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# Disciplinary Proceedings

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THE CENTER FOR EXCELLENCE IN  
HIGHER EDUCATION LAW & POLICY

*at Stetson University College of Law*

# Structure

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- One size does not fit all
- Educational mission
  - Adversarial v. teaching moments
- Values/standards/principles v. rules/process/sanctions
- Training is crucial

# Referrals and Investigations

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- Mandatory requirement to report
- Hesitation to report
- Who determines when the matter will proceed or is reportable to the bar?
- Investigative procedures
- University/non-law school processes

# “Due Process”

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- Notice and an opportunity to be heard
- Private v. public
  - State statutes
- Academic v. nonacademic
- Attorneys
  - criminal case pending
  - state statutes/university policy
- Appeals

# Conduct

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- Scope of code
- Specific conduct
  - Collaboration
  - “Plagiarism”
  - Technology and misconduct
  - Alcohol
- On campus v. off campus
  - Riskscapes
- Flexibility is key
  
- Teamwork

# Sanctions

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- Enablers
- Groups
- Mitigating and aggravating conduct
- Categories of sanctions
- Educational conferences

# Records and Reporting

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- What to keep, what not to keep
- The record-keeper
- Notifying students
- Working with bar examiners
- Publishing results

# Stetson Codes

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- Available at
- [www.law.stetson.edu](http://www.law.stetson.edu)
- Select “policies”
- Select “student and staff policies”
- Under “Honor Code” section