

## Vision, Revision, and Envision: Critical Perspectives in Assessment

AALS Annual Meeting 2005

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### I. Present Modes of Evaluation

- a) Prior college record
- b) LSAT
- c) Exams: essay, multiple choice, performance
- d) limited oral exam via in class and clinical participation
- e) paper, tutorial

### II. Are we succeeding?

- a) Bliss of ignorance
- b) Some real progress
- c) How do you, the professor, feel?

### III. Outward signs of successful teaching

- a) In law school tests
- b) Bar passage
- c) Good job
- d) Influence
- e) Good person

### IV. The inner life of the professor

- a) Evaluate your own teaching of this class
- b) Make an inner evaluation of this student
- c) Do you feel good about it?
- d) Do you like this student?
- e) Will he or she prove to be a benefit to the justice in society?
- f) Was the final grade accurate?

### V. Monist philosophy indicates the world is as we are.

- a) Observer and observed cannot be separated
  - b) Present physics gives weight to subjective, self-referral, "relative" nature of reality
1. Do I know this student?
  2. Would I have chosen to have this person as a student (if I had the choice)?
  3. Would I choose to have him or her as a friend?
  4. Would I choose to have him or her as a colleague?
  5. Was my influence positive?
  6. Will this student aid society's worthy aspirations—justice for all, fairness and the like?
  7. Is my career meaningful?
  8. Is this student's career meaningful?