

*the improvement of the legal profession
through legal education*

AALS WORKSHOP ON

**Clinical Legal Education:
Challenging Assumptions**

and

Law Clinic Directors Workshop

May 2 – 6, 2007
New Orleans, Louisiana

www.aals.org/clinical2007/

**MAKE YOUR HOTEL
RESERVATIONS EARLY**

BEFORE THEY SELL OUT FOR NEW ORLEANS

JAZZ & HERITAGE FESTIVAL

APRIL 27-29 AND MAY 4-6



Association of American
Law Schools

AALS Workshop on Clinical Legal Education: Challenging Assumptions

May 2 - 6, 2007
New Orleans, Louisiana

Why Attend?

We have created a clinical workshop designed to challenge assumptions. We spend so much of our time as clinical professors encouraging our students to challenge their assumptions – about clients, courts, justice, and even themselves. Yet sometimes it is difficult for us to remember to challenge our own assumptions – even though we know this project is fundamental to our success as clinical professors (and probably to our happiness on the job). At this workshop we will challenge our own assumptions – about how we see the world, about how and what we teach, and even about our own identities.

We will approach our inquiry from three perspectives. Beginning from research and theory, we will explore insights that help to highlight and explain how assumptions (which can take the form of bias) affect the ways we see, understand and experience the world. We will then move to examining how our framing assumptions, many of which we are not aware and cannot control, affect our expectations, our activities and our beliefs as we teach. Third, we will probe ways that these assumptions permeate our identities as clinical teachers.

In identifying and probing of our basic assumptions, we will revisit perennially difficult questions:

What underlies our decisions about client representation? Why are we representing individuals or groups, people living in poverty or those in the middle-class, or clients in our local communities or in communities in other parts of the world?

What assumptions do we make about the purposes and nature of advocacy? How do these assumptions shape the decisions we make about advocacy for our clients? How do choices about litigation, legislation, policy change, ADR, and community lawyering of all sorts reflect and shape our views of advocacy?

What beliefs and values do we draw upon in deciding about both the numbers of students in our clinics as well as what criteria we use in selecting these students?

Why and how do we decide whether to increase our supervision load, hire staff attorneys or fellows, increase externship opportunities, and develop simulation courses?

What frameworks guide our decisions about teaching about social justice? What is their source? How are they related to our position in the academy and our relationship to the legal profession?

What frameworks guide our decisions about teaching our students about lawyering? What is their source? How are they related to our position in the academy and our relationship to the legal profession?

What beliefs are embedded in our decisions about our own careers? What lies behind our approaches to the demands or desires to write, to the urge to teach new clinics or non-clinical courses, to requests to serve the law school and the greater community, to our yearning to spend time with friends and families?

We will seek out expert knowledge to help us in this process – someone who knows about education and about social change. Of course, we also rely on home-grown talent – both more experienced faces and newer ones – to guide us. And, we will be very conscious of our location in New Orleans – learning from the experiences of our colleagues and their clients, responding in some small way to the continuing struggle to emerge from disaster, and enjoying JazzFest, the City’s annual music festival.

Please join us as we Challenge Assumptions in New Orleans in May 2007!

~Planning Committee for AALS Workshop on Clinical Legal Education

Elizabeth B. Cooper, Fordham University, Chair

Thomas F. Geraghty, Northwestern University

Katherine R. Kruse, University of Nevada, Las Vegas

Ann C. Shalleck, American University

Hans P. Sinha, University of Mississippi

Who Should Attend?

This workshop will be of interest to all experience levels of clinicians.

When?

Law Clinic Directors Workshop: The meeting for Clinical Directors will begin with a reception on Wednesday, May 2 at 6:00 p.m. The meeting reconvenes on Thursday, May 3 at 8:45 a.m. continuing until 5:00 p.m. A luncheon will be held at 12:00 p.m.

Workshop on Clinical Legal Education: The workshop will begin on Thursday, May 3 with registration at 3:00 p.m. and a reception with posters at 6:30 p.m. The program will include three days of plenary sessions, concurrent sessions and small group discussions. The workshop will conclude at 1:30 p.m. on Sunday, May 6, 2007. In addition to the program sessions, there will be luncheons on Friday, Saturday and Sunday and receptions on Thursday and Friday evenings.

Where?

The workshop sessions and sleeping accommodations will be at the Hilton New Orleans, 2 Poydras at the Mississippi River, New Orleans.

Jazz Fest will be held over the same dates as this Workshop, so it is important that you make your hotel reservations now, making allowances for early or late departure dates beyond the workshop dates. The hotels in New Orleans will sell out and that is why we urge you to make reservations now before selection is limited or not available.

New Orleans Activities

Solidarity Tour

Thursday, May 3, 2007

1:00 - 5:00 p.m.

Cost: \$20 per person

Deadline: April 23, 2007

The Solidarity Tour will visit New Orleans neighborhoods to illustrate the progress made so far and the challenges that remain. If the weather cooperates, the buses will stop for brief walks in some of the more distressed areas. The tour will be led by Loyola, New Orleans and Tulane law professors who can explain the legal and social justice context. Space is limited. Registration for the tour requires advance ticket purchase by April 23, 2007. Tickets will not be available after April 23rd.

Volunteer Opportunities

We encourage you to volunteer some time while you are in New Orleans to play a part in the restoration effort. New Orleans Area Habitat for Humanity <http://www.habitat-nola.org/> is mobilizing for an unprecedented rebuilding effort. Volunteers are needed to work a full day. Go <http://www.habitat-nola.org/volunteer/index.php> to sign up.

A full list of volunteer opportunities can be found at http://www.neworleanscvb.com/docs/VolunteerOpportunities_I.pdf

JAZZ FEST

The New Orleans Jazz & Heritage Festival is scheduled for April 27 – 29 and May 4 - 6. Visit <http://www.nojazzfest.com/> for details on Jazz Fest.

Program for Law Clinic Directors Workshop

Wednesday, May 2, 2007

4:00 – 7:00 p.m.

AALS Registration

6:00 – 7:30 p.m.

AALS Reception

Thursday, May 3, 2007

7:30 a.m.

AALS Registration

8:45 – 9:00 a.m.

Welcome

Elizabeth Hayes Patterson, AALS Deputy Director

Introduction

Elizabeth B. Cooper, Fordham University and Chair,
Planning Committee for 2007 AALS Workshop on
Clinical Legal Education

9:00 – 10:30 a.m.

Starting a Clinical Program and Keeping Clinics Vibrant

Jon C. Dubin, Rutgers, The State University of N.J.,
Newark

Lawrence C. Marshall, Stanford Law School

Mary Helen Mc Neal, Syracuse University

Moderator: Susan R. Jones, George Washington University

10:30 – 10:45 a.m.

Refreshment Break

10:45 a.m. – 12:00 p.m.

Small Group Discussions

12:00 p.m. - 1:45 p.m.

AALS Luncheon

2:00 – 3:30 p.m.

**Dealing with External Challenges to Clinical Education
(ALDA, ABA, State Legislatures)**

Robert D. Dinerstein, American University

Richard J. Morgan, University of Nevada, Las Vegas

Laura L. Rovner, University of Denver

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Plenary Discussion

Program for Workshop on Clinical Legal Education: Challenging Assumptions

Thursday, May 3, 2007

3:00 – 7:30 p.m.

AALS Registration

6:30 – 8:00 p.m.

AALS Reception with Posters

Friday, May 4, 2007

8:45 – 9:00 a.m.

Welcome

Elizabeth Hayes Patterson, AALS Deputy Director

Introduction

Elizabeth B. Cooper, Fordham University and Chair,
Planning Committee for 2007 AALS Workshop on
Clinical Legal Education

Slideshow of Katrina

William P. Quigley, Loyola University, New Orleans

9:00 – 10:30 a.m.

Challenging Assumptions: How We See the World

Speakers to be announced.

In this session we will explore how to make each of us more aware of the assumptions we carry into our daily activities, in the classroom and in life generally.

10:30 – 10:45 a.m.

Refreshment Break

10:45 a.m. - 12:00 p.m.

Working Group Discussions

12:00 – 1:45 p.m.

AALS Luncheon

AALS Section on Clinical Legal Education Award

AALS Workshop on Clinical Legal Education

2:00 – 3:30 p.m.

Concurrent Sessions

- Timothy L. Arcaro, Nova Southeastern University
Using Cases Arising under the Hague Convention on Civil Aspects of International Child Abduction to Challenge Clinical Case Selection and Student Assumptions about the Practice of Domestic Relations Law
Steven David Schwinn, University of Maryland
Connecting Global and Domestic Poverty in Theory and Practice
- Sameer M. Ashar, City University of New York
Stephen E. Meili, University of Wisconsin
Corey Shdaimah, University of Maryland School of Social Work
Energizing Pedagogy and Scholarship: Challenging the Assumptions of Clinical and Cause Lawyering Scholarship through Exchange and Cross-Pollination
- Laurie A. Barron, Roger Williams University
Eden E. Harrington, The University of Texas
Challenging Assumptions within the Externship Context: Encouraging Students to Think Critically about Legal Practice
- Marilyn Joan Berger, Seattle University
Ronald Clark, Seattle University
John B. Mitchell, Seattle University
Challenging Assumptions about Technology: Teaching with Pictures, Music, and Sound Bites
- Keith Blair, University of Baltimore
John B. Snyder, University of Baltimore
From Taxing Authority to Tax Clinic: Problems and Uses of Assumptions from Government Practice
Joseph A. Rosenberg, City University of New York
Challenging Assumptions About (Non) Directiveness in Supervision
- Stacy Caplow, Brooklyn Law School
Nina W. Tarr, University of Illinois
“Movin’ On”: Clinic Directors Figuring Out Exit Strategies and Creating “New Lives”
- Carolyn B. Grose, William Mitchell College of Law
Phyllis Goldfarb, Boston College
Bill Ong Hing, University of California at Davis
Margaret E. Johnson, University of Baltimore
Ascanio Piomelli, University of California, Hastings
Challenging Assumptions with Critical Theory?
- Evan S. Hobbs, University of New Mexico
Expanding the Storefront: Small Business Services and the Fight for Economic Justice
- Karla M. Mc Kanders, Villanova University
Bridgette A. Carr, Ave Maria School of Law
Marisa Silenzi Cianciarulo, Chapman University
Incorporating a “Challenging Assumptions” Component into Clinical Exercises
- Laura L. Rovner, University of Denver
Michael Adam Schwartz, Syracuse University
Challenging Assumptions of People with Disabilities
- Lori A. Nessel, Seton Hall University
Jenny-Brooke Condon, Seton Hall University
Challenging Gender and Culture-Based Assumptions in Representing Survivors of Gender-Based Human Rights Abuses
- Michael Pinard, University of Maryland
Ellen Marie Weber, University of Maryland
Exposing, Exploring and Challenging the Assumptions of (and Within) Clinical Legal Education: Representation of Individual Clients v. Advocacy for Policy Reform
- Carol Suzuki, University of New Mexico
Lynn Barenberg, Boston College
Donna H. Lee, City University of New York
Evangeline Sarda, Boston College
Carwina Weng, Boston College
What We Don’t Talk About When We Talk About Race: Identifying and Testing Our Own Assumptions
- Steve Zeidman, City University of New York
K. Babe Howell, New York University
Holly Maguigan, New York University
Jenny Roberts, Syracuse University
Client-Centered Counseling and Criminal Defense: Advising and Decision-making
- Roy T. Stuckey, University of South Carolina
Challenging Assumptions About Business as Usual in Legal Education”

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:15 p.m.

Working Group Discussions

5:30 – 7:00 p.m.

AALS Reception

Saturday, May 5, 2007

9:00 – 10:30 a.m.

Teaching Our Students to Challenge Assumptions

Muneer I. Ahmad, American University
Susan J. Bryant, City University of New York
Jean Koh Peters, Yale Law School

This interactive session will explore innovative techniques to encourage our students to shake up their reflexive ways of thinking and acting.

10:30 – 10:45 a.m.

Refreshment Break

10:45 a.m. - 12:00 p.m.

Working Group Discussions

12:00 – 1:45 p.m.

AALS Luncheon

Speaker to be Announced

2:00 – 3:30 p.m.

Concurrent Sessions

- Sarah Anne Calli, University of Miami
Timothy W. Floyd, Mercer University
Jennifer Zawid, University of Miami
Jessi Tamayo, University of Miami
The Clinical Externship's Role in Value Clarification
- Timothy M. Casey, Case Western Reserve University
James Parry Eyster, Ave Maria School of Law
Narrative Theory and Visualization: Challenging Students' Assumptions
- James L. Cavallaro, Harvard Law School
Sharanjeet Parmar, Harvard Law School
Peter Joel Rosenblum, Columbia University
Human Rights at Home and Abroad: the role of supervised, overseas missions in clinical legal education in human rights
- Megan Chaney, Yale Law School
Tom Boone, University of Nevada, Las Vegas
What can you do for me? Challenging Assumptions About Clinicians, Librarians and the New Frontier in Legal Education
- Amy J. Cohen, The Ohio State University
Elizabeth Cooke, The Ohio State University
Terri Enns, The Ohio State University
Angela Lloyd, The Ohio State University
Challenging Assumptions about Clinical Teaching: Race, Culture and Gender
- Robert D. Dinerstein, American University
Nancy S. Abramowitz, American University
Kristine A. Huskey, American University
Adrienne Lockie, American University
Joshua D. Sarnoff, American University
Claire A. Smearman, American University
Jane K. Stoeberl, American University
Clinical Education in 2007: A Time to Think, A Time to Grow
- Daniel M. Filler, Drexel University
Kimberly Ann Bart, The University of Alabama
Elizabeth M. McCormick, The University of Tulsa
Valorie K. Vojdik, West Virginia University
Cultural Competence for Clinicians: Engaging Students On Their Own Terms
- Susan K. McClellan, Seattle University
Liz Ryan Cole, Vermont Law School
Martin A. Geer, University of Nevada Las Vegas
Challenging Assumptions about International Externship Programs: Boondoggle or Peak Experience??
- Laurie A. Morin, Univ. of the District of Columbia
Louise Anne Howells, Univ. of the District of Columbia
Are Transactional Attorneys Becoming Obsolete? Challenging Assumptions about the Role of Transactional Attorneys in an Information and Technology-Based Society
- Faith Mullen, The Catholic University of America
Ann Juergens, William Mitchell College of Law
Thomas A. Kelley, University of North Carolina
Lisa Gabrielle Lerman, The Catholic University of America
Challenging Students Assumptions about Ethics
- Jonathan Romberg, Seton Hall University
Meetal Jain, Seton Hall University
Shavar Dakel Jeffries, Seton Hall University
Scott Michelman, Seton Hall University
The Collaborative Model: Challenging Assumptions about Case Selection, Community Interaction, Pedagogy, and the Clinical Learning Environment
- Dveera Segal, Villanova University
Louis S. Rulli, University of Pennsylvania
Challenging Assumptions through Case Selection: What Can We Learn from Representing the Unpopular Client?
- Jeffrey Selbin, University of California Berkeley
Jeanne Charn, Harvard Law School
Beyond the Teaching-Service Mission: Developing the Research Potential of Clinics

AALS Workshop on Clinical Legal Education

- Anita Michelle Weinberg, Loyola University, Chicago
Teaching Policy and Community-Based Advocacy: Assumptions, Challenges, and New Ideas
- Stacy Elizabeth Seicshnaydre, Tulane University
Adam Babich, Tulane University
Pamela R. Metzger, Tulane University
Tania Tetlow, Tulane University
Challenging Assumptions: When Legal Systems Fall Apart – Teaching Students to Operate Without Assumptions in Post-Katrina New Orleans
- Michele R. Pistone, Villanova University
Richard J. Wilson, American University
Leah Wortham, The Catholic University of America
Examining our Assumptions in Developing Clinics Abroad

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:00 p.m.

Concurrent Sessions

- Deborah E. Anker, Harvard Law School
Matthew Muller, Harvard Law School
Challenging Assumptions: Individual Representations, Educating Students and Social Change
- Julia Fayngold Covey, Whittier Law School
Externship and In-House Clinic Students in the Same Classroom: Synergies and Challenges
Vanessa Merton, Pace University
Why Can't Clinic and Externship Students Participate in the Same Program?
- Matthew Fraidin, University of the District of Columbia
Edgar S. Cahn, University of the District of Columbia
Enlisting Clients to Become Partners in Social Justice Advocacy
- Jennifer A. Gundlach, Suffolk University
William Berman, Suffolk University
Phyllis Williams Kotey, Florida International University
Reflective Practice: Challenging Assumptions within Clinical Pedagogy

- Leah Aileen Hill, Fordham University
Carlos Davila, Psychology Fellow, Fordham University
Lyn Kennedy Slater, Fordham University
Identifying and Challenging Assumptions That Impact the Development of Professional Judgments About Families
- Meredith J. Ross, University of Wisconsin
Keith Findley, University of Wisconsin
Jackie McMurtrie, University of Washington
The Power of Innocence: Challenging Assumptions on Law and Clinical Pedagogy
- Ragini N. Shah, Columbia University
Wendy A. Bach, City University of New York
Philip M. Genty, Columbia University
Elliott S. Milstein, American University
The Practitioner and the Clinician: A Structured Conversation About What and How Senior Clinicians and Senior Practitioners Who Recently Became Clinicians Learn From Each Other About Lawyering, Teaching and Learning
- Abbe Smith, Georgetown University
Lois H. Kanter, Northeastern University
Ilene B. Seidman, Suffolk University
Too Much Talk: Assumptions About Pedagogy, Professionalism, And The Proper Bounds Between Teachers And Students
- Carl Warren, University of Minnesota
Challenging Our Assumptions about Race
- Minna J. Kotkin, Brooklyn Law School
David Jerome Reiss, Brooklyn Law School
Not in My Backyard (or the Poor Next Door): The Future of the Poverty Law Clinic

Works-in-Progress

Bellow Award Presentation

5:00 – 5:30 p.m.

History of Clinical Legal Education

Speaker to be Announced.

Sunday, May 6, 2007

9:00 – 10:30 a.m.

Challenging Assumptions About Clinical Education: Who We Were, Who We Are, Who We Will Be

Jane H. Aiken, Washington University
Nancy L. Cook, Roger Williams University
Kristin Henning, Georgetown University

In this session we will examine ways in which clinical education has progressed, identify the current assumptions about clinic development, and challenge ourselves to create an innovative and vibrant future of clinical education.

10:30 – 10:45 a.m.

Refreshment Break

10:45 a.m. - 12:00 p.m.

Working Group Discussions

12:00 – 1:30 p.m.

AALS Luncheon

AALS Section on Clinical Legal Education Town Hall

2007 Committee on Professional Development

Dorothy Andrea Brown, *Washington and Lee University*

Michael Green, *Wake Forest University*

Tracey Louise Meares, *The University of Chicago*

Blake D. Morant, *Washington and Lee University*

Leornard L. Riskin, *University of Missouri-Columbia*

Ann C. Shalleck, *American University*, **Chair**

Catherine T. Struve, *University of Pennsylvania*

Jay Tidmarsh, *Notre Dame Law School*

Alfred Chueh-Chin Yen, *Boston College*

Meeting Information

Hotel

Jazz Fest will be held over the same dates as this Workshop, so it is important that you make your hotel reservations now, making allowances for early or late departure dates beyond the workshop dates. The hotels in New Orleans will sell out and that is why we urge you to make reservations now before selection is limited or not available.

The workshop sessions and sleeping accommodations will be at the Hilton New Orleans, 2 Poydras at the Mississippi River, New Orleans. The room rate is \$189 for single or double occupancy. This rate is subject to a nightly sales tax of 13 %, plus \$3 per room occupancy fee.

To make a reservation:

- 1) go to the link at www.aals.org/clinical2007/ and make your reservation on-line
- 2) complete the Hotel Reservation Request included in this brochure and mail it to the Hilton New Orleans
- 3) if paying by credit card, either call 1 (800) HILTONS or fax the form to (504) 584-3979.

The cut-off date for making a room reservation is **April 10, 2007**, but rooms, most likely, will sell out far in advance of this date, so book reservations now. Specify the AALS Workshop on Clinical Legal Education when making a reservation in order to receive the special rate.

How Do I Register?

You can choose to register for the Workshop on Clinical Legal Education by one of the methods below.

- 1) Register Online - for those listed in the *AALS Directory of Law Teachers*, go to www.aals.org/clinical2007/
- 2) Fax or Mail the Registration Form

Complete the Registration Form and send it with payment of the registration fee to AALS. AALS accepts American Express, Visa, MasterCard, or checks (made payable to AALS) for payment of registration fee. If you are paying with American Express, Visa or MasterCard, you may fax the form to AALS at (202) 872-1829. If you are paying by check, please mail the form and check directly to 1201 Connecticut Avenue, NW, Suite 800, Washington, DC 20036-2605.

Registration Fees

Law Clinic Directors Workshop: \$190 (per person) for faculty of AALS member and fee-paid schools, and \$240 for faculty of non-fee-paid law schools.

Workshop on Clinical Legal Education: \$350 (per person) for faculty of AALS member and fee-paid schools, and \$400 for faculty of non-fee-paid law schools. Please note that payment is necessary for admission to the workshop. A confirmation letter for your paid registration will be mailed. If you have not received a confirmation letter, call AALS Registration at (202) 296-1662, to verify your registration.

On-Site Registration

If your form with payment has not arrived at AALS by **April 23, 2007** it will be necessary for you to register on-site. There is an additional charge of \$50.00 to register after April 23rd. AALS accepts cash, personal or school checks, American Express, MasterCard and Visa for on-site payment for the workshop.

Refund Policy

The registration fee will be refunded in full for cancellations through April 16; a refund less \$50, which covers administrative costs, will be given for cancellations received April 17 through April 23; 50% of the registration fee will be refunded for cancellations received April 24 through April 30; no refunds will be given after April 30th.

Airline Discounts

AALS is pleased to announce that it has been able to secure special airline discounts for the Workshop. Reservations can be made by you or your professional travel consultant. American Airlines offers a 5% discount off the lowest published fares. Rules and restrictions apply. O, Q, S, N fares do not qualify for discounts, nor do already discounted (Senior, Child, Military/Government) fares. Discounts apply on American Airlines, American Eagle and American Connection Service. Call American Airlines Meeting Services Desk toll free at (800) 433-1790 and refer to Authorization Number A3557AA. You may also book your flight online at www.aa.com. These fares are valid for travel from April 30 - May 9, 2007.

Internet Access

Internet access is available in the guest rooms of the hotel. It is a wired connection for your personal laptop computer at a cost of \$9.95 + tax for a 24 hour period from 12 p.m. to the following day at 12 p.m.

There is one full service and one self service Business Center in the hotel. The full service center is open 7am-8pm Monday through Friday and 10am- 3pm on Saturday and Sunday. The self service center is open 24 hours. Each center has four computer terminals. Internet access is \$5.00 + tax per ¼ hour.

Nearby Internet Cafe - Riverside Internet Café, 1 Poydras Street. Mon-Fri 9am- 6pm. Phone (504) 299-1945

Babysitting Services

Babysitting can be arranged through the hotel concierge. Neither the hotel nor AALS recommends these services but provides this information for your reference.

Upcoming AALS Programs

Mid-Year Meeting

June 17-22, 2007, Vancouver, B.C., Canada

Joint AALS and American Society of International Law Conference on International Law: What is Wrong with the Way We Teach and Write International Law?

June 17 - 20, 2007

Joint AALS and American Society of Reproductive Medicine Workshop on Reproductive Medicine and Law

June 20 - 22, 2007

Workshop on Family Law: Bridging the Gap Between Social Science and Law

June 20 - 22, 2007

Workshop on Surviving and Thriving Tenure: Concrete Steps for People of Color and Their Law Schools

June 27 - 28, 2007, Washington, D.C.

Workshop for New Law Teachers

June 28 - 30, 2007, Washington, D.C.

Workshop for Beginning Legal Writing Teachers

June 30 - July 1, 2007, Washington, D.C.

Faculty Recruitment Workshop

October 25 - 27, 2007, Washington, D.C.

2008 Annual Meeting

January 2 - 6, 2008, New York, New York

Registration Form

Please print. Do not use red ink or pencil.

Last Name

First Name

Middle Initial

Badge Name

Law School

Address

City

State

Zip

Telephone Number

Fax Number

E-Mail Address

Years Teaching

Working Group Discussions

List first and second choice and if you prefer, a subject not listed from the following choices for the working groups. When making your selection, consider what is the appropriate group for the particular examples that you bring to the group.

- _____ Alternative Dispute Resolution
- _____ Appellate
- _____ Civil (e.g. bankruptcy, consumer, general)
- _____ Civil Rights/Discrimination
- _____ Community Economic Development
- _____ Criminal
- _____ Criminal/Juvenile
- _____ Disability/Education
- _____ Environmental/Land Use Planning
- _____ Externships
- _____ Family/Child Advocacy
- _____ Family/Domestic Violence
- _____ Housing
- _____ Human Rights (International)
- _____ Immigration
- _____ Innocence/Wrongful Convictions
- _____ Interdisciplinary
- _____ New Clinicians
- _____ Policy/Legislative
- _____ Public Benefits/Elder Law/AIDS
- _____ Simulation
- _____ Transactions/Small Business
- _____ General
- _____ Mixed Subject Matter

Preferred Subject Matter Not Listed (please list your subject matter)

Lunches

Vegetarian meals (no dairy, no animal products)

Registration Fees

If Received by April 23

Workshop on Clinical Legal Education

AALS member and fee-paid schools \$350

Faculty at non-fee paid schools \$400

Law Clinic Directors Workshop

AALS member and fee-paid schools \$190

Faculty at non-fee paid schools \$240

Solidarity Tour

Thursday, May 3, 1:00-5:00 p.m. \$20

(Deadline for tour sign-up is 4/23/07)

TOTAL ENCLOSED

\$ _____

Payment Information

Check (made payable to AALS in U.S. dollars). Mail form and payment to AALS, 1201 Connecticut Avenue, Suite 800, Washington, DC 20036-2717.

American Express Mastercard Visa

Fax Credit Card information to 202.872.1829

Name on Card: _____

Credit Card Number: _____

Expiration Date: ____ / ____ (required for processing)

I authorize this charge on my credit card:

Signature of Cardholder

Date

On-Site Registration

If your form with payment has not arrived at AALS by **April 23, 2007** it will be necessary for you to register on-site. There is an additional charge of \$50.00 to register after April 23rd. AALS accepts cash, personal or school checks, American Express, MasterCard and Visa for on-site payment for the workshop.

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Disability-Related Assistance

If you require a disability-related accommodation, please call AALS by March 21 at (202) 296-4755 or send an e-mail to disability@aals.org.

Hotel Reservation Request

The Hilton New Orleans Riverside is pleased to have been chosen as the host hotel for this meeting. You can make a hotel reservation on-line, by phone, fax or mail.

Online: Visit www.aals.org/clinical2007/ and click 'Hotel'

Phone: Call 1-800-HILTONS. Be sure to indicate "AALS Conference on Clinical Legal Education" and confirm the rate of \$189 single or double.

Fax: Complete this form and fax to (504) 584-3979

Mail: Complete this form and mail to Hilton New Orleans Riverside, 2 Poydras at the Mississippi River, New Orleans, LA 70140

The Hilton New Orleans Riverside will not hold your reservation after 6:00 PM on the day of arrival without guaranteeing the reservation with a credit card. AALS encourages you to guarantee your room because an unexpected arrival after 6:00 PM could result in a cancellation of the reservation if it is not guaranteed. Credit cards will not be charged if cancellation notification is received by the hotel by 6:00 PM on the expected day of arrival.

Please note that check-in is 3:00 PM. Check-out time is 12:00 PM.

Room Rates

Single/Double: \$189.00 plus 13% sales tax and \$3.00 occupancy tax. Add \$20.00 per night for each additional adult in the room.

CUT-OFF DATE: April 10, 2007

Please note: the cut-off date does not guarantee availability. To ensure accommodations, please make your hotel reservation early.

Guest Information

Guest Name _____

Address _____

Street _____

City _____

State _____

Zip Code _____

Day Telephone _____

Evening Telephone _____

Arrival Date and Time _____

Departure Date and Time _____

I will arrive at the hotel after 12:00 midnight

Room Information

Number of people in room: 1 2 3 4

Share with _____

Bed Type Preference: King

Double/Double (2 beds)

Smoking Non-Smoking

Remarks/special needs: _____

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed:

Payment Information

I would like to guarantee my reservation for late arrival (after 6:00 p.m.)

American Express Carte Blanche Diners Club

Master Card Visa

Credit Card # _____

Expiration Date _____

Authorized Signature _____



Association of American Law Schools

1201 Connecticut Avenue, NW, Suite 800
Washington, DC 20036

