

EVALUATION CHECKLIST

for

WITNESS INTERVIEW

for the person who role-played the *WITNESS, JOEY GALANTER*



Evaluator No. _____

Interview No. _____

I. INFORMATION ELICITED (from JOEY GALANTER):

Specific Items of Information

(Indicate if elicited by checking "Yes" or "No")

- | | | |
|--|---------------------------------|--------------------------------|
| 1. I am the older sibling (by five years) of Maureen Redhail. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 2. I've always tended to view her as my baby sister. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 3. I've had to learn not to interfere in her life. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 4. I own a successful real estate business. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 5. Maureen called me on the phone around dinner time on the day she signed the separation agreement. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 6. As in my past conversations with Maureen about her marital troubles, I listened, but I was reluctant to give her any advice unless she asked for it. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 7. Maureen told me that night that Carl threatened to sue for custody of their kids if she did not sign the agreement immediately. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 8. Maureen told me that night that a custody battle would be "devastating" for the kids. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 9. In response to my question, she told me that night that she had gone to see an attorney about whether to sign the agreement. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 10. My impression was that Maureen understood when she signed the separation agreement that it wasn't a fair financial settlement. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 11. It seemed to me that night that Maureen sounded reasonably collected when she spoke with me. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 12. Beginning last November, Maureen started having money problems because the agreement just didn't provide her with the money she needed for herself and the kids. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 13. I learned later that, in fact, Maureen had not spoken with a lawyer before signing the agreement and that Carl had threatened to sue for custody if she involved a lawyer at that point. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 14. When I learned that Maureen had lied to me about having spoken with an attorney, I called her up and we had a fierce argument. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 15. Maureen told me then that she'd been completely at her wits' end when she signed the agreement. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |
| 16. Maureen told me she had lied to me because she couldn't have talked to me for a second longer if I'd started lecturing her. | Yes
<input type="checkbox"/> | No
<input type="checkbox"/> |

***Please evaluate by checking the box under 1, 2, or 3:** 1=POOR (below average or needs improvement); 2=SATISFACTORY (average); and 3=GOOD (or better -- above average).

17. Maureen had never before lied to me about something important. Yes No
18. I think she lied to me because she was totally out of control when she signed the separation agreement. Yes No
19. I'm angry that Maureen lied to me. Yes No
20. Mostly I'm angry with myself because I didn't find a way to help my sister when she needed my help. Yes No
21. I have helped Maureen financially since the divorce, and expect to continue to do so, but I am not eager to do so indefinitely. Yes No
22. I want to help my sister in any way I can, but I don't think a court trial will be good for Maureen and her kids. Yes No
23. I'm sure a trial will be very upsetting for me. Yes No

II. COMMUNICATION SKILLS

a. Student's Communication Skills

	1*	2	3
Overall Assessment			

b. Specific Communication Skills

The Student:	Evaluation*		
	1	2	3
1. Introduced him/herself.			
2. Explained the purpose of the interview.			
3. Helped me to relax and to be put at ease.			
4. Made eye contact.			
5. Told me the information I was providing would be helpful to him/her in representing Maureen.			
6. Was a good listener.			

*Please evaluate by checking the box under 1, 2, or 3: 1=POOR (below average or needs improvement); 2=SATISFACTORY (average); and 3=GOOD (or better -- above average).

The Student:	Evaluation*		
	1	2	3
7. Empathized with my feelings about these matters.			
8. asked clear, understandable questions.			
9. avoided legal jargon.			
10. asked appropriate follow-up questions.			
11. Seemed well-prepared and organized.			
12. responded appropriately to the questions I asked.			
13. Was non-judgmental.			
14. Encouraged me to agree to testify at a trial if necessary.			
15. used logical and smooth transitions.			
16. explained clearly what would happen next.			
17. Thanked me for my time and patience.			
18. inspired trust and confidence.			

III. ADDITIONAL COMMENTS

*Please evaluate by checking the box under 1, 2, or 3: 1=POOR (below average or needs improvement); 2=SATISFACTORY (average); and 3=GOOD (or better -- above average).