

AALS ANNUAL MEETING
Workshop on Evaluating Students and Evaluating Outputs:
Vision, Revision, Envision: Critical Perspectives in Assessment
Thursday, January 6, 2005
San Francisco, California

8:45 – 9:00 a.m.
Welcome

Continental Ballroom 4
Ballroom Level

N. William Hines, University of Iowa and AALS President-elect

Introduction

Elliott S. Milstein, American University and **Chair**, Planning Committee for AALS Annual Meeting
Workshop on Evaluating Students and Evaluating Outputs

9:00 – 9:30 a.m.

Critical Perspectives on Grading

Act 1: Grading Agonistes: Tears, Tissues and the Pain of High Stakes Grading

Act 2: Grading Law Schools: The Race to the Top

Act 3: Assessing the Assessors: Consumer Culture v. Faculty Resistance

Act 4: Grading as Disconnect: The Problem of Measuring Competence in the
Classroom, the Courtroom and Beyond

Narrator:

Taunya Lovell Banks, University of Maryland

Actors:

Michele Anglade, Golden Gate University
Fabio Arcila, Touro Law Center
Marianne Artusio, Touro Law Center
Eileen Kaufman, Touro Law Center
Nicola Lee, Touro Law Center
Gregory Scott Munro, University of Montana
Jeremy R. Paul, University of Connecticut
Marjorie A. Silver, Touro Law Center
Ann Thomas, University of the District of Columbia

This session will highlight some of the problems with assessment from the perspectives of students, faculty, deans, and the legal profession.

9:30 - 10:30 a.m.

Vision: Transforming Reassessment

Linking Process of Cognitive Breakthrough

Katharine K. Duvivier, University of Denver

Lawyering Program Grid

Aderson Francois, New York University

Empirical Study of Development of Legal Reasoning Skills

Stefan H. Krieger, Hofstra University

Moderator: Kate Kruse, University of Nevada, Las Vegas

The panelists are asked to re-imagine the goals, methods and criteria for measuring achievement and/or competence and discuss what we would do in an ideal world.

10:30 – 10:45 a.m.

Refreshment Break

Foyer of the Continental Ballroom

Ballroom Level

10:45 a.m. – 11:45 a.m.

Small Group Discussions: Visions

Participants will break into small groups to discuss the following issue:

Free yourself from your and your school's previous practices. What methods of evaluation would be better? Groups will report back to the full group. During the wrap-up, participants will vote for the best/most creative idea, and the group members receiving the most votes will receive a prize.

Small Group #1

Union Square 1

Fourth Floor

Small Group Leader: Mary Beth Beazley, The Ohio State University

Small Group #2

Union Square 2

Fourth Floor

Small Group Leader: Sophie Sparrow, Franklin Pierce Law Center

Small Group #3

Union Square 3

Fourth Floor

Small Group Leader: Jeremy Miller, Chapman University

Small Group #4

Union Square 4

Fourth Floor

Small Group Leader: Elizabeth Reilly, University of Akron

Small Group #5

Union Square 5

Fourth Floor

Small Group Leader: Marjorie Silver, Touro College

Small Group #6 **Union Square 6**
Fourth Floor

Small Group Leader: Susan J. Bryant, City University of New York

Small Group #7 **Union Square 8**
Fourth Floor

Small Group Leader: Susan Bennett, American University

Small Group #8 **Union Square 9**
Fourth Floor

Small Group Leader: Bari Burke, University of Montana

Small Group #9 **Union Square 10**
Fourth Floor

Small Group Leader: Marilyn Berger, University of Seattle

Small Group #10 **Union Square 11**
Fourth Floor

Small Group Leader: Susan Carle, American University

Small Group #11 **Union Square 12**
Fourth Floor

Small Group Leader: Susan Schmeiser, American University

Small Group #12 **Union Square 13**
Fourth Floor

Small Group Leader: Alan Minuskin, Boston College

Small Group #13 **Union Square 14**
Fourth Floor

Small Group Leader: Jeremy Paul, University of Connecticut

Small Group #14 **Union Square 15**
Fourth Floor

Small Group Leader: Camille Antoinette Nelson, Saint Louis University

Small Group #15 **Union Square 16**
Fourth Floor

Small Group Leader: Fred Anthony Galves, University of Denver

11:45 a.m. – 12:30 p.m. **Continental Ballroom 4**
Small Groups Reporting *Ballroom Level*

Moderator: Taunya Lovell Banks, University of Maryland

12:30 – 2:00 p.m.
Lunch on own

2:00-3:30 p.m.

Revision: Improving Assessment

Continental Ballroom 4

Ballroom Level

Jean Gaskill, Retired Lawyer, San Francisco

Gregory Scott Munro, University of Montana

Ann C. Shalleck, American University

Moderator: Charles R. Calleros, Arizona State University

This session will explore ideas to enhance existing models of constructing and grading examinations and will include a discussion of essays, multiple choice and performance tests and the use of grading guidelines.

3:30 – 3:45 p.m.

Refreshment Break

Foyer of Continental Ballroom 4

Ballroom Level

3:45 – 5:00 p.m.

Envision: Experiments in Alternative Assessment

Continental Ballroom 4

Ballroom Level

Use of Classroom Performance System

Dorothy Andrea Brown, Washington and Lee University

A Better Alternative to the Traditional End-of-Semester Exam

Larry Cunningham, Texas Tech University

Experiment in Assessment

Douglas R. Haddock, St. Mary's University

Streaming Video for Assessment in Negotiation Classes

Michael L. Moffitt, University of Oregon

Moderator: Carol L. Izumi, The George Washington University

A number of law professors, cognizant of the shortcomings of the prevalent methods of assessment, have adopted alternative assessment techniques. Four of our colleagues will discuss and demonstrate how they use writing, collaboration, and technology to enhance the learning of students in their doctrinal and skills courses.

5:00 – 5:15 p.m.

Envisioning the Future: Wrap Up

Moderator: Taunya Lovell Banks, University of Maryland

This session will bring together the ideas from the plenary sessions as well as the small groups to enable participants to synthesize what was been presented.