- **Evening Clinics – Rewards and Challenges**
Margaret Maisel, Florida International University
Richard S. Ugelow, American University
- **“Why Can’t We All Just Get Along?” Finding Common Ground Between Domestic Violence and Criminal Defense Clinics**
Bradford Colbert, William Mitchell College of Law
John M. Copacino, Georgetown University
Deborah Epstein, Georgetown University
Catherine F. Klein, Catholic University of America
- **The Carnegie Report and Externships: Where the Bridge to Practice Meets the Road to Identity**
Cynthia Batt, Temple University
Sande Buhai, Loyola Law School, Los Angeles
Lisa Gabrielle Lerman, Catholic University of America
- **Strategic Planning: Learning from Our Mistakes and Growing from Our Experiments**
Annette Appell, University of Nevada Las Vegas
Wendi Warren Hill Binford, Willamette University
Antoinette Sedillo Lopez, University of New Mexico
- **Striking the Right Balance: Clinic Design and Supervisory Reflection in Complex Litigation and Transactions**
Gina M. Calabrese, St. John’s University
Ann Leslie Goldweber, St. John’s University
Carmen V. Huertas, City University of New York
Serge Martinez, Hofstra University
- **Is Tenure A Good Thing? Reflections on Security of Position Issues as They Impact Specialty Clinics**
Kim Diana Connolly, University of South Carolina
Edward Lloyd, Columbia University
James R. May, Widener University
Deborah Sivas, Stanford Law School
- **Directing? You Must Be Kidding: Leading a Clinic in Academia**
Brenda Bratton Blom, University of Maryland
Phyllis Goldfarb, The George Washington University
Binny Miller, American University
Joseph B. Tulman, University of the District of Columbia

- **Simple v. Complex -- From Law Reform to the Basics in Framing a Clinical Experience**

Daniel L. Hatcher, University of Baltimore
Bernard P. Perlmutter, University of Miami
Claire A. Smearman, University of Baltimore
Kele Williams, University of Miami

- **Works-in-Progress**

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

- **Reflecting on Risks, Mistakes and Opportunities in Multi-Cultural Settings**

Linda B. Green, Associate Professor, Department of Anthropology, University of Arizona, Tucson, Arizona
Nancy Grey Postero, Ph.D., Assistant Professor, Department of Anthropology, University of California, San Diego, San Diego, California
Paulette J. Williams, University of Tennessee

The panel will discuss personal experiences in and lessons learned from work in situations where different cultures meet. The session will then expand to include discussions by and with all those in attendance.

2008 Committee on Professional Development

- Barbara Bintliff, University of Colorado
Dorothy Andrea Brown, Washington and Lee University School of Law
Laura Hines, University of Kansas
Frederick M. Lawrence, The George Washington University
Leonard L. Riskin, University of Florida, Fredric G. Levin College of Law
Catherine T. Struve, University of Pennsylvania Law School
Jay Tidmarsh, Notre Dame Law School
Stephanie M. Wildman, Santa Clara University
Alfred Chueh-Chin Yen, Boston College Law School, **Chair**

Meeting Information

Hotel

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Local Transportation

The Hilton Tucson El Conquistador Golf & Tennis Resort is located approximately 23 miles from Tucson International Airport. Taxi services and shared van ride services are available to and from the airport. Taxis cost approximately \$56 one way and the trip takes approximately 45 minutes. The Arizona Stagecoach <http://www.azstagecoach.com/> costs \$41 one way or \$71 round trip if both rides are booked together. The ride can take anywhere from approximately 45 minutes to 1½ hours, as the van may stop several times to meet the needs of other passengers. For additional information, visit the airport's website at <http://www.tucsonairport.org/>. The hotel offers complimentary self-parking. Valet parking is also available for \$11 per day.

Car Rental: The Hilton Tucson El Conquistador is located approximately 10 miles from downtown Tucson, 23 miles from the Tucson International Airport, and 110 miles from the Phoenix Sky Harbor International Airport. While private airport shuttle service and taxis are available between the conference hotel and the Tucson airport, there is no public transportation at the hotel. Therefore, in order to fully experience the area's many wonderful restaurants and tourist attractions, such as the Arizona Sonoran Desert Museum, Sabino Canyon and the Mission at San Javier, conference participants may want to car pool and/or rent cars at the airport to maximize their experience in the Southwest. **Hertz** is offering car rental discounts to attendees of the AALS Conference on Clinical Legal Education in Tucson. For reservations, call Hertz at (800) 654-2240 (U.S. and Canada, including Toronto) or outside these areas (405) 749-4434. Refer to CV#03UF0002. You may also contact your travel agent or book online at hertz.com. At the time of the reservation, the meeting rates will be automatically compared to other Hertz rates and you will be quoted the best comparable rate available. In the event you do not pick up the car at the airport, there is a Hertz office located at 3720 West Ina Road, approximately 8 miles from the hotel. Rates are available from all Phoenix and Tucson Hertz locations from April 27 through May 14, 2008.

Traveling to Mexico

Tucson is a little more than an hour driving time from Nogales, Arizona, which borders Nogales, Sonora, Mexico. Driving from the conference hotel should take an additional 15 to 20 minutes. Going to Nogales, Mexico, can be an enjoyable (and eye-opening) day trip. But before traveling across the border, you must know the requirements for crossing into and out of Mexico. In 2008, the rules concerning required documentation for travel between the United States and Mexico will be changing. Adults and children may need passports to cross the border. In addition, special restrictions apply for children under the age of 18 who are not traveling with their parent or guardian to or from Mexico. Visit <http://www.travel.state.gov> for specific U.S. Department of State information and <http://cbp.gov> for U.S. Customs and Border information.

Internet Access

Internet access is available in the guest rooms of the hotel. A wireless connection costs \$9.95+tax for a 24-hour period. A wired connection costs \$14.95 + tax for a 24-hour period from 12:00 noon to the following day at 12:00 p.m. The hotel's Business Center in the hotel (open 7:00 a.m. - 5:00 p.m. Monday through Friday and by request on Saturday and Sunday) has four computer terminals. Internet access is \$8.75 per ¼ hour.

Babysitting Services

Babysitting can be arranged through the hotel concierge. Neither the hotel nor AALS endorses these services but provides this information for your reference.

AALS Conference on Clinical Legal Education Registration Form

Please print. Do not use red ink or pencil.

Last Name

First Name Middle Initial

Badge Name

Law School

Address

City State Zip

Telephone Number

Fax Number

E-Mail Address

Years Teaching

Working Groups

List first and second choice and if you prefer, a subject not listed from the following choices for the working groups. When making your selection, consider what is the appropriate group for the particular examples that you bring to the group. Working groups are formed based on there being a sufficient number of people who sign up.

- Alternative Dispute Resolution
 - Appellate
 - Civil (e.g, bankruptcy, consumer, general)
 - Civil Rights/Discrimination
 - Clinical Administration (dedicated to clinical support staff)
 - Community Economic Development
 - Community Groups
 - Criminal
 - Criminal/Juvenile
 - Disability/Education
 - Environmental/Land Use Planning
 - Externships
 - Family/Child Advocacy
 - Family/Domestic Violence
 - Housing
 - Human Rights (International)
 - Immigration
 - Innocence/Wrongful Convictions
 - Interdisciplinary
 - New Clinicians
 - Policy/Legislative
 - Prison Litigation/Post-Conviction
 - Public Benefits/Elder Law/AIDS
 - Simulation
 - Transactions/Small Business
 - General
 - Mixed Subject Matter
- Preferred Subject Matter Not Listed (please list your subject matter)

Lunches

- Vegetarian meals (no dairy, no animal products)

Registration Fees

If Received by April 24

Conference on Clinical Legal Education

- AALS member and fee-paid schools \$395
Faculty at non-fee paid law schools \$445

Payment Information

Check (made payable to AALS in U.S. dollars). Mail form and payment to AALS, 1201 Connecticut Avenue, Suite 800, Washington, DC 20036-2717.

- American Express Mastercard Visa
Fax Credit Card information to 202.872.1829

Name on Card: _____

Credit Card Number: _____

Expiration Date: ____ / ____ (required for processing)

I authorize this charge on my credit card:

Signature of Cardholder Date

On-Site Registration

If your form with payment has not arrived at AALS by **April 24, 2008** it will be necessary for you to register on-site. There is an additional charge of \$50.00 to register after April 24th. AALS accepts cash, personal or school checks, American Express, MasterCard and Visa for on-site payment for the workshop.

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Disability-Related Assistance

If you require a disability-related accommodation, please call AALS by March 24 at (202) 296-4755 or send an e-mail to disability@aals.org.

Hotel Reservation Request

The Tucson El Conquistador Golf and Tennis Resort is pleased to have been chosen as the host hotel for this meeting. You can make a hotel reservation on-line, by phone, fax or mail.

Online: Visit www.aals.org/clinical2008/. Online reservations require a credit card which is immediately charged for the first night's stay. However, the card will be fully refunded as long as cancellation is made by 6:00 p.m. on the expected date of arrival.

Phone: Call (520) 544-5000. Be sure to indicate "AALS Conference on Clinical Legal Education" and confirm the rate of \$179 single or double.

Fax: Complete this form and fax to (520) 544-1224

Mail: Complete this form and mail to Tucson El Conquistador Golf and Tennis Resort, Attn: Brandy White, Event Services, 10000 N. Oracle Rd., Tucson, AZ 85704

The Tucson El Conquistador Golf and Tennis Resort will not hold your reservation after 6:00 PM on the day of arrival without guaranteeing the reservation with a credit card. AALS encourages you to guarantee your room because an unexpected arrival after 6:00 PM could result in a cancellation of the reservation if it is not guaranteed. Credit cards will not be charged if cancellation notification is received by the hotel by 6:00 PM on the expected day of arrival.

Please note that check-in is 3:00 PM. Check-out time is 12:00 PM.

Room Rates

Single/Double: \$179.00 plus 14.05% sales tax. Add \$20.00 per night for each additional adult in the room.

CUT-OFF DATE: April 13, 2008

Please note: the cut-off date does not guarantee availability. To ensure accommodations, please make your hotel reservation early.

Guest Information

Guest Name

Address

Street

City

State

Zip Code

Day Telephone

Evening Telephone

Arrival Date and Time

Departure Date and Time

I will arrive at the hotel after 12:00 midnight

Room Information

Number of people in room: 1 2 3 4

Share with

Bed Type Preference: King

Double/Double (2 beds)

Remarks/special needs:

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed:

Payment Information

I would like to guarantee my reservation for late arrival (after 6:00 p.m.)

American Express Carte Blanche Discover

Diners Club Master Card Visa

Credit Card #

Expiration Date

Authorized Signature