

FRIDAY, JANUARY 7, 2005

7:00 a.m. - 6:00 p.m. AALS Registration	Foyer of Continental Ballroom Ballroom Level Hilton San Francisco
7:00 a.m. - 6:00 p.m. AALS Message Center	West Lounge Ballroom Level Hilton San Francisco
7:00 a.m. - 6:00 p.m. AALS Office and Information Center	Franciscan A & B Ballroom Level Hilton San Francisco
8:00 a.m. - 1:00 p.m. AALS Exhibit Hall Open House - “The Meeting Place”	Grand Ballroom Grand Ballroom Level Hilton San Francisco

Exhibitors will display a variety of academic, teaching and administrative products and services of interest to those in legal education. Refreshments will be served in the morning in the “Meeting Place” in the Exhibit Hall.

AALS EVENTS

7:00 - 8:30 a.m. Special Meeting and Continental Breakfast for Beginning Law Teachers	Continental Ballroom 5 Ballroom Level Hilton San Francisco
7:00 - 8:30 a.m. Section on Financial Institutions and Consumer Financial Services Continental Breakfast (Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)	Union Square 17 & 18 Fourth Floor Hilton San Francisco
7:00 - 8:30 a.m. Section on Labor Relations and Employment Law Breakfast (Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)	Yosemite B Ballroom Level Hilton San Francisco
7:00 - 8:30 a.m. Section on Law, Medicine and Health Care Continental Breakfast (Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)	Yosemite A Ballroom Level Hilton San Francisco

7:00 - 8:30 a.m.

Section on Maritime Law Breakfast

(Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)

Union Square 19 & 20
Fourth Floor
Hilton San Francisco

7:00 - 8:30 a.m.

Section on Post Graduate Legal Education Continental Breakfast

(Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)

Union Square 15 & 16
Fourth Floor
Hilton San Francisco

7:00 - 8:30 a.m.

Section on Property Law Breakfast

(Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)

Yosemite C
Ballroom Level
Hilton San Francisco

7:00 - 8:30 a.m.

Section on State and Local Government Breakfast

(Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)

Yosemite C
Ballroom Level
Hilton San Francisco

7:00 - 8:30 a.m.

Section on Women in Legal Education Continental Breakfast

(Tickets were sold in advance. If available, tickets may be purchased at On-Site Registration until 5:00 p.m. on Thursday, January 6th)

Continental Ballroom 4
Ballroom Level
Hilton San Francisco

8:30 - 10:15 a.m. Continental Ballroom 6
Joint AALS Executive Committee and ABA Section of Ballroom Level
Legal Education and Admissions to the Bar Hilton San Francisco

Critical Choices: Educating the Next Generation of New Lawyers

Speakers to be Announced

8:30 - 10:15 a.m. Continental Parlor 1
 Ballroom Level
 Hilton San Francisco

AALS Site Evaluators Workshop

Moderator: Joyce Saltalamachia, AALS Deputy Director
 Speakers: Carl C. Monk, AALS Executive Director
 Wendy Collins Perdue, Georgetown University Law Center
 Gail Levin Richmond, Nova Southeastern University Shepard
 Broad Law Center

This program is particularly designed for those who serve, or are interested in serving, the AALS in the capacity of site visitor on ABA accreditation/AALS membership review site visit teams to member schools or schools applying for AALS membership. The AALS appoints one member to ABA/AALS “sabbatical” site visit teams and appoints the entire team when a school applies for membership in the Association and in other special circumstances. The program will discuss the purposes of AALS membership review and the role of the site visitor in that review.

8:30 - 10:15 a.m. Continental Parlor 7
Section on Agency, Partnership, LLC’s and Ballroom Level
Unincorporated Associations Hilton San Francisco

Revising Our Vision of the Enterprise

Moderator: Gary S. Rosin, South Texas College of Law
 Speakers: Carter G. Bishop, Suffolk University Law School
 Deborah A. DeMott, Duke University School of Law
 Daniel S. Kleinberger, William Mitchell College of Law
 Elizabeth Stone Miller, Baylor University School of Law

Several recent or ongoing projects offer the opportunity to reevaluate our view of the business enterprise. The ALI is drafting the Restatement Third of Agency. The Uniform Law Commissioners have completed the Uniform Limited Partnership Act (2001), and are revising the Uniform Limited Liability Company Act. The ABA has renewed its work on the Prototype Limited Liability Company Act. Reporters for each of these projects will tell us what they are doing, and how it will affect the way we teach and practice: Professor DeMott: Agents, Organizations and the Restatement Third; Professor Kleinberger: ULPA (2001): What Is It and Why? Professor Miller: Whither the Prototype LLC Act? Professor Bishop: Hot Issues in the Re-ULLCA Drafting Process.

Business Meeting at Program Conclusion

8:30 - 10:15 a.m. Continental Parlor 9
Section on Employee Benefits, Co-Sponsored by Section Ballroom Level
on Sexual Orientation and Gender Identity Issues Hilton San Francisco

Same Sex Marriage and Its Implications for Employee Benefits

Moderator: Maria O'Brien Hylton, Boston University School of Law

Speakers: Teresa S. Collett, University of St. Thomas School of Law
Constance M. Hiatt, Esquire, Hanson Bridgett, San Francisco, California
Shannon Minter, Legal Director, National Center for Lesbian Rights, San Francisco, California

Supporters of same sex marriage frequently make the argument that legalizing marriage for gay couples will simultaneously create access to important employee benefits for one or both parties to the marriage and for the parties' biological or adopted children. While this argument is probably not the most important one made by supporters, that is left to scholars of the state and federal constitutions, (nor do opponents seem to view the benefits issue as most critical), it is the most common and pragmatic of claims made in support of these kinds of marriages. This panel will examine the claim with respect to employee benefits and consider the effects on employees and plans of legal recognition for same sex marriage. The speakers will address the full panoply of employee benefits and consider the effect of the federal Defense of Marriage Act, ERISA and other relevant sources of law on any actions the states may take.

Business Meeting of Section on Employee Benefits at Program Conclusion

8:30 - 10:15 a.m. Plaza A
Section on Indian Nations and Indigenous Peoples, Lobby Level
Co-Sponsored by Sections on International Human Hilton San Francisco
Rights and International Law

International and Comparative Approaches on American Indian and Indigenous People's Rights: Possibilities and Pitfalls

Moderator: Bethany Berger, Wayne State University Law School

Speakers: S. James Anaya, The University of Arizona James E. Rogers
College of Law
Laura Nader, Professor, Department of Anthropology, University of California Berkeley, Berkeley, California
Siegfried Wiessner, St. Thomas University School of Law
Armstrong Wiggins, Director, Central and South America Program, Indian Law Resource Center, Washington, District of Columbia

(International and Comparative Approaches on American Indian and Indigenous People's Rights: Possibilities and Pitfalls, continued)

Both in the United States and across the world, advocates and scholars have sought to use international law to advance the rights of indigenous peoples. 2004 will conclude the United Nation's "Decade of the World's Indigenous People," and will mark the tenth anniversary of unsuccessful attempts to agree on a draft U.N. Declaration of Indigenous People's Rights. Despite the failure to reach agreement on the declaration, the decade has seen some successes, including a judgment in favor of Awas Tingni land rights in Nicaragua, and the establishment of a special rapporteur on indigenous issues at the U.N. Commission on Human Rights. But questions remain. How should international law and domestic law strategies work together? How does each intersect with the continuing struggles of indigenous peoples for self-definition and survival? To what extent will international bodies, composed of non-indigenous nation states, establish meaningful sovereignty rights for indigenous peoples within their boundaries? The panelists are scholars and practitioners working with indigenous peoples, and will reflect from a variety disciplines on strategies to protect indigenous rights here and abroad.

Business Meeting of Section on Indian Nations and Indigenous Peoples at Program Conclusion

8:30 - 10:15 a.m.

Section on Insurance Law

Continental Parlor 8

Ballroom Level

Hilton San Francisco

**A Problem from Hell:
Asbestos Liability and the Limits of Insurance**

Moderator: Adam F. Scales, Washington and Lee University School of Law

Speakers: Tom Baker, University of Connecticut School of Law
Deborah R. Hensler, Stanford Law School
Jeffrey Stempel, University of Nevada Las Vegas William S. Boyd School of Law

Business Meeting at Program Conclusion

8:30 - 10:15 a.m.

**Section on Law, Medicine and Health Care,
Co-Sponsored by Sections on Civil Rights and
Minority Groups**

Imperial B
Ballroom Level
Hilton San Francisco

**Autonomy Suspended: The Use of Patients for Teaching Purposes
Without Their Knowledge or Consent**

(Program to be published in the *Journal of Health Care Law & Policy*)

Moderator: Michelle Oberman, DePaul University College of Law

Speakers: Jennifer Goedken, Assistant Professor, Department of Gynecology
and Obstetrics, Emory University School of Medicine, Atlanta,
Georgia
Kenneth V. Iserson, Professor of Emergency Medicine, College of
Medicine, University of Arizona, Tucson, Arizona
Vernellia R. Randall, University of Dayton School of Law
Robin Fretwell Wilson, University of Maryland School of Law

The panel will consider the ways in which patients are used for medical teaching purposes without the knowledge or consent of the patients or (if deceased) their families. The most high profile example of this in the last year has been the use of women under anesthesia to teach pelvic exams to medical students without the woman's knowledge or consent. But this practice also extends to using male patients to teach rectal exams without permission, using deceased patients in the Emergency Room to teach resuscitation techniques without the family's permission, and the use of conscious patients by students and physicians in training who are learning to perform a procedure, sometimes for the very first time, on that patient.

This panel will probe the justifications offered by medical school teaching faculty for disregarding the prerogatives of patients to control the manner in which their bodies are used. It will also take a discerning look at the disproportionate impact of these unauthorized practices on poor and minority patients.

Business Meeting of Section on Law, Medicine and Health Care at Program
Conclusion

8:30 - 10:15 a.m.
Section on Mass Communication Law

Plaza B
 Lobby Level
 Hilton San Francisco

The Future of the Press in a Time of Managed News

Moderator: Susan Mary Gilles, Capital University Law School

Speakers: David A. Anderson, The University of Texas School of Law
 Randall Peter Bezanson, University of Iowa College of Law
 William P. Marshall, University of North Carolina School of Law

We live in an era of managed news; news managed by the government; news managed by the media giants. Can press freedom be saved?

The speakers will document the state of press freedom today. Professor Bezanson, following up on his book, *Taking Stock: Journalism and the Publicly Traded Newspaper Company*, will discuss the threat to independent journalism from corporate ownership. Professor Marshall will address government manipulation of information. And, Professor Anderson will discuss his prediction that “technological, ideological, and economic forces [make] the demise of the press as a legally preferred institution quite possible and perhaps even probable...”

If a free and independent press is dying, can we save it? How should the law (constitutional, statutory and common) respond?

Business Meeting at Program Conclusion

8:30 - 10:15 a.m.
Section on Natural Resources Law

Continental Parlor 2
 Ballroom Level
 Hilton San Francisco

**The Legacy of the Bush Administration’s First Term:
 Natural Resources Law and Policy in the Cross-Hairs**

Moderator: David Harding Getches, University of Colorado School of Law

Speakers: Holly D. Doremus, University of California at Davis School of Law
 John David Leshy, University of California Hastings College of the Law
 Barton H. Thompson, Jr., Stanford Law School

For the last several decades, it seems that every time there has been a political change in the White House, there has been a sharp shift in the policies and programs governing our nation’s public lands and natural resources. The current Administration appears to be no exception to the rule. The Bush Administration has moved vigorously to put its own stamp on public lands and natural resources policy,

(The Legacy of the Bush Administration's First Term: Natural Resources Law and Policy in the Cross-Hairs, continued)

altering or abandoning several Clinton Administration initiatives. Examples of this abound, from the “Healthy Forests” plan to proposals to open up the Arctic Wildlife Refuge for oil and gas drilling, allowing increased snowmobile use in Yellowstone National Park, rolling back regulations governing hard rock mining and protection of areas that have the potential to be designated as Wilderness. There is hardly a Clinton Administration program that the current Administration has not touched in some way.

This program will examine some of those changes through the prism of our three speakers and moderator. Professor Leshy, former Solicitor for the U.S. Department of Interior, will provide a not-so disinterested overview of some of these changes and identify what he believes to be the principal themes reflected in them. Professor Thompson will tell us whether the Bush Administration can be praised for coming up with interesting new market approaches to natural resources management problems or whether there is a gap between conservative theory and practice. Professor Doremus will take a broad look at the use, non-use, or misuse of science by the Bush Administration in the management of the nation’s public lands, fisheries, and biodiversity.

Business Meeting at Program Conclusion

8:30 - 10:15 a.m.

Section on Part Time Division Programs

Continental Parlor 3
Ballroom Level
Hilton San Francisco

Distance Education: Nirvana or the Apocalypse Now?

Moderator: Arthur Leavens, Western New England College School of Law

Speakers: Barry A. Currier, Concord University School of Law
Arthur R. Gaudio, Western New England College School of Law
Peter W. Martin, Cornell Law School
Frederic White, Golden Gate University School of Law

For years the legal academy has resisted what many have seen as the siren’s call of distance education. Pre-recorded or even live broadcast lectures, not to mention correspondence courses, seemed a pale imitation if not the antithesis of the interactive experience that comes to mind when we think of a law school class. But technology has changed the landscape, making possible real-time video classroom discussion among participants at distant locations as well as increasingly sophisticated asynchronous interaction via the internet. In response, ABA Standard 306 now permits accredited law schools to award academic credit on a limited basis for distance education.

So, we can do it, both technologically and normatively. But, should we? The potential advantages of distance education to part-time programs seem obvious: greater scheduling flexibility for students already pressed for time, a broader range of

(Distance Education: Nirvana or the Apocalypse Now?, continued)

faculty expertise and thus of course selection, the convenience of satellite course locations or asynchronous on-line courses, to name a few. On the other hand, there is a lingering skepticism that distance education could ever be on a par with conventional law teaching, the core of which is personal contact and intellectual give and take.

This panel will examine the pros and cons of distance education, especially in the part-time context. It is composed of experienced law teachers and administrators who have followed and been involved with distance education for many years, including two former Deputy Consultants to the ABA Section on Legal Education and the dean of the nation's only completely on-line law school. They will sketch out the background and intent of Standard 306, provide both a bird's eye view and the perspective from the ground as to how it might work, and tackle the big question - is this something we really want to do? Our hope is to prompt a spirited and informative discussion of this provocative issue.

Business Meeting at Program Conclusion

8:30 - 10:15 a.m.

Section on Poverty Law

Imperial A

Ballroom Level

Hilton San Francisco

Poverty and Democracy

Moderator

and Commentator: Frances Lee Ansley, University of Tennessee College of Law

Speakers: John O. Calmore, University of North Carolina School of Law
 Martha Mahoney, University of Miami School of Law
 Margaret E. Montoya, University of New Mexico School of Law
 Spencer A. Overton, The George Washington University Law School

Economic and racial inequality have a profound impact on participation in politics and the processes of democracy. These issues cut across many courses and areas of the law school curriculum. This panel will explore current struggles to increase participation in democracy, including voting and the Voting Rights Act, education as a building block of democracy, and work with community groups to increase political participation.

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.

**AALS Committee on Recruitment and Retention of
Minority Law Teachers, Co-Sponsored by Section on
Minority Groups**

Plaza A
Lobby Level
Hilton San Francisco

**“Racing” to Tenure: Exploring the Causes and Cures of the
Racial Tenure Gap**

Moderator: Margaret Y.K. Woo, Northeastern University School of Law

Speakers: Devon Wayne Carbado, University of California at Los Angeles
School of Law
Laura E. Gomez, University of California at Los Angeles School
of Law
Michelle S. Jacobs, University of Florida Fredric G. Levin College
of Law
Frank H. Wu, Wayne State University Law School

In the debate about affirmative action, the focus is often on hiring and admission, leaving aside the problem of retention. This panel will focus on recent data compiled by the Association of American Law Schools on the retention of minority law faculty within the academy. This unique data follows two cohort of minority law faculty; one from 1990-1991 and the other from 1996-1997 for a six year period. The data confirms the startling result that there is a racial tenure gap in law faculties. Who leaves, who stays, and what can be done about it, is the topic for discussion by several prominent scholars in the field.

10:30 a.m. - 12:15 p.m.

Section on Creditors’ and Debtors’ Rights

Continental Parlor 7
Ballroom Level
Hilton San Francisco

Refereed Papers on Business Bankruptcy
(Program to be published in the *Kentucky Law Journal*)

The Section on Creditors’ and Debtors’ Rights has issued a “Call for Papers” seeking submissions for presentation at the Annual Meeting. This years’ section meeting will be devoted to the topic of business bankruptcy, broadly construed. We have encouraged submissions from a wide range of scholars and perspectives, including non-law scholars. Three papers will be presented which were chosen from submissions made in response to the Section’s “Call for Papers.”

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.
Section on Education Law

Continental Parlor 3
 Ballroom Level
 Hilton San Francisco

The “Corporatization” of the Modern University: Changing Organizational Structures in Higher Education

(Program to be published in the *University of Akron Law Review*)

Moderator: Michael A. Olivas, University of Houston Law Center

Speakers: Marina Angel, Temple University James E. Beasley School of Law
 James J. Fishman, Pace University School of Law
 Risa L. Lieberwitz, Associate Professor, School of Industrial and Labor Relations, Cornell University, Ithaca, New York

Trends in higher education reveal that universities are moving toward an institutional business model and away from the traditional model of an academic institution governed by tenured faculty who are engaged exclusively in the pursuit and dissemination of knowledge. Increasingly, universities are becoming market participants in a variety of areas, including for-profit spin-off corporations that engage in Internet-based distance learning programs. Universities competing in an “education market” are using business models for strategic decision making and are employing large numbers of nontenure-track faculty, including adjunct faculty and graduate student teachers. These changes in the purpose and governance structure of the traditional university reflect the “corporatization” of the modern university. Corporatization brings business models and commercial goals into universities’ core teaching and research functions, with important implications for faculty research, for tenure, and for women and minority groups working within universities.

This program will focus first on the commercialization of academic research through increased university-industry relations, including patenting and licensing of research discoveries, individual faculty-industry research and consulting contracts, faculty “spin off” corporations, and university-industry “strategic corporate alliances.” These new alliances create potential conflicts of interest between the university’s public interest role and private corporate financial interests. They also raise an important question for academic institutions: Does the commercialization of academic research undermine academic freedom and university independence?

The program will also consider how corporatization has encouraged the stratification of faculty status and changed traditional tenure. Recent trends in faculty hiring show faculties increasingly sorted into a hierarchy that places traditional faculty on top and short term contract faculty on the bottom. These trends have implications for unionization of faculty, for academic freedom and for minority faculty rights. Is tenure an endangered species of employment relationship? What might replace it? Speakers will examine recent trends in faculty employment and will consider how the changes in the organizational structure of higher education have impacted university faculties. The panel will also explore the ways that these changes have affected minority and women faculty in particular.

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.
Section on Family and Juvenile Law

Plaza B
Lobby Level
Hilton San Francisco

**Lawrence, Goodridge and Beyond:
The End of Marriage As We Know It?**

www.uiowa.edu/~mfblaw/aals.htm

(Program to be published in the *Family Court Review*)

Moderator: Jennifer Lorraine Rosato, Brooklyn Law School

Speakers: Kate Kendell, Executive Director, National Center for Lesbian Rights, San Francisco, California
Nancy D. Polikoff, American University Washington College of

Law

Lynn Dennis Wardle, Brigham Young University J. Reuben Clark Law School

A revolution in family law may be taking place. In *Lawrence v. Texas*, the United States Supreme Court invalidated long-standing sodomy laws. Even more significantly, the *Lawrence* decision may have opened the door to requiring states to recognize same-sex marriages. Other developments confirm this trend towards recognition. Most notably, the Massachusetts Supreme Judicial Court in *Goodridge v. Department of Public Health* determined that its ban on same-sex marriage violated the state's constitution. As a result of this decision, marriage licenses are being granted to same-sex couples for the first time in our nation's history. In contrast, a federal constitutional amendment restricting marriage to heterosexual couples has been introduced in the United States Congress. Many states already limit marriage to one man and one woman, either through legislation or constitutional amendment.

The overall effect of these legal efforts is difficult to predict. Will more gay and lesbian couples be given the opportunity to marry or will a parallel institution of domestic partnerships or civil unions be developed? If marriage becomes available to these couples, how will the institution change, if at all? The panelists will share their diverse views as to whether same-sex marriage is likely to be recognized, whether its recognition will transform the existing institution of marriage, and whether there are alternative institutions that would better protect the interests of heterosexual and same-sex couples.

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.
Section on Federal Courts

Continental Ballroom 6
Ballroom Level
Hilton San Francisco

**From Warren to Rehnquist and Beyond: Federalism as Theory,
Doctrine, Practice, and Instrument**

(Program to be published in the *New York Law School Law Review*)

Moderator: Edward A. Purcell, Jr., New York Law School

Speakers: Lynn A. Baker, The University of Texas School of Law
Erwin Chemerinsky, Duke University School of Law
Jesse H. Choper, University of California Berkeley School of Law
Reva B. Siegel, Yale Law School
John Choon Yoo, University of California Berkeley School of Law

This program is intended to provide an overview and evaluation of the evolution of the law of American federalism over the past half century, from the nationally-oriented decisions of the Warren Court to the more state-centered decisions of the Rehnquist Court and on to considerations of the likely consequences of the election of 2004. The topic is purposely broad and open-ended, and the program's goal is to encourage a wide-ranging discussion of some of the most fundamental issues that have marked American law, politics, and culture during the nation's recent past.

Among the questions the panelists will address are the following: How, why, and in what particular ways has American federalism changed in theory, doctrine, and practice? What consequences - legal, social, economic, and political - have flowed from the ways in which American federalism has evolved? In light of current circumstances, what further changes seem likely as a practical matter, and what further changes seem desirable as a prescriptive matter.

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.
Section on International Law

Imperial A
Ballroom Level
Hilton San Francisco

International Law in United States Courts

(Program to be published in the *Ius Gentium*)

Moderator: Mortimer Sellers, University of Baltimore School of Law

Speakers: Diane Marie Amann, University of California at Davis School of Law
Margaret McKeown, Judge, Ninth Circuit, U.S. Circuit Court of Appeals, Seattle, Washington
Michael D. Ramsey, University of San Diego School of Law
Ruth Wedgwood, Professor, Johns Hopkins University, The Paul H. Nitze School of Advanced International Studies, Washington, District of Columbia

The United States Supreme Court has recognized that “international law is part of our law” and Congress has encouraged U.S. courts to take jurisdiction over international torts, but there are also judicial traditions of comity and humility that limit the role of international law in United States courts. To what extent should United States courts adjudicate or enforce international law? Should U.S. courts ever defer to international tribunals, to the United Nations or to learned international law publicists? In the absence of an international legislature, where should U.S. courts look to identify offenses against the law of nations? United States courts now find themselves more often invited to apply international law and treaties as the supreme law of the land. How should they respond to this challenge?

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.

Section on Labor Relations and Employment Law

Continental Parlor 8

Ballroom Level

Hilton San Francisco

At Age 70, Should the National Labor Relations Act Be Retired?(Program to be published in the *Southwestern Law Review*)

Speakers: Christopher David Ruiz Cameron, Southwestern University School of Law
 Ellen J. Dannin, Wayne State University Law School
 William Benjamin Gould, IV, Stanford Law School
 Jonathan Hiatt, General Counsel, AFL-CIO, Washington, District of Columbia
 Katherine Van Wezel Stone, University of California at Los Angeles School of Law

The original Wagner Act of 1935 turns 70 this year. Fed up with judicial reinterpretations that weaken worker protections, National Labor Relations Board (NLRB) delays, and ineffective remedies, labor leaders have long pursued organizing strategies outside the Act's processes. Some have called for protests in Board offices; others, for outright repeal. Are they right? Do the prospects for legislative reform remain dim, and if so, can the Board and the courts be persuaded to do the job instead? Is the Act worth saving?

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.

Section on Law and the Humanities

Continental Parlor 1

Ballroom Level

Hilton San Francisco

**Cross-Examining Law's Boundaries:
 An Interdisciplinary Exploration**

(Program to be published in *The Digest at Syracuse University*)

Moderator: Kristin J. Brandser, University of Cincinnati College of Law

Speakers: Sumi K. Cho, DePaul University College of Law
 Frank Rudy Cooper, Suffolk University Law School
 Daniel M. Filler, The University of Alabama School of Law
 Emily M.S. Houh, University of Cincinnati College of Law

This session will spotlight the "and" in law and humanities, highlighting both the benefits and the challenges of innovative interdisciplinary scholarship. While it goes without saying that the Section on Law and the Humanities recognizes the value of interdisciplinary study, this year's panel presents specific examples of ways in which

various theoretical tools and approaches from other disciplines can enrich our understanding of the law and its impacts on cultural practices. Substantive issues and questions that will be explored include: What can scholarship on performative identities tell us about the influence of gender and race stereotyping on contract law concepts such as “good faith” and “reasonable expectations?” What insights into the meaning of silences in legal discourse might come from literary theory? How can cultural studies perspectives and critical race theory inform our analysis of popular media representations of stop and frisk? What can we learn from a discursive analysis of popular media representations of immigration policy and reform? The scholarship that will be presented at this session demonstrates why it is imperative to critically examine traditional boundaries of legal inquiries and to cross them.

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.

Section on Legal Writing, Reasoning and Research

Imperial B

Ballroom Level

Hilton San Francisco

Developing the 5th MacCrate Skill - The Art of Storytelling

(Program to be published in the *Pace Law Review*)

Moderator: Susan H. Kosse, University of Louisville Louis D. Brandeis School of Law

Speakers: Linda Gorham, Storyteller, Eola, Illinois
Steven H. Hobbs, The University of Alabama School of Law
Joel Ben Izzy, Storyteller, Berkeley, California
Philip N. Meyer, Vermont Law School

The heart of persuasive writing and oral argument centers on the ability to create a compelling story about the client or issue. The elements that define a good story - characters, conflicts and resolution - are also central facets to a convincing legal argument. Recognizing the importance of storytelling in legal education, law schools have recently explored how best to incorporate this skill into the traditional legal education curriculum. A growing body of literature is emerging within the legal academy on the importance of the story method and the value of narratives.

After attending this session, participants will have a basic knowledge of what makes a good story and how to tell a story as well as ways to incorporate storytelling into traditional law school classes. Joining us will be two professional storytellers who both have experience in training lawyers in the art of storytelling. In addition, two of our colleagues will share how they have incorporated the story method into their legal classrooms.

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.

Section on Pro Bono and Public Service Opportunities

Continental Parlor 2

Ballroom Level

Hilton San Francisco

**Pro Bono Programs, Externships, and Clinics:
Maximizing The Synergy Among Them**

(Program to be published in the *Penn Law Journal of Social Change*)

Moderator: Peter Keane, Golden Gate University School of Law

Speakers: Pamela Harnest Bucy, The University of Alabama School of Law
Kristin Erickson, University of Utah S. J. Quinney College of Law
Eileen Kaufman, Touro College Jacob D. Fuchsberg Law Center
Jose R. Padilla, Executive Director, California Rural Legal
Assistance Inc., San Francisco, California
Margaret Crow Rosenfeld, University of California Berkeley
School of Law

The continued expansion of clinical, externship, and pro bono programs raises interesting questions about how the three approaches to experiential learning can best work together to help promote the ethic of pro bono and public interest on law school campuses. Questions that interactive discussion will address include:

1. What does the rise of clinical and externship programs mean for pro bono programs? Is the answer different for mandatory vs. voluntary pro bono programs?
2. Are there potential territorial conflicts between the three types of programs? If so, what are they and what can be done to avoid or minimize them?
3. What makes each program uniquely valuable for students?
4. In what ways have such programs successfully collaborated with each other?

Business Meeting at Program Conclusion

10:30 a.m. - 12:15 p.m.

**Joint Program of Sections on Property Law and State
and Local Government**

Yosemite B

Ballroom Level
Hilton San Francisco

**Common Interest Developments: Effects of Homeowner
Association Governance on Fundamental Rights
on the Commons**

(Program to be published in *The Urban Lawyer*)

Moderator: David L. Callies, University of Hawaii William S. Richardson
School of Law

Speakers: Sheryll D. Cashin, Georgetown University Law Center
Paula Ann Franzese, Seton Hall University School of Law
Susan F. French, University of California at Los Angeles School
of Law
Michael A. Heller, Columbia University School of Law

Common Interest Developments (CIDs) promise their residents security and community through a system of private local governance. CIDs - which broadly include homeowners' associations, condominium associations, and other similar groups - typically draw their authority from individual servitudes attached to each resident's interest in property within the community. The servitudes may promise services to property owners, impose restrictions upon them, and will often require regular dues for membership. Many CIDs also provide for future regulations by establishing private management bodies, often made up of elected association members, which exercise powers often very similar to those of traditional local governments. For instance, CIDs sometimes regulate advertisements, safety measures, or architectural standards within their boundaries. They issue fines, hold hearings, and sometimes place liens on property. Some CIDs, the so-called "gated communities," have attracted controversy because of their attempts to restrict non-member access to community premises. Today there are some 138,000 communities in the United States governed by homeowners' associations and approximately 20,000 gated communities.

CIDs raise legal issues that are important to both scholars of local government and scholars of property. From a local government perspective, CIDs resemble quasi-governments. CID management tests the boundary between public and private, sometimes raising questions about due process, civil liberties, and civil rights. From a property perspective, CIDs represent a type of limited-access commons, raising questions about membership, shared resources, and user autonomy. Panel members will address legal issues related to CIDs from one or both perspectives.

Business Meeting of Section on Property at Program Conclusion
Business Meeting of Section on State and Local Government at Program Conclusion

12:30 - 2:00 p.m.

Continental Ballroom 4 & 5
Ballroom Level
Hilton San Francisco

Association of American Law Schools Luncheon

Invited Speaker: Ken Salazar, Attorney General, U.S. Senate Candidate, Colorado

Mr. Salazar is Colorado's 36th Attorney General. As Attorney General, Mr. Salazar has led efforts in Colorado to fight crime, address youth and family violence, combat fraud against the elderly, and protect Colorado's environment.

Mr. Salazar graduated from Colorado College in 1977 with a degree in political science, and received his law degree in 1981 from the University of Michigan. Mr. Salazar also received honorary doctorate of laws from Colorado College in 1993 and the University of Denver in 1999 in recognition of his professional and community achievements.

Mr. Salazar is currently running for the U.S. Senate as the Democratic candidate.

2:15 - 4:00 p.m.

Association of American Law Schools Plenary Sessions

Engaged Scholarship

This year's Annual Meeting aims to further recent efforts to strengthen the Association's role as the learned society of the profession. The theme for the Annual Meeting is "engaged scholarship." What does it mean to do scholarship that bridges the "purely academic" and the "practical"? How can scholarly projects that engage pressing questions of legal practice enhance the empirical breadth and theoretical sophistication of our work? And how, finally, has (and how may) "engaged scholarship" transform aspects of legal practice and legal institutions more generally? These are some the questions that the meeting's special plenary sessions will address.

Because law stands at the intersection of power and knowledge, the evolving ways we do our work inevitably raise knotty ethical and political concerns. These questions too will command our attention at the Annual Meeting. What are the appropriate bounds of "advocacy" in designing and carrying out empirical research? What enables scholarship to be at once "engaged" with questions of legal and political reform, and yet critical and probing and, even, keenly open to discoveries that run against the grain of the scholar's value orientation? All of these questions are continuously alive in our discipline because of the ways we must straddle the academic and the professional, the scholarly and the practical as well as the ways we reconcile our pedagogical imperatives with our scholarly desires.

AALS PLENARY CONCURRENT SESSIONS:

2:15 - 4:00 p.m.

- **AALS Plenary Session I -
Law, Philosophy, and Foreign Affairs** Continental Ballroom 6
Ballroom Level
Hilton San Francisco

Speaker: Philip Chase Bobbitt, The University of Texas School of Law

Commentators: Guido Calabresi, Judge, Second Circuit, U.S. Court of Appeals,
New Haven, Connecticut
Dennis M. Patterson, Rutgers, The State University of N.J.
School of Law, Camden

- **AALS Plenary Session II -
Creating a New Field:
The Evolution of Environmental Law** Imperial A
Ballroom Level
Hilton San Francisco

Speaker: Joseph L. Sax, University of California Berkeley School of Law

Commentators: Sheila Rose Foster, Fordham University School of Law
Rachel Godsil, Seton Hall University School of Law

- **AALS Plenary Session III -
Engaged Legal Theorizing** Imperial B
Ballroom Level
Hilton San Francisco

Speaker: Catharine A. Mac Kinnon, The University of Michigan Law
School

Commentators: Jose Enrique Alvarez, Columbia University School of Law
Adrienne D. Davis, University of North Carolina School of Law

4:00 - 5:45 p.m.

Joint AALS Executive Committee and American Society of International Law Program

Continental Ballroom 4
Ballroom Level
Hilton San Francisco

Transnational Law: What Is It? How Does It Differ from International Law and Comparative Law?

Speakers: James H. Carter, Esquire, Sullivan & Cromwell, LLP, New York, New York
Gerald Torres, The University of Texas School of Law

At the recent AALS-sponsored Conference on “Educating Lawyers for Transnational Challenges,” participants devoted a significant amount of time to discussing the meaning of “transnational law,” and what its relationship is to international law and comparative law. Related to this discussion is a common concern of The American Society of International Law (ASIL) and the AALS of equipping today’s law students for the practice of law tomorrow, and whether transnational law provides that preparation. AALS President Torres and ASIL President Carter will draw on their own professional experiences to address this important subject. At least half of the time will be reserved for audience discussion.

4:00 - 5:45 p.m.

AALS Scholarly Paper Presentation

Continental Parlor 7
Ballroom Level
Hilton San Francisco

Moderator: Mark V. Tushnet, Georgetown University Law Center

Now in its twentieth year, the AALS Scholarly Papers competition is open to individuals who have been in law teaching seven years or less. The winners, who will present and discuss their papers, were chosen by a panel of seven distinguished law scholars. Moderator Professor Tushnet, Chair of the selection committee, will invite questions from the audience and lead a discussion of the issues presented by the winning papers.

4:00 - 5:45 p.m.

Section on Academic Support

Continental Ballroom 6

Ballroom Level

Hilton San Francisco

Teachers and Students - Know Themselves: Developing Reflective Learning Skills for a Lifetime of Academic and Professional Success

Speakers: Rachel Dawson, DePaul University College of Law
Martha Peters, University of Iowa College of Law
Nancy J. Soonpaa, Texas Tech University School of Law

What are the benefits of becoming aware of your own learning styles and the range of ways others learn? Research shows that metacognition, knowledge of one's own ways of learning and of the different learning process of others, is an essential component of becoming successful learners. This program will focus on ways to increase teaching effectiveness through becoming aware of learning style differences and to increase learning ability through that same awareness. After a short explanation and application of three learning differences models, the group will apply these theories to teaching in large and small groups. Throughout we will note the ways that becoming aware of learning style differences positively influence our students as they embark on their life of learning as lawyers.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on Antitrust and Economic Regulation

Continental Parlor 3

Ballroom Level

Hilton San Francisco

Evolving Antitrust Treatment of Dominant Firms
(Program to be published in the *Berkeley Technology Law Journal*)

Moderator: Robin C. Feldman, University of California Hastings College of the Law

Speakers: David McGowan, University of Minnesota Law School
A. Douglas Melamed, Esquire, Wilmer Cutler Pickering Hale and Dorr, Washington, District of Columbia
Steven C. Salop, Georgetown University Law Center

Commentators: Howard A. Shelanski, University of California Berkeley School of Law
Barbara Ann White, University of Baltimore School of Law

Recent cases such as *Trinko*, *LePage* and *Microsoft* reflect new antitrust concerns about dominant firms and how to gauge their conduct. Much of the debate hinges on more scholarly issues of distinguishing efficient conduct from anticompetitive

(Evolving Antitrust Treatment of Dominant Firms, continued)

conduct that has been muddled by modern-day technology and marketing. This panel will present papers from scholars with different perspectives and discuss not only more recent U.S. court views on dominant firms but will touch on legal treatments of dominant firms abroad.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on Criminal Justice

Imperial A

Ballroom Level

Hilton San Francisco

The Rehabilitation of Rehabilitation

www.wfu.edu/~wright/rf/AALS/AnnualMtg.html

Moderator: Kyron J. Huigens, Yeshiva University Benjamin N. Cardozo School of Law

Speakers: Richard C. Boldt, University of Maryland School of Law
Richard Kern, Director, Virginia Criminal Sentencing Commission, Richmond, Virginia
Franklin E. Zimring, University of California Berkeley School of Law

The subject of this panel is the recent turn in policy at the state level away from mandatory and long-term incarceration and toward alternative dispositions that are expressly or implicitly rehabilitative. Recently, states have faced hard choices imposed by budget deficits on one hand and, on the other, the real costs of criminal justice policies adopted over the past several decades. The political problem has been compounded by the paradox of falling crime rates and rising prison populations. In response, states have begun to search for more cost-effective approaches to controlling crime. Drug courts have proliferated over the last decade, and more liberal programs such as automatic diversion for first-time drug offenders have been adopted. States are experimenting with constructive approaches to technical violations of probations and parole, and with funding treatment options on a per-offender rather than a per-program basis. State sentencing commissions, notably Virginia's, are conducting groundbreaking empirical work on offender risk assessments and other research, in order to allocate resources more effectively.

Is this long-neglected purpose of the criminal law making a comeback? Do these programmatic changes reflect a deeper shift in social attitudes or priorities about rehabilitation? Are they strictly limited to drug crimes or will these trends apply to other groups of offenders? Open questions include not only the effectiveness and wisdom of expending rehabilitative alternatives, but also their longevity. If the current trends have been prompted by budgetary concerns, then it is not clear whether the trend will or ought to continue when state budgets are once again in the black.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on Donative Transfers, Fiduciaries and Estate Planning, Co-Sponsored by Section on Family and Juvenile Law

Continental Parlor 8
Ballroom Level
Hilton San Francisco

Assisted Reproduction, Parentage and Inheritance in the 21st Century

Moderator and Speaker: Susan N. Gary, University of Oregon School of Law

Speakers: June Rose Carbone, Santa Clara University School of Law
Ronald Chester, New England School of Law

The topic will be inheritance rights in light of assisted reproduction, with particular reference to posthumous conception. The general topic will be addressed from the perspectives Professor Carbone has developed in revising UPC 2-114 (parent-child relationship) and from those Professor Chester has developed in revising UPC 2-108 (afterborn heirs). Professor Gary will talk about how those contributions fit into the revisions being undertaken by the relevant Uniform Laws drafting committees.

Business Meeting of Section on Donative Transfers, Fiduciaries and Estate Planning at Program Conclusion

4:00 - 5:45 p.m.

Section on Law Libraries

Plaza A
Lobby Level
Hilton San Francisco

Electronic Repositories for Legal Scholarship

(Program to be published in the *Law Library Journal*)

Moderator and Speaker: Claire M. Germain, Cornell Law School

Speakers: Bernard S. Black, The University of Texas School of Law
Theodore Eisenberg, Cornell Law School
Greg Tananbaum, President, Berkeley Electronic Press,
Berkeley, California

The program will address issues such as authors' control of the dissemination of their own scholarship, copyright retention, and audiences. It will present the advantages and disadvantages of several platforms for legal scholarship repositories (LSN, BePress, in-house), and discuss the relevance of E-repositories to legal faculty and practitioners.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on Legal HistoryContinental Parlor 1
Ballroom Level
Hilton San Francisco**Forensic History and Historians as Experts**

Moderator: Peter L. Reich, Whittier Law School

Speakers: Dale A. Nance, Case Western Reserve University School of Law
Tyler Trent Ochoa, Santa Clara University School of Law
Donna C. Schuele, Executive Director, California Supreme Court
Historical Society, Woodland Hills, California

Increasingly, historians, including legal historians, are called upon to offer expert testimony in litigation. This introduction of historical evidence in court has been referred to as “forensic history.” Historians have analyzed documents and testified on such questions as the attitudes of the founders of Church-state separation, the origins of federal copyright regulation, and the meaning of the Pledge of Allegiance, and have ranged as far afield as grazing rights under Mexican law.

Forensic history raises practical problems of evidentiary admission as well as the broader conundrum of the ethical boundaries between truth-seeking and zealous advocacy. This panel will explore historians’ role in the legal process, focusing on the conflicts this role creates for conscientious scholars. The panel will take comments from the audience at the conclusion.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on LegislationContinental Parlor 2
Ballroom Level
Hilton San Francisco**New Perspectives on Legislation Theory**

Moderator: Daniel B. Rodriguez, University of San Diego School of Law

Speakers: Tonja Jacobi, Northwestern University School of Law
Miranda Oshige McGowan, University of Minnesota Law School
Michael B. Rappaport, University of San Diego School of Law
Barry Weingast, Professor, Department of Political Science,
Stanford University, Palo Alto, California

Commentator: William Nichol Eskridge, Jr., Yale Law School

The past twenty years has seen a burst of scholarship on topics involving legislation and its creation, implementation, and interpretation. This scholarly wave is remarkable for its breadth, as well as its depth, with scholars from various positive and normative dimensions investigating the “big” questions of the field, including: How ought statutes to be interpreted in the modern administrative state? How ought we to take account of changing social conditions and shifting preferences within the

legislature when we consider how best to implement and interpret statutes? What do we believe to be the objective of legislators in crafting statutes and in designing institutions to carry out legislative objectives within the dynamics of the modern political system in this country and elsewhere?

While, of course, no consensus is emerging on these and other primary questions, there is growing appreciation among legal scholars of various ideological and methodological stripes for the utility of diverse perspectives on these matters. Moreover, the analytical tools from various cognate disciplines, certainly including social sciences, legal history, and humanistic methods, have proved very helpful in advancing our understanding of legislation theory in this era. We bring together on this panel a collection of scholars who, in their own work, illustrate well the plurality of perspectives on legislation theory.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on Minority Groups

Plaza B

Lobby Level

Hilton San Francisco

The LSAT, *US News & World Report* and Minority Admissions

(Program to be published in the *St. John's Law Review*)

Moderator: Pamela Edwards, City University of New York School of Law at Queens College

Speakers: Ruth-Arlene W. Howe, Boston College Law School
Brian Kelly, Managing Editor, *US News & World Report*,
Washington, District of Columbia
Philip D. Shelton, Executive Director and President, Law School
Admission Council, Newtown, Pennsylvania

In 2003 the U.S. Supreme Court found Michigan Law School's admissions policy, wherein race was considered as a factor in admitting students, to be constitutional. However, the Court cautioned that race couldn't be the only factor in making admissions decisions. When considering diversity (and race as a factor), the Court required universities to make "individualized determinations" of each applicant.

Despite the Michigan case, many African American and Latino(a) applicants still don't get a chance to have an "individualized determination" because they are sometimes automatically rejected solely on the basis of their law school admissions test (LSAT) score.

Many law schools attempt to improve their overall LSAT score by setting an arbitrarily-high minimum LSAT score automatically rejecting students who fall below that level. Law schools that exclusively use the LSAT to eliminate students do so because "individualized determinations" are time-consuming.

(The LSAT, US News & World Report and Minority Admissions, continued)

Many law schools also easily succumb to *US News*' ranking pressures. LSAT scores are measures exclusively controlled by each law school and subject to their manipulation in order to improve overall *US News*' rankings.

By focusing solely almost exclusively on LSAT scores, the number of qualified students of color admitted to law schools shrinks because African Americans and Latinos/as, on average, score approximately ten points lower on the LSAT than whites.

This program is designed to explore these issues and suggest possible solutions to both increase rankings and diversity.

Business Meeting at Program Conclusion

4:00 - 5:45 p.m.

Section on New Law Professors

Imperial B

Ballroom Level

Hilton San Francisco

Secrets of Successful Teaching

Moderator: Nathalie D. Martin, University of New Mexico School of Law

Speakers: Charles R. Calleros, Arizona State University College of Law
 Steven I. Friedland, Nova Southeastern University Shepard Broad
 Law Center
 Gerald F. Hess, Gonzaga University School of Law
 Ann L. Iijima, William Mitchell College of Law
 Raleigh Hannah Levine, William Mitchell College of Law

In this program, experienced law teachers will provide advice about how to enhance classroom learning, how to build rapport with students, and how to create a vibrant and exciting classroom environment.

Business Meeting at Program Conclusion

5:45 - 7:00 p.m.

Continental Ballroom 5
Ballroom Level
Hilton San Francisco

Second Meeting of AALS House of Representatives

Presiding: Gerald Torres, AALS President and The University of Texas School of Law

Parliamentarian: Elliott S. Milstein, American University Washington College of Law

Clerk: Joyce Saltalamachia, AALS Deputy Director

- ◆ Address of President-Elect N. William Hines, University of Iowa College of Law
- ◆ Report of the Nominating Committee, Claudio Grossman, American University Washington College of Law and Chair of the Nominating Committee
- ◆ Other Business

Representatives of member schools are expected to attend this meeting of the House of Representatives. All law teachers are invited to attend.

7:00 - 8:00 p.m.

AALS Reception for Law Schools' Teachers of the Year and Emeriti Faculty Members

Union Square 22
Fourth Floor
Hilton San Francisco

This reception recognizes those professors who have been honored by their schools as Teachers of the Year and Emeriti faculty members.

7:00 - 8:00 p.m.

Twelve Step Meeting

Union Square 25
Fourth Floor
Hilton San Francisco

MEMBER SCHOOL EVENTS

7:00 - 8:30 a.m.

Brigham Young University, J. Reuben Clark Law School Alumni and Friends Breakfast

Union Square 14
Fourth Floor
Hilton San Francisco

7:00 - 8:30 a.m.

University of Pennsylvania Law School Alumni in Teaching Breakfast

Union Square 8
Fourth Floor
Hilton San Francisco

7:00 - 8:30 a.m.

Vermont Law School Breakfast for Academic Deans

Union Square 22
Fourth Floor
Hilton San Francisco

(Member School Events, continued)

7:30 - 8:30 a.m. University of the Pacific, McGeorge School of Law Breakfast for International Law Faculties	Union Square 1 & 2 Fourth Floor Hilton San Francisco
7:30 - 8:30 a.m. Widener University School of Law Breakfast Reception	Union Square 7 Fourth Floor Hilton San Francisco
7:00 - 8:30 p.m. American University Washington College of Law Reception for Alumni, Faculty, Friends and Deans of the Western Hemisphere	Medici Fourth Floor Renaissance Parc Fifty Five
7:00 - 8:30 p.m. University of Baltimore School of Law Alumni Reception	Carmel II Third Floor Hotel Nikko
7:00 - 9:00 p.m. California Western School of Law, New England School of Law, South Texas College of Law and William Mitchell College of Law Consortium Reception	Yosemite A Ballroom Level Hilton San Francisco
7:00 - 9:00 p.m. University of Colorado School of Law Reception	Location To Be Announced
7:00 - 8:00 p.m. Columbia University School of Law Dean's Reception Reception Honoring Professor Robert Pitofsky, Class of '54	Big Sur First Floor Hotel Nikko
7:00 - 8:30 p.m. Emory University School of Law Reception	Dante Fourth Floor Renaissance Parc Fifty Five
7:00 - 8:30 p.m. Georgetown University Law Center Reception Dean T. Alexander Aleinikoff invites faculty, alumni and friends to a reception.	Monterey I Third Floor Hotel Nikko
7:00 - 8:30 p.m. Golden Gate University School of Law Reception Welcome of new Dean Frederic White.	Union Square 3 Fourth Floor Hilton San Francisco
7:00 - 9:00 p.m. University of Hawaii William S. Richardson School of Law Reception for Alumni and Faculty	Mason Room Sixth Floor Hilton San Francisco
7:00 - 8:30 p.m. Hofstra University School of Law Alumni Reception	Union Square 7 Fourth Floor Hilton San Francisco

Friday, January 7

(Member School Events, continued)

7:00 - 8:30 p.m.

University of Iowa College of Law Reception

Union Square 15 & 16
Fourth Floor,
Hilton San Francisco

7:00 - 9:00 p.m.

**John Marshall Law School Alumni and
Friends Reception**

Union Square 19
Fourth Floor
Hilton San Francisco

7:00 - 8:30 p.m.

**University of Michigan Law School Alumni
Reception**

Rubens
Fourth Floor
Renaissance Parc Fifty Five

7:00 - 9:00 p.m.

**Michigan State University College of Law
Reception**

Carmel I
Third Floor
Hotel Nikko

7:00 - 8:30 p.m.

University of Minnesota Law School Reception

Da Vinci II
Fourth Floor
Renaissance Parc Fifty Five

7:00 - 8:30 p.m.

Northeastern University School of Law Reception

Mendocino II
Second Floor
Hotel Nikko

7:00 - 8:30 p.m.

**Pace University School of Law Reception to Introduce
New Law School Dean Stephen J. Friedman**

Union Square 18
Fourth Floor
Hilton San Francisco

7:00 - 8:30 p.m.

**The Pennsylvania State University Dickinson School
of Law Reception**

Bay View
Twenty-Fifth Floor
Hotel Nikko

7:00 - 9:00 p.m.

**St. John's University School of Law Alumni
Reception to Welcome Dean Mary C. Daly**

Union Square 13
Fourth Floor
Hilton San Francisco

7:00 - 9:00 p.m.

**Santa Clara University School of Law Champagne
Reception**

Nikko III
Third Floor
Hotel Nikko

7:00 - 8:30 p.m.

Suffolk University Law School Alumni Reception

Union Square 20
Fourth Floor
Hilton San Francisco

7:00 - 9:00 p.m.

Syracuse University College of Law Reception

Union Square 1 & 2
Fourth Floor
Hilton San Francisco

7:00 - 9:00 p.m.

Vermont Law School "Taste of Vermont" Reception

Union Square 21
Fourth Floor
Hilton San Francisco

(Member School Events, continued)

7:00 - 12:00 p.m.

University of Washington School of Law Alumni Reception

Golden Gate
Twenty-Fifth Floor
Hotel Nikko

7:00 - 8:30 p.m.

Wayne State University Law School Reception
Come meet our new dean, Frank H. Wu.

Yosemite B
Ballroom Level
Hilton San Francisco

7:00 - 9:00 p.m.

Yale Law School Alumni Gathering

Monterey II
Third Floor
Hotel Nikko

9:15 - 10:45 p.m.

**Samford University, Cumberland School of Law
12th Annual Deans' Dessert**

Grand Cafe
Hotel Monaco
Geary St. at Taylor St.

ORGANIZATION EVENTS

7:00 - 8:30 a.m.

**Clinical Legal Education Association (CLEA)
Best Practices Project Meeting**

Carmel I
Third Floor
Hotel Nikko

7:30 - 8:30 a.m.

**American Law Deans Association Deans'
Breakfast**

Parc Ballroom I
Fourth Floor
Renaissance Parc Fifty Five

7:00 - 10:00 p.m.

**Carolina Academic Press Reception for Authors
and Friends**

Da Vinci I
Fourth Floor
Renaissance Parc Fifty Five

7:00 - 8:00 p.m.

**Law School Admission Council (LSAC) Reception
for Current and Former Trustees**

Sienna
Third Floor
Renaissance Parc Fifty Five

7:00 - 9:00 p.m.

**Legal Writing Institute's Golden Pen Award
Reception and the Legal Writing Institute/Association
of Legal Writing Directors Blackwell Award Reception**

Corintia
Second Floor
Renaissance Parc Fifty Five

7:00 - 9:00 p.m.

**Society of American Law Teachers (SALT)
Robert Cover Study Group
Topic: The Attack of Civil Liberties**

Mendocino I
Second Floor
Hotel Nikko